<table>
<thead>
<tr>
<th>Question</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Name of policy/funding activity/event being assessed</td>
<td>Digital Innovation for Development in Africa (DIDA) – Network seed funding call</td>
</tr>
<tr>
<td>2. Summary of aims and objectives of the policy/funding activity/event</td>
<td>The aim of the call is to build pan-African Networks bringing together research, innovation and other in-situ partners. The networks will be in the thematic areas of: • Digital Rights: Impact of digital technologies on Human Rights, Citizenship and Governance in Africa; • Smart Communities: Resource, Waste and Water Management in Urban and Rural Settings; • Digital Health: Information Management and Telemedicine.</td>
</tr>
<tr>
<td>3. What involvement and consultation has been done in relation to this</td>
<td>UK and African Academics were consulted via an online platform and asked to suggest development challenges than can be met by digital technologies. The GCRF Challenge Leaders, GCRF COG and a cross council working group have been consulted in the development of the call as have UK Space Agency.</td>
</tr>
<tr>
<td>policy? (e.g. with relevant groups and stakeholders)</td>
<td></td>
</tr>
<tr>
<td>4. Who is affected by the policy/funding activity/event?</td>
<td>Researchers (their institutions), businesses, NGOs and other actors working in the digital technologies and African development spaces. Research Councils.</td>
</tr>
<tr>
<td>5. What are the arrangements for monitoring and reviewing the actual</td>
<td>Post 1st Stage call: an evaluation into the inclusivity of the call and how any issues that arise are taken into consideration during the development of the at the second stage call. Representatives from successful networks will need to attend a workshop covering topics including equitable partnerships and gender equality. ODA compliance plan and annual Researchfish monitoring will track compliance with gender equality legislation in the long-term.</td>
</tr>
<tr>
<td>impact of the policy/funding activity/event?</td>
<td></td>
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<tr>
<td>Protected Characteristic Group</td>
<td>Is there a potential for positive or negative impact?</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>------------------------------------------------------</td>
</tr>
<tr>
<td>Disability</td>
<td>Possible negative impact</td>
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<tr>
<td>Gender reassignment</td>
<td>Possible negative impact</td>
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<tr>
<td>Marriage or civil partnership</td>
<td>Possible negative impact</td>
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<tr>
<td>Pregnancy and maternity</td>
<td>Possible negative impact</td>
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<tr>
<td>Race</td>
<td>Possible negative impact</td>
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<tr>
<td>Religion or belief</td>
<td>Possible negative impact</td>
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<tr>
<td>Sexual orientation</td>
<td>Possible negative impact</td>
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<tr>
<td>Sex (gender)</td>
<td>Possible negative impact</td>
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</table>
unwanted attention from men.’ When in Morocco.

The local FCO team will be contacted for advice to be included in the briefing documents.

| Age | Possible negative impact | Those with more established careers may be in a better position to form networks. | Applicants are encouraged to form networks comprising of a range of disciplines and career stages. Ensure that panels have had appropriate ED&I and unconscious bias training. Take appropriate steps to seek age diversity on expert panel(s). |

https://www.gov.uk/guidance/advice-for-women-travelling-abroad
Evaluation:

<table>
<thead>
<tr>
<th>Question</th>
<th>Explanation / justification</th>
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<tbody>
<tr>
<td>Is it possible the proposed change in policy, funding activity or event</td>
<td>Yes, there are a variety of risks of publishing a call specification which can unfairly disadvantage certain groups in the pre-award phase and have ramifications on the dynamics of project teams, including barriers to inclusive participation during the post-award phase. In particular, due to the international focus of GCRF calls, and the requirement for a team member to travel to a workshop, we need to be mindful of the requirements and cultural sensitivities of international partners and the barriers to equitable partnership-working. Consideration will also need to be given to the socio-political risks of operating internationally for the protected characteristics of the 2010 Equality Act, to ensure that stakeholders are not put in danger.</td>
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<tr>
<td>could discriminate or unfairly disadvantage people?</td>
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</tbody>
</table>

Final Decision:  

<table>
<thead>
<tr>
<th>Final Decision</th>
<th>Tick the relevant box</th>
<th>Include any explanation / justification required</th>
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</thead>
<tbody>
<tr>
<td>1. No barriers identified, therefore activity will</td>
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<tr>
<td>proceed.</td>
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<tr>
<td>2. You can decide to stop the policy or practice</td>
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<tr>
<td>at some point because the data shows bias towards</td>
<td></td>
<td></td>
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<tr>
<td>one or more groups</td>
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<td>3. You can adapt or change the policy in a way</td>
<td>Yes</td>
<td>Risks of discrimination have been identified</td>
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<td>which you think will eliminate the bias</td>
<td></td>
<td>and the steps which can be taken to adapt the</td>
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<td></td>
<td></td>
<td>policy and mitigate these risks have been</td>
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<td></td>
<td></td>
<td>outlined.</td>
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<td>4. Barriers and impact identified, however having</td>
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<tr>
<td>considered all available options carefully, there</td>
<td></td>
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<tr>
<td>appear to be no other proportionate ways to achieve</td>
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<td>the aim of the policy or practice (e.g. in extreme</td>
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<td>cases or where positive action is taken). Therefore</td>
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<tr>
<td>you are going to proceed with caution with this</td>
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<td>policy or practice knowing that it may favour some</td>
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<td></td>
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<td>people less than others, providing justification for</td>
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<td>this decision.</td>
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</table>

Will this EIA be published* Yes/Not required  
(*EIA's should be published alongside relevant funding activities e.g. calls and events: Yes

Date completed: 06.08.2019

Review date (if applicable):
### Change log

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
<th>Version</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ruth McQuitty</td>
<td>2 / 9 / 19</td>
<td>1</td>
<td></td>
</tr>
</tbody>
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