



What our College members have gained from becoming a College member:



Dr. Harold W.T. Mapoma, University of Malawi, Malawi:

“I have gained knowledge and skills on writing better proposals and can transfer the skills to fellow members of staff who haven’t had such a privilege. I can clearly understand the positive or negative outcomes of any of my/ our submitted proposals to various funding organizations. I have gained effective reviewer and evaluation skills. I have learnt the significance of a project budget. I am now conversant with proper budgeting, effective communication and following the guidelines on submission of the proposal to a specific call.

In February 2019, I was privileged to attend the UKRI Peer Review Global Engagement Meeting in Cairo, Egypt where I met colleagues from various countries in a multicultural and diverse setting. Some of them we bonded with on a professional level (even MOUs). Lasting bonds were created on a personal level as well.”



Arch. Josephine Muchogu, Jomo Kenyatta University of Agriculture & Technology (JKUAT), Kenya:

“The UKRI has contributed to the knowledge base and skills set of College members in a two-stage training and capacity building process. In September 2018, I also participated in the UKRI-KFPE Workshop in Dar es Salaam, Tanzania. There, I joined a group of East African researchers, policy makers and other partners in discussions on how to enhance best practice in North-South research partnerships through the application of KFPE’s 11 Principles for Transboundary Research Partnerships. In February 2019, I joined a group of global College members, researchers, policy makers and other experts at the UKRI Global Engagement Meeting (GEM) in Bangkok Thailand for a discourse on interdisciplinary and international peer review. This experience has greatly empowered me to participate in the formation of trans-disciplinary and transboundary research teams, in responding to funding call.”



Professor Anil Dutt Vyas, Manipal University Jaipur, India:

“There have been multiple advantages gained by becoming a College member, for example: As a peer reviewer it has given me the insights of intense research in my domain in various global institutions. This has enabled me to understand the focus of research and the mechanism of grants. Being a part of grant panel, I have enhanced my skills to understand the key important factors pertaining to grant allocation, to understand the whole process of grants. Extraordinary networking opportunities across the globe which have enabled me to invite various experts for the previous national and future international workshops. To meet and learn from other lead experts during meetings.”



Dr Christine Mady, Notre Dame University-Louaize (NDU), Lebanon:

“I have gained an expanded network through a conference held in February 2019, which allowed me to exchange with other referees in different disciplines and countries, and share perspectives on various topics of research interest; training on refereeing through webinars and access to resources; developed knowledge on preparing grant applications; opportunity to contribute to further developing the role of this college through a participatory approach by the current members as well as UKRI College officials.”



Dr. Julio Díaz-José, National Institute of Technology of Mexico (TecNM), Mexico:

“The benefits I have received are diverse, from training for peer review processes, participation in workshops that are organized in different world regions and for networking with other researchers, as well as those benefits related to improving the writing of proposals to apply for grants.”



Dr. Anicia Q. Hurtado, Integrated Services for the Development of Aquaculture and Fisheries (ISDA) Inc., Philippines:

“It was indeed a great experience and honour reviewing proposals related to my expertise. I was able to relate with the authors pertinent to the objectives, methodology, and deliverables, in the end, it was easy to review the proposals. The GEM meeting that I attended in Bangkok in February 2019 was likewise a wonderful experience, sharing experiences and views with multi-cultural participants. I look forward to another meeting of this kind in the future.”



Dr. Pratap Kumar, Strathmore University Business School, Kenya:

“A better understanding of the peer review process: The training opportunities offered by the college and exposure to a range of grant applications for peer review have improved my abilities to review applications from diverse disciplines and use a wide range of criteria in the process.

Workshops and meetings: I was invited to Panama in October 2018 to participate in a workshop on “Measuring Impact of Research and Innovation for Global Challenges”. I could discuss my research ideas with senior funders of research and innovation, which have since developed into grant applications.

Networking opportunities: I was invited to the Global Engagement Meeting in Cairo in February 2019 where I could share my research, my experiences with the college, and hear from others in working in global development. The meeting built connections which I have used in grant applications.

Grants: I have received a GCRF networking grant from the Academy of Medical Sciences, UK, and developed applications with collaborators across the UK, US, Europe, Brazil, India, and East and West Africa. My participation in the peer review college has contributed hugely to building these multidisciplinary collaborations (across technology, public health, health economics, design, ethics and policy) and writing high-quality applications.”