Dr. Pratap Kumar, Strathmore University Business School, Kenya:

“It is important for international development efforts to be shaped by the lived experience of people in developing countries. The college attempts to bring a diverse set of individuals and perspectives from developing countries to the grant review process. This is an important shift in how the voices from developing countries contribute to the work that impacts them. Membership of the college provides an opportunity for one to contribute to the broader efforts in global development, to shape these efforts in ways that are informed by a lived experience, and to learn from others involved in international development. It is an opportunity for both personal growth and contribution to global development!”

Arch. Josephine Muchogu, Jomo Kenyatta University of Agriculture & Technology (JKUAT), Kenya:

“The Sustainable Development Goals (SDGs), in particular SDG17 (Partnerships for the Goals) has resulted in the democratisation of research. Every individual now has a chance to contribute to global development regardless of their background, experience or status. In addition to daily activities that each of us make to improve the world around us, the UKRI College gives us an opportunity to contribute towards the same in the research space.

I would therefore encourage every person to consider becoming a member of the UKRI International Development Peer Review College. It provides a fantastic opportunity for the enrichment of research proposals with ideas and expertise from academia, civil society, or even a different discipline. Every research needs your unique viewpoint.”

Dr. Anicia Q. Hurtado, Integrated Services for the Development of Aquaculture and Fisheries (ISDA) Inc., Philippines:

“Becoming a member of the UKRI International Development Peer Review College is worthwhile, in the sense that one is not only contained in his/her own sphere but also regionally and globally. To be connected globally these days is an endeavour worth doing. One’s horizon of connectivity and engagements are widened and, perhaps, limitless.”
Professor Anil Dutt Vyas, Manipal University Jaipur, India:

“UKRI is an international platform supported by UK’s International research program, an exceptional platform where becoming a College member enables you to understand the needs and gaps in various research domains. **It will greatly help you with the process of grant applications** where lead experts who still follow conventional stereotype mechanism of grants application overcome that. The College is a global platform of experts for members to strengthen research capacities, understanding various grants process, be effective in grants application, become a peer reviewer, and have the opportunity to take part in networking opportunities, meetings and conferences. **The College is an extraordinary support from UKRI to scientists and researchers to understand the global priorities and gaps.**”

Dr. Julio Díaz-José, National Institute of Technology of Mexico (TecNM), Mexico:

“Since solving complex problems requires multidisciplinary participation, there are still gaps for areas of knowledge that require the participation of other specialists, for example, in physics, mathematics, astronomy and others related to social sciences and culture.”

Dr Christine Mady, Notre Dame University-Louaize (NDU), Lebanon:

“It’s an opportunity to **expand horizons in relation to research projects** and **be recognised as an objective and constructive member of the research community** supporting research development worldwide.”

Dr. Harold W.T. Mapoma, University of Malawi, Malawi:

**Through the peer review process** a member can:

- **gain knowledge on and skills in the peer review process** of any type of project or article
- acquire project communication skills through reviewing various types of project proposals
- learn to organize a proposal write-up for funding opportunities

**Where the opportunity arises, a member may also:**

- **meet various professionals** either through online interaction or during organized workshops
- get to know new trends in academic, research, professional and even cultural development
- be given an opportunity to continue to **sharpen skills** through online or offline training and workshops on peer review.