



UKRI International Development Peer Review College

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International Development Team, UKRI

College GEMs - February 2019

Global engagement

The UK Research and Innovation, International Development Team are working to implement these global engagement objectives:

- increase awareness of GCRF and NF both in the UK and globally
- support UK and international researchers to build equitable partnerships to respond to GCRF and NF calls
- engage with researchers in the UK and overseas, as well as other international development funders/agencies to identify gaps and feed into the development of calls, as well as explore further engagement opportunities

The College

One of the team's initiatives has been the creation of the **UKRI International Development Peer Review College** of peer reviewers who will in the first instance provide reviews for GCRF and Newton Fund funding calls.

By bringing the views of stakeholders from the global South to the forefront, the College - within the peer review process of GCRF applications - embeds the principles of equitable partnership:

- transparency
- fairness
- mutual responsibility and mutual benefit

Aims of the College

The main aims of the college are to:

- ensure that developing country perspectives are a key part of the peer review of the GCRF Interdisciplinary Hubs call and other ODA relevant research council calls
- build on the GCRF aim of fair and equitable partnerships, ensuring that developing country researchers and non-academics are able to contribute to the decision making process
- facilitate closer engagement with peer reviewers from the Global South, and provide training and capacity building in (interdisciplinary) peer review

College membership

The college aims for its membership to be **at least 95%** from Development Assistance Committee (DAC) list countries and may not accept applications from applicants based in non-DAC countries in order to maintain this aim and focus.

The membership includes academics and also non-academics from organisations based in or/ working with DAC list countries such as policymakers, non-governmental organisations and civil society organisations.



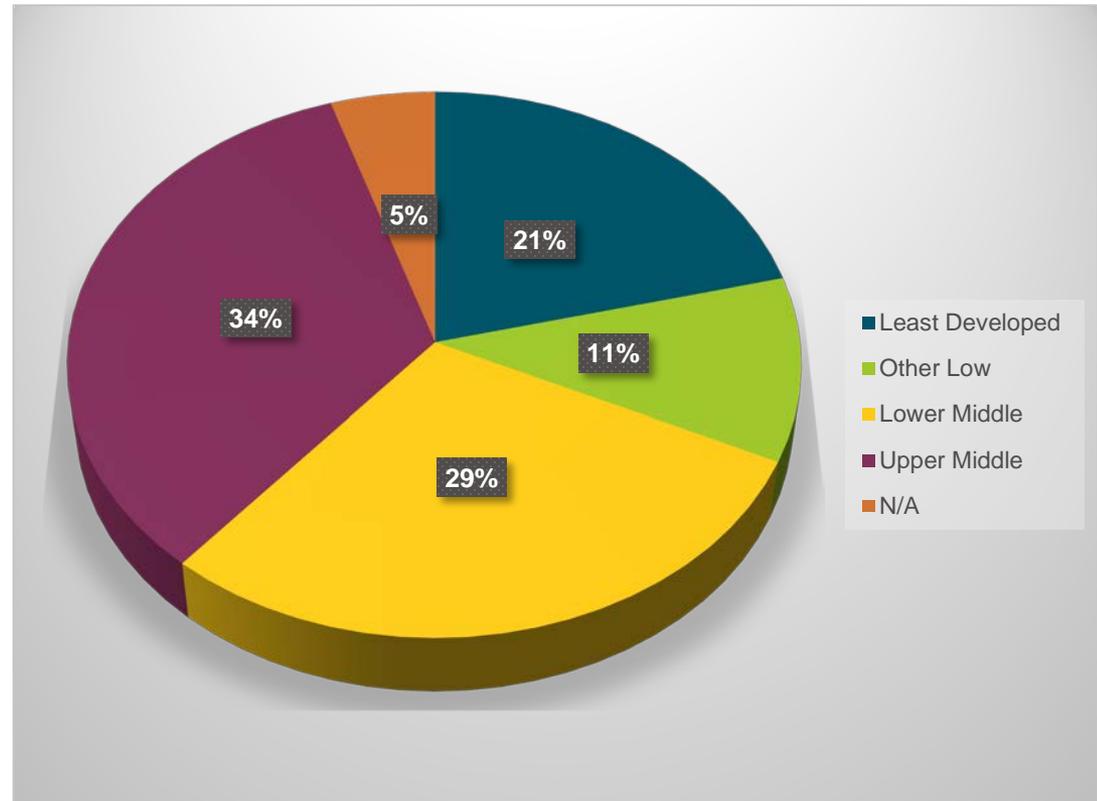
Members and DAC-list countries

Countries:

300+ members from
61 countries

50 of which are DAC-
list countries

95% of members are
from DAC-list countries

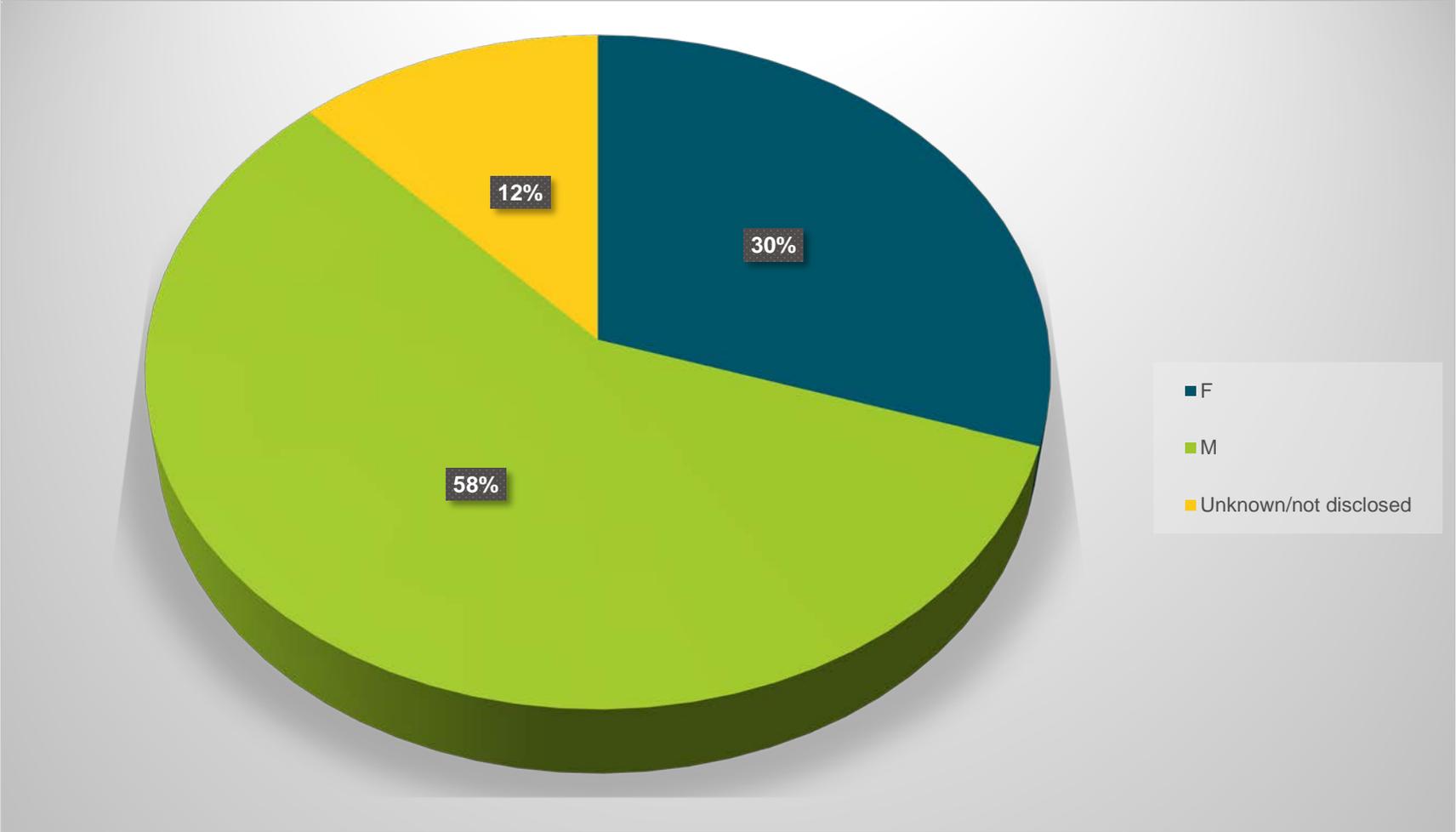


Members and countries

Country	No. of members
India	43
Kenya	26
Mexico	19
Nigeria	18
Malawi	14
South Africa	13
United Kingdom	12
Colombia	11
Turkey	11
Brazil	9
Ethiopia	9
Tanzania, United Republic of	8
Bangladesh	7
Botswana	7
China	7
Ghana	7
Uganda	7
Malaysia	6
Chile	5
Nepal	5
Pakistan	5
Italy	4
Thailand	4
Zambia	4
Argentina	3
France	3

Country	No. of members
Indonesia	3
Netherlands	3
Zimbabwe	3
Australia	2
Jordan	2
Lebanon	2
Peru	2
Philippines	2
Senegal	2
United States	2
Viet Nam	2
Afghanistan	1
Barbados	1
Belarus	1
Bosnia and Herzegovina	1
Cambodia	1
Egypt	1
Germany	1
Iraq	1
Jamaica	1
Madagascar	1
Sierra Leone	1
Sri Lanka	1
Sudan	1
Syrian Arab Republic	1
Togo	1
Tunisia	1
Uruguay	1

Gender



Organisations

The membership includes academics and also non-academics from organisations based in or/ working with DAC list countries such as policymakers, non-governmental organisations and civil society organisations.

College members represent 250 different universities and organisations worldwide.

Academic	79%
Non-academic	17%
Other	4%

Members' research areas

Members select their research areas based on the classifications available in Je-S. From 81 classifications the members have chosen in total 900 between them.

Research areas	Number
Agri-environmental science	44
Medical and health interface	57
Climate and climate change	43
Development studies	34
Pollution, waste and resources	28
Materials sciences	22
Science and Technology Studies	22
Energy	23
Microbial sciences	27
Environmental engineering	21
Ecology, biodiversity and systematics	22
Environmental planning	22
Economics	22

Complexity science	2
Cultural and museum studies	2
Electrical engineering	2
Languages and Literature	2
Planetary science	2
Superconductivity, magnetism and quantum fluids	2
Facility Development	1
Library and information studies	1
Astronomy - observation	1
Mathematical sciences	1
Music	1
Nuclear physics	1
Particle astrophysics	1
Theology, divinity and religion	1
Visual arts	1
Classics	0
Dance	0
Drama and theatre studies	0
Archaeology	0
Linguistics	0
Astronomy - theory	0
Particle physics - theory	0

Training – so far

The team has developed, commissioned and delivered a suite of training materials specifically for College members which include:

- College induction power point presentation
- A series of reviewer guidance documents and power point presentations
- An Unconscious Bias toolkit
- 3 training webinars on unconscious bias training (delivered April 2018)
- 3 training webinars on reviewing for the GCRF Interdisciplinary Hubs (delivered in May 2018)

These materials are available on a dedicated College webpage on the UKRI website, or have been shared by email for copyrighted materials

<https://www.ukri.org/research/global-challenges-research-fund/ukri-international-development-peer-review-college/>

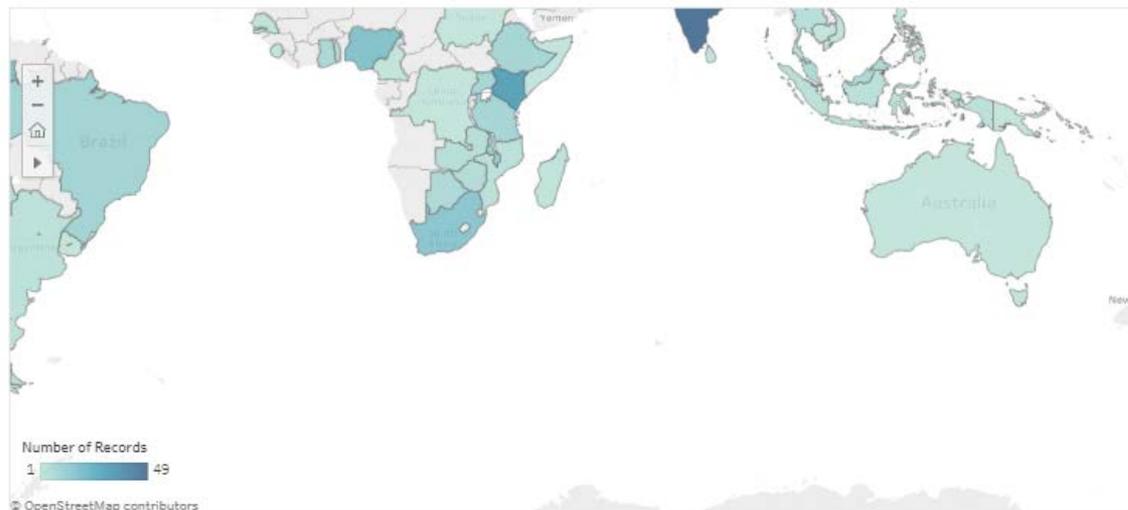
- This College GEM!

Membership on the UKRI website

The UKRI College webpage features a visualisation of the College members with their names, institutions and locations globally. This information is also available on the webpage in an excel spreadsheet.

UKRI International Development Peer Review College Membership

Click on a country to filter the list below



Country of Residence	Contact Organisation	Full Name
Afghanistan	Afghanistan Research and Evaluation Unit (AREU)	Orzala Nemat
Argentina	CENIT	Dr Juan Fressoli
	National Institute of Agricultural Techn	Dr Maximo Rivarola
	Rosario Chemistry Institute	Guillermo Labadie
Australia	Null	Dr Uttam Babu Shrestha
Azerbaijan	Justus-Liebig University Giessen	Mr Murad Nasibov
Bangladesh	Chittagong Vet & Animal Sci University	Dr Paritosh Biswas
	East West University	Professor A.K. Enamul Haque
	ICDDR	Dr A. T. M. Anwar
		Dr Iqbal Anwar
		Dr MD. SIRAJUL ISLAM

Benefits to members

- training and engagement with UKRI
- visibility on UKRI website / peer esteem factor
- opportunities to engage with a number of GCRF/ODA calls and events - College member have fx:
 - provided peer reviews for the GCRF Interdisciplinary Hubs
 - served on the Hubs panel (2)
 - been invited to a Tanzania partnerships workshop (4)
 - been invited to a UNDP event in Panama
 - been invited to submit an EoI to run a Learning Lab at the ANH academy in India this June
 - some have had their names put forward as reviewers for other UKRI calls and schemes
 - received emails about a number of opportunities you might not otherwise have heard about
- invited to take part in this GEM!

A College Member's thoughts on membership

Arch. Josephine Muchogu

Jomo Kenyatta University of Agriculture and Technology
Kenya

What next?

The team are considering:

- College Newsletters?
- College members' testimonials for the webpage / publications?
- College members' blogs?
- College members - 'talking heads' for website?
- letter of thanks to College members' VC/CEO to highlight the importance of their staff member's contribution to the College and the peer review process and engagement with GCRF?
- College members as critical friends / focus groups / local advisors (organisation, country, region, continent) etc.?
- another round of recruitment for new members? (gaps in gender, countries, research areas, organisations)
- additional training? If yes, in what?



Breakout

In your breakout groups please discuss:

- Where should UKRI take the College? How can we fix the ‘gaps’?
 - What you would like next from being a College member?
 - More training? If yes, what?
 - Communications? If yes, what and how?
 - Anything else?
 - How can you as a College member contribute to the College?
- Assemble a list of the group’s Top Tips for each of these questions
- One volunteer to present the group’s Top Tip for each question

