



Research Councils UK
Resources
for Schools

Research Councils UK

Public Engagement with Research Schools and Young People

Research Councils UK (RCUK) is a strategic partnership between the seven UK Research Councils. Each year the Research Councils invest around £3 billion in research covering the full spectrum of academic disciplines from the medical and biological sciences to astronomy, physics, chemistry and engineering, social sciences, economics, environmental sciences and the arts and humanities. RCUK's Public Engagement with Research Team brings together the activities of the UK's seven Research Councils.

Working to the second strand of our strategy 'for young people to pursue research careers', RCUK fund a variety of activities, resources and grant schemes. These are developed for teachers and others delivering science, technology, engineering and maths as well as the social sciences, arts and humanities in schools. Our resources cover every aspect of our research carried out among each of the seven Research Councils we represent.

As the main UK investors in publicly funded research, RCUK can offer wider access to a greater number of researchers and research disciplines than anyone else developing schools materials in the field.

RCUK has a number of schemes and resources that can bring exciting contemporary research into your classroom. Whether you are looking for ways to inspire your class or encourage your pupils to get involved in projects, you can find out more on our website at:

www.rcuk.ac.uk/per

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Projects funded by RCUK

Schoolscience.co.uk – age group: 5-19

Teachers and students can find all Research Council e-resources relating to science education on this website. Teachers and students can find our resources by following the 'partners' link on the site which will take them to the RCUK link. From here you can access a list of each Research Councils e-resources. The material is designed to enrich the teaching and learning of curricular and non-curricular science, helping both teachers and students see how what is learnt in the classroom relates to the real world.

www.schoolscience.co.uk

Researchers in Residence (RinR) – age group: 11-19

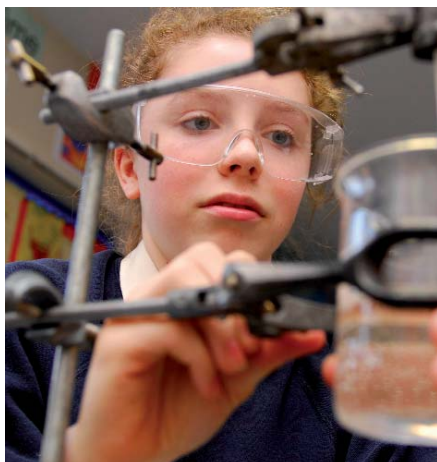
Positive role-models who can bring the excitement of modern research into the secondary classroom. RinR provide schools with access to RCUK-funded researchers, from all curriculum areas. The researcher can spend up to a week 'in residence', working in partnership with teachers. All RinRs are trained in how to communicate their research to non-specialists, and undergo a Criminal Records check.

www.researchersinresidence.ac.uk

Nuffield Bursaries – age group: 17-18

The bursaries are designed to give first year post 16 science students a worthwhile summer experience, and the opportunity to be among the next generation of science, technology, engineering and mathematics professionals. The scheme gives students the chance to work in leading scientific industries, research institutes and UK universities during their summer holidays.

www.nuffieldfoundation.org/go/grants/nsb/page_390.html



CREST Awards – age group: 11-19

CREST (Creativity in Science and Technology) is the only nationally recognised accreditation scheme for project work in the fields of science, engineering and technology. The scheme is highly regarded by educationalists, industry and organisations involved in Science, Technology, Engineering and Maths (STEM) enrichment and engagement. CREST enables students of all abilities to explore real scientific, engineering and technological problems for themselves through mini research projects, and promotes work-related learning.

CREST awards aim to motivate students, build confidence and encourage them to pursue careers in science, engineering and technology. The students are encouraged to develop their scientific curiosity, problem-solving and communication skills. Currently CREST reaches some 22,000 young people per year. The awards are facilitated through a mentoring system creating links between schools and industry or higher education.

www.britishsociety.org/web/ccaf/crest/index.htm

Local Co-ordinators – age group: 5-19

Several Research Councils operate schemes which provide local co-ordinators who link schools with researchers from Research Institutes across the UK.

www.rcuk.ac.uk/per/localcoo.htm



Bringing Cutting Edge Science into the Classroom

The Bringing Cutting Edge Science into the Classroom Teacher CPD Programme is designed to help secondary school teachers deliver some of the more challenging aspects of the curriculum in a way that captures and retains the interests of learners. It is also designed to support teachers' development of specialist knowledge and to facilitate links between teachers and contemporary research. The courses have been developed by the Science Learning Centre Network in conjunction with leading RCUK researchers and are linked clearly to the science curriculum. As well as exploring contemporary research, courses address the social and ethical issues behind the research and the relevance of maths skills.

www.slcs.ac.uk/cuttingedge

The seven Research Councils are:

Arts and Humanities
Research Council (AHRC)

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Biotechnology
and Biological
Sciences Research
Council (BBSRC)

page 3

Economic and
Social Research
Council (ESRC)

page 4

Engineering and Physical Sciences
Research Council (EPSRC)

page 5

Medical
Research
Council (MRC)

page 6

Natural Environment
Research Council (NERC)

page 8

Science and Technology
Facilities Council (STFC)

page 11

Arts and Humanities Research Council (AHRC)



AHRC supports world-class research that furthers our understanding of human culture and creativity.

Each year the AHRC provides approximately £107 million from the UK Government to support research and postgraduate study in the arts and humanities. In any one year, the AHRC makes approximately 700 research awards and around 1,300 postgraduate awards. Awards are made after a rigorous peer review process, to ensure that only applications of the highest quality are funded.

Arts and humanities researchers constitute over a quarter of all research-active staff in the UK higher education sector. The AHRC funds research on a very wide range of subjects, from traditional humanities such as history, English, linguistics, French and other modern languages, philosophy and classics, area and interdisciplinary studies to creative and performing arts such as drama, dance, music, art and design.

Research into these subjects helps us to interpret our experiences, probe our identities, interrogate our cultural assumptions and understand our historical, social, economic and political context. It adds to the economic success of the UK, through its contributions to the knowledge economy and innovation agenda.

Arts and humanities research can make an enormous contribution to the economic prosperity and social fabric of the UK. Indeed, many of the fastest growing parts of the UK economy sit within the AHRC's subject domains including new media, computer games, music, textiles and fashion, design, film and television.

The research we fund can lead to improvements in:

- Social & Intellectual Capital
- Community Identity
- Learning Skills
- Technological Evolution
- The quality of life of the Nation

Support for Teachers

The AHRC website www.ahrc.ac.uk provides details of many thousands of research projects being undertaken across a wide range of academic disciplines and areas.

By putting a key word in the 'Title' box of the search function on our awards website you will call up all the research we have funded in the last ten years on that topic.

Search at: www.ahrc.ac.uk/FundedResearch/BrowseResearch.aspx to see what research projects have been funded.

Information and Teaching Resources

In addition to supporting many websites on the research funded by the AHRC we have also funded a number of online digital archives of research collections. These digital archives cover many topics including the life of Charles Darwin, the history of proceedings at the Old Bailey and rare photographs of Tibet amongst many others. Some examples include:

Online database of the complete works of Charles Darwin: <http://darwin-online.org.uk>

The Proceedings of the Old Bailey, 1674-1913

This fully searchable online edition of over 197,745 criminal trials held at London's central criminal court was used as the inspiration for BBC series 'Garrow's Law'.
www.oldbaileyonline.org



Did Your Ancestors Serve with Henry V at Agincourt?

A quarter of a million medieval soldier service records are published online for the first time, thanks to funding from the AHRC and offer a unique insight into social mobility in the ranks of England's first professional army.
www.icmacentre.ac.uk/soldier/database

Admission All Classes

A project aimed at revitalising Blackpool by revisiting its entertainment past. The online site includes many photographs and memorabilia of the towns entertainment past:
www.admissionallclasses.com

The Tibet Album

A photographic archive of Tibet in the early Twentieth Century: <http://tibet.prm.ox.ac.uk>

Stonehenge Riverside Project

An ongoing five year research project at Stonehenge, the largest archaeological dig in the world in 2008: www.shef.ac.uk/archaeology/research/stonehenge

Theatre Archive Project

Investigates the post war theatre archives at the British Library: www.bl.uk/theatrchive

The Codex Sinaiticus

A digitisation of one of the oldest books in the world. Handwritten over 1600 years ago, the manuscript contains the Christian Bible in Greek, including the oldest complete copy of the New Testament: www.codexsinaiticus.org/en

If you have a specific topic that you are interested in looking at then why not use our website search engine: www.ahrc.ac.uk/FundedResearch/BrowseResearch.aspx to see if there is a project on that subject.

Case Studies of AHRC funded research

We publish short case studies on key research we have supported on our website and in our magazine PODIUM.

Case studies are available online at: www.ahrc.ac.uk/FundedResearch/CaseStudies/Pages/BrowseCaseStudies.aspx

www.ahrc.ac.uk

Biotechnology and Biological Sciences Research Council (BBSRC)



BBSRC is the UK funding agency for research in the life sciences.

Sponsored by Government, BBSRC annually invests around £450 million in a wide range of research that makes a significant contribution to the quality of life for UK citizens and supports a number of important industrial stakeholders including the agriculture, food, chemical, healthcare and pharmaceutical sectors. BBSRC carries out its mission by funding internationally competitive research, providing training in the biosciences, fostering opportunities for knowledge transfer and innovation and promoting interaction with the public and other stakeholders on issues of scientific interest in universities, centres and institutes:

- The Babraham Institute
- Institute for Animal Health
- Institute of Food Research
- John Innes Centre and Rothamsted Research

The Institutes conduct long-term, mission-oriented research using specialist facilities. They have strong interactions with industry, Government departments and other end-users of their research.

BBSRC supports research in a range of areas including:

- Bioscience for health
- Food security
- Sustainable bioenergy and renewables

More details at: www.bbsrc.ac.uk

Support for Teachers

Details of BBSRC's teachers resources and support can be found at: www.bbsrc.ac.uk/society

School-Scientist Links

Local School Coordinators

We encourage BBSRC-supported scientists to develop links with schools by providing funding for them to set up activities in a 'cluster' of local schools. A local cluster will typically involve 5-10 schools and scientists.

BBSRC-sponsored institute activities

All the BBSRC-sponsored institutes support scientist-schools links, enabling teachers and school students to meet scientists and complement classroom science with experiences of cutting edge research.

Biology Olympiad and Challenge

BBSRC sponsors International Biology Olympiad. The Olympiad is a prestigious international competition to find the most talented young biology students.

BBSRC is also supporting the Biology Challenge – a national competition for Year 9 and 10 students aimed at encouraging pupils to maintain an interest in biology during and after their GCSEs.

Information and Teaching Resources

BBSRC has produced a range of publications and resources for teachers and pupils that can be downloaded from our website. We have material suitable for both primary and secondary teachers: www.bbsrc.ac.uk/society/schools

In addition to these targeted resources for schools, teachers and students may be interested in many of our topic-based and corporate publications and public exhibitions.

www.bbsrc.ac.uk

Economic and Social Research Council (ESRC)



ESRC is the largest funder of research into social science and economics.

We fund research in social science disciplines such as:

- Anthropology
- Demographics
- Economics
- Education
- Geography
- Social Work
- Linguistics
- Management and Business
- Psychology
- Sociology
- Socio-legal studies
- Statistics

We also fund research under themes and issues from ageing, crime, the environment, ethics, gambling, genomics, health, innovation, migration, risk to socio-cultural change.

If you are interested in contacting a social science or economics researcher; we have access to a wide range including PhD students and postdoctoral researchers through to advanced career (professors). We are happy to foster links between our researchers and teachers in different disciplines to help make science and issues facing the UK valued by students. You can do this by emailing us with your ideas to:

esrccomms@esrc.ac.uk or through the Researchers in Residence programme: www.researchersinresidence.ac.uk

Support for Teachers

Social Science for Schools is a new website from the ESRC. The website features a range of resources featuring contemporary social science research covering issues including:

- Street crime
- Religion and Science
- Body imaging
- General elections
- Going to university

We are also developing a blog so that teachers can discuss issues, ideas and resources. www.socialscienceforschools.org.uk

The Facts

If you are looking for some facts and figures about the UK you can look at: www.esrcsocietytoday.ac.uk/ESRCInfoCentre/about/esrccontent/sciencesociety/index.aspx

Involved in the Debate

If you are interested in getting your students involved in debates, we fund two regions in the Debating Matters competition: www.debatingmatters.com

www.esrcsocietytoday.ac.uk



Engineering and Physical Sciences Research Council (EPSRC)



EPSRC is the UK's main agency for funding research and training in engineering and the physical sciences.

We invest around £800 million a year in research and postgraduate training, to help the nation handle the next generation of technological change. This research forms the basis for future economic development in the UK and improvements for everyone's health, lifestyle and culture.

We support research in a broad range of subjects including:

- Chemistry
- Engineering
- Information and communications technology
- Materials
- Mathematics
- Physics

We also work with the other Research Councils on joint projects and programmes in areas of high relevance and importance to society such as environmental change, energy, nanoscience, healthcare, ageing and global threats to security.

We offer a range of opportunities for our research community to communicate the excitement of fundamental and applied research, and to create a dialogue about science and engineering with the public.

Support for Teachers

NOISE

New Outlooks in Science and Engineering (NOISE) aims to stimulate interest in, and enthusiasm for, science and engineering – particularly amongst young people. Find out what scientists and engineers do all day from our team of NOISEmakers. Read their blogs, watch film clips and find events where you can meet them.

You can also find science and engineering news, information about jobs, an information pack for teachers and intriguing experiments to try at home. www.noisemakers.org.uk.

Holmes-Hines Memorial Fund

This is a charitable fund administered by EPSRC which offers awards to individuals and organisations for activities relating to science and engineering where public funding is not available. It was set up to promote scientific research and, in particular, to help individuals to reach their scientific potential. It can provide funding for annual prizes, scholarships, exhibitions or research grants, the incidental expenses of visiting scientists and the purchase of scientific apparatus and equipment. More details are available on: www.epsrc.ac.uk/PublicEngagement/Schools/HolmesHines.htm.

Partnerships for Public Engagement (PPE)

The PPE scheme is designed to enable researchers to engage with the public, including young people. Awards are aimed at active researchers, often in partnership with their research teams and outside specialists or partner organisations that can provide the necessary expertise. Whilst not all projects have a focus on young people or schools, there are many that have involved activities or competitions for school pupils, curriculum resources or training for teachers. Some of these projects are listed on: www.epsrc.ac.uk/PublicEngagement/ActivitiesAndFundingForResearchers/PartnershipsForPublicEngagement/LinksToPPAProjectWebsites.htm.

www.epsrc.ac.uk

Medical Research Council (MRC)



MRC is dedicated to improving human health by investing in world class research.

The MRC supports research across the entire spectrum of medical sciences, from fundamental lab-based science to clinical trials, and in all major disease areas. As well as more and better healthcare, medical research can lead to wider impacts for society, including a vastly improved quality of life, many millions of lives saved, and economic benefits to nations.

The MRC works closely with the NHS and the UK Health Departments to deliver its mission, and give a high priority to research that is likely to make a real difference to clinical practice and the health of the population.

The MRC funds scientists in universities and hospitals, and in its own units and institutes, of which there are 29 in the UK and two in Africa.

Each year, the MRC invests around £579 million in research. Around 3,000 researchers are supported by MRC-funded programmes in universities and hospitals and the MRC employs more than 4,000 people in the UK and overseas. Scientists in MRC units and institutes produced over 2,000 publications in peer-reviewed journals in 2007/08.

Support for Teachers

The benefits of MRC research have a national and global impact. The 'achievements and impact' pages of the MRC website contain information on some of the many projects the MRC funds and profile some of its leading scientists. www.mrc.ac.uk/AchievementsImpact

www.mrc.ac.uk

Supporting MRC scientists to engage with local schools

All MRC units and institutes have public engagement and communication plans, updated annually, in which they set out the audiences with whom they wish to engage and the method of engagement. In these plans, many MRC research establishments prioritise interactions with schools, recognising that excellent biomedical research cannot flourish without a strong foundation of excellent science teaching in both schools and universities.

Activities include visits to the units or institutes, work experience placements, careers talks, school days, summer schools, essay competitions, debates, contributions to curriculum content and 'science ambassador' and 'researchers in residence' schemes.

The MRC also employs a network of Regional Communications Managers who support MRC scientists in their public engagement work.

Engaging with the public

MRC scientists take part in a number of annual UK science festivals, including the British Science Association Festival of Science, Cambridge Science Festival, Cheltenham Science Festival, Brighton Science Festival and Edinburgh Science Festival.

These festivals attract a large number of school-age children and allow MRC scientists to interact and describe the progress and promise of MRC research to a young audience. It also allows children to gain hands-on experience of the some of the research the MRC funds. In 2009, 211 MRC scientists organised and ran activities at science festivals, reaching an estimated audience of over 40,000 children with their parents.



Many MRC research establishments prioritise interactions with schools

Natural Environment Research Council (NERC)



NERC is tackling the 21st century's major environmental issues including climate change, biodiversity, pollution, Arctic melting, earthquakes and volcanoes.

Our work improves the environment and the quality of life of people in the UK and around the world.

We fund researchers in universities and our own centres who specialise in:

- Marine
- Polar
- Atmospheric
- Freshwater
- Earth and life sciences

To support this research community we run a fleet of research ships and scientific aircraft. We have research stations in some of the world's most hostile environments such as Antarctica, and invest in satellite technology to monitor environmental change in the UK and across the world.

Training the next generation of scientists is a major priority for us. We fund about 1000 PhD and 400 Masters students throughout the UK every year.

But before they get to that stage, we want to enthuse more young people about environmental sciences. We want to encourage more people to find out about the natural world around them and even consider a career as a scientist.

We create curriculum-relevant resources and participate in national initiatives such as National Science and Engineering Week and the Science and Engineering Ambassadors' Scheme. This ensures that scientific knowledge about key global environmental issues shapes how young people think.

Support for Teachers

NERC has a range of publications and hosts events and exhibitions some of which are appropriate for schools. There are also on-line debates such as the climate change challenge. www.nerc.ac.uk/site/guides/schools.asp

Planet Earth magazine

NERC's award winning publication contains the latest environmental science news and is aimed at non-specialists with an interest in the sciences of the natural environment. Copies are free and can be ordered at: www.nerc.ac.uk/publications/planetearth

Planet Earth online

Planet Earth magazine is now online. The site is updated daily and carries articles and news stories. There are also podcasts, blogs and opinions to appeal to those interested in accessing science in a variety of ways. <http://planetearth.nerc.ac.uk>

NERC's research centres around the country have developed a variety of mostly-free resources for teachers.

British Antarctic Survey

British Antarctic Survey (BAS) has a long-term commitment to engage young people in polar science. Its award-winning educational resources provide students, teachers and examining bodies access to curriculum-relevant information about geography, climate change and biodiversity as well as engaging material focussed on living and working in one of the world's most extreme environments.

BAS staff participate in the National Science and Engineering Ambassadors' scheme and work with Beacons East Continuous Professional Development (CPD) groups for Science, geography and English teachers. To find out more visit: www.antarctica.ac.uk/about_antarctica/teacher_resources/index.php and www.discoveringantarctica.org.uk

British Geological Survey

Scientists at the British Geological Survey (BGS) are researching earthquakes, volcanoes, landslides, tsunamis, subsidence and other natural hazards as well as giving information on the geology of the UK to governments and industry.

BGS works with STEM and teaching organisations at both a national and local level to support Earth Science education and provide CPD for teachers.

BGS has nearly 100 Science and Engineering Ambassadors who visit schools to engage and inspire students and are also active in national schemes such as National Science and Engineering Week and the Engineering Education Scheme. A range of resources have been developed to allow students to create geological maps, monitor earthquakes and understand geological timelines. Resources are available at: www.bgs.ac.uk/education

Centre for Ecology & Hydrology

The Centre for Ecology & Hydrology (CEH) is the UK's centre of excellence for research on land and freshwater ecosystems. Its researchers monitor and measure flooding, wildlife populations, invasive species and natural habitats.

Part of this work includes coordinating a number of large programmes like Countryside Survey, a world leading study of change in the UK countryside that began in 1978. The most recent report was published in November 2008.

CEH is currently developing its school resources. At the moment this includes the Carbon Game, which introduces young people to the key components of the carbon cycle. Contact details for our schools liaison officers around the



country can be found at: www.ceh.ac.uk/collaboration/ScienceinSociety.html

Proudman Oceanographic Laboratory

Scientists at Proudman Oceanographic Laboratory (POL) focus on how the oceans work and how climate change is affecting them now and in the future.

POL staff attend careers evenings and school visits and the centre provides opportunities for work experience. POL science and technology teams participate in the Nuffield Science Bursary scheme, work with Maestro Services Ltd (formerly SETPOINT) and with schools on projects funded by the Royal Society. To find out more visit: www.pol.ac.uk/home/education

www.nerc.ac.uk



STFC supports scientists and engineers world-wide through UK universities, our research facilities and international partnerships.

We support scientists who are exploring fundamental questions such as the origin of the universe and the structure of matter. We fund research into:

- Astronomy
- Nuclear physics
- Particle physics
- Space Science

Our laboratories are home to some of the world's most powerful lasers, synchrotron light sources and neutron sources. They are used by researchers from many disciplines including material, biological, medical and heritage science.

We have research facilities at:

- Daresbury Laboratory, Cheshire
- Rutherford Appleton Laboratory, Oxfordshire
- UK Astronomy Technology Centre at the Royal Observatory, Edinburgh
- Telescopes in Hawaii and La Palma

We have our own research teams who work on:

- Computational science
- Particle accelerators
- Energy
- Nanotechnology and much more

We also manage the UK contribution to many international research projects, including:

- CERN, Geneva
- European Space Agency (ESA)
- European Southern Observatory (ESO)
- Institute Laue-Langevin (ILL), Grenoble
- European Synchrotron Radiation Facility Grenoble (ESRF)

The scientists who work on our diverse research programmes are constantly pushing the limits of scientific understanding and technology. As well as trying to answer fundamental questions, by making improvements in technology, healthcare and security possible, our research has a direct impact on everyday lives. As such it provides fantastic case-studies to help engage students with science, technology, engineering and maths, for which we provide a wide range of resources to support teachers.

Support for Teachers

We offer schools and teachers a wide range of learning resources, visits to our facilities, funding and opportunities to engage with our scientists and engineers. All STFC resources are free to UK residents. Information on STFC and the full STFC offer to schools is available from: www.stfc.ac.uk/PandS/SchEdu/Contents.aspx unless otherwise stated.

Information and Teaching Resources

Leaflets, posters, wall charts and booklets

We offer A1 posters, two-sided A1 wall charts with teachers' notes, leaflets, cartoon booklets and information booklets on STFC supported missions and experiments.

Teaching packs and learning resources

We offer a range of interactive learning activities and lesson plans, available on the web or CD-Rom.

For materials related to space go to:
www.bnsc.gov.uk/learningzone.aspx?id=8146

For materials related to particle physics go to:
www.particlephysics.ac.uk/teach.html

Films

STFC has funded the production of several films designed for students aged 11-18. Subjects include particle physics, Large Hadron Collider and 50 years of space exploration. Also available from our YouTube channel <http://uk.youtube.com> then search 'stfc uk'

Borrow the Moon!

Schools, museums and clubs can borrow samples of NASA-loaned Moon rock and meteorite samples from the Natural History Museum. The loan pack includes educational support material suitable for all ages. Loan period: one week. Telephone 01793 442030

Experts on Call

STFC Science and Society Team

The team is available to help teachers by:

- Arranging talks and INSET training
- Providing information on STFC science
- Giving advice on visits to STFC facilities in the UK and overseas
- Linking schools with their local university research groups
- Finding resource materials

Telephone 01793 442175

Professional scientists to talk at your school

For details of professional particle physicists visit: www.particlephysics.ac.uk/teach/speakers.html

For details of professional astronomers visit the Royal Astronomical Society website: www.ras.org.uk/index.php?option=com_content&task=view&id=26&Itemid=49

For details of physicists visit the Institute of Physics website: www.iop.org/activity/education/Promoting_Physics/People/page_5895.html

Funding

The STFC Small Awards Scheme

Our Small Awards Scheme provides funding from £500 to £7,500 for projects based around STFC's science and technology. This is a competitive scheme with two rounds per year. Visit: www.stfc.ac.uk/pands/fund/sml/contents2.aspx

The STFC/Institute of Physics Schools' Grants Scheme

We provide grants of up to £500 for projects and events linked to the teaching and promotion of physics. Visit: http://www.iop.org/activity/education/Teacher_Support/Grants/page_4712.html

Events and site visits

Visits to our UK and overseas facilities allow students to experience and be inspired by the world-class research, technology and engineering at these laboratories. Students can also meet the scientists that work in them. Our Science in Society team provides a wide range of activities to support teachers and to engage students with the latest scientific research including site open days and guided tours, special events and lectures, CPD courses and outreach into schools.

Daresbury and Rutherford Appleton Laboratories:

For Public and Schools Events offered by Daresbury: www.dlevents.stfc.ac.uk

For Public and Schools Events at the Rutherford Appleton Laboratories: www.scitech.ac.uk/PandS/Events/events.aspx

UK Astronomy Technology Centre:

For programmes offered by the UK Astronomy Technology Centre: www.roe.ac.uk/vc

Isaac Newton Group of Telescopes
For information on visiting The Isaac Newton Group of Telescopes, La Palma: www.ing.iac.es/PR/schools

CERN, Geneva: For information on visiting CERN, Geneva: www.particlephysics.ac.uk/teach/visits.html

Diamond: For information on visiting Diamond and for further information on Educational Resources: www.diamond.ac.uk/Home/Teachers.html

ESRF, Grenoble: Further information on ESRF can be found at: www.esrf.eu/AboutUs ESRF operates an 'Ask an Expert' Service for teachers: www.esrf.eu/AboutUs/ask-an-expert

Enquiries on a guided visit in English for secondary school classes, notably the day before or after a visit to CERN can be arranged (distance 130 km): Email marie.com@esrf.fr

ILL, Grenoble

For information on events at ILL at Grenoble: <http://www.ill.eu>

www.stfc.ac.uk



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