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## Successful projects in the GCRF/Newton Fund Agile Official Development Assistance call

### Round 2 (announced December 2020)

- 1. Emergency strategies for mitigating the effects of COVID-19 in care homes in low- and middle-income countries**  
University of East Anglia; Samson Institute for Ageing Research, South Africa; Oswaldo Cruz Foundation, Brazil; National Autonomous University of Mexico; Laureate Education, International.
- 2. Climate Change & COVID-19: achieving a sustainable and equitable recovery in Malawi and Rwanda**  
Glasgow Caledonian University; University of Rwanda; Mzuzu University, Malawi; University of Livingstonia, Malawi.
- 3. Increasing resilience in fishing communities to impacts of COVID-19 in northern Peru**  
University of St Andrews; National Agrarian University La Molina, Peru; Redes Sostenibilidad Pesquera, Peru; Commonwealth Scientific and Industrial Research Organisation, Australia.
- 4. Tackling COVID-19 through co-production: engaging Brazilian vulnerable communities in facing the consequences of pandemics**  
University of Essex; Federal University of Para, Brazil; University of Sao Paulo, Brazil.
- 5. Improving community engagement with COVID-19 public health messages in hard-to-reach communities**  
University of Central Lancashire; Khyber Medical University and Abaseen Foundation, Pakistan.
- 6. Building evidence on households, firms and value chains to support economic policy decisions under COVID-19**  
London School of Economics; University of Warwick, Ethiopia; Columbia University, Bangladesh; Boston University, Ghana; University of Southern California, Uganda.
- 7. Mobile Arts for Peace (MAP) at home: online psychological support through the arts in Rwanda**  
University of Lincoln; University College London; Institute of Research and Dialogue for Peace, Rwanda; Uyisenga Ni Imanzi, Rwanda; Rwanda Biomedical Centre; National Rehabilitation Service, Rwanda; Rwanda Arts Council; UNESCO, Rwanda.
- 8. Modelling the COVID-19 exposure risks in public transit and private paratransit for transport decision-making in Bangladesh, Uganda and Nigeria**  
University of Leeds; University of Asia Pacific; Makerere University, Uganda; Federal University of Technology Owerri, Nigeria; Bangladesh University of Engineering and Technology.



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- 9. Social and environmental impacts of the Covid-19 pandemic in Vietnamese provinces bordering China and Laos following border closure**  
University of Glasgow; Central Institute for Natural Resources and Environmental Studies, Vietnam National University; Vietnam National University of Agriculture.
- 10. Co-surveillance of wastewater and environmental water samples for SARS-CoV-2 and pathogenic viruses in South Africa and Nigeria: incidence and risks**  
Bangor University; University of Exeter; South African Medical Research Council; University of Nigeria; Abuja Environmental Protection Board, Nigeria; Enugu State Ministry of Health, Nigeria; World Health Organization, Nigeria; Michigan State University
- 11. Strategies to mitigate nutritional risks among mothers and infants under 2 years old in low-income urban households in Peru during COVID-19**  
Loughborough University; Instituto de Investigación Nutricional, Peru; Cardiff University.
- 12. Improving emotional, economic and behavioural resilience to COVID-19 in African university students**  
University of Nottingham; University of Zambia; Apex University, Zambia; Copperbelt University, Zambia; University of Botswana; University of Malawi; MindTech Institute of Mental Health, UK.
- 13. Ongoing impacts from the surge in sand mining during COVID-19: enhanced riverbank erosion hazard, vulnerability and risk in Vietnam's Mekong delta**  
University of Southampton; Newcastle University; University of Hull; Can Tho University, Vietnam; Vietnam Academy for Water Resources; Center for Mining and Environmental Technology at University of Mining and Geology, Vietnam.
- 14. Uptake of public health practices for prevention of COVID-19 among refugees, pastoralist communities, truck drivers and slum dwellers in Uganda**  
University of Essex; Uganda Reach the Aged Association.
- 15. Maximising benefit and minimising the harm of COVID-19 control measures on children's and women's health in four Sub-Saharan African countries**  
Queen Mary University London; London School of Hygiene and Tropical Medicine; Royal Veterinary College, University of Ghana; Infectious Diseases Institute, Makerere University, Uganda; Biomedical Research and Training Institute, Zimbabwe; National Institute for Medical Research, Tanzania.
- 16. Understanding the socio-economic, wellbeing and human rights-related experiences of people with disabilities during COVID-19 lockdown in South Africa**  
Institute of Development Studies (University of Sussex); National Council of and for Persons with Disabilities, South Africa; Human Sciences Research Council, South Africa.
- 17. Greening the social and economic recovery in Ghana and Zambia**  
University College London; Zambia Institute for Political Analysis & Research; University of Ghana.



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- 18. The COVID Observatories: Monitoring the interaction of pandemics, climate risks, and food systems among the world's most disadvantaged communities**  
University of Leeds, Uganda National Health Research Organisation; Universidad Peruana Cayetano Heredia, Peru; University of Warwick; University of Alberta and University of Northern British Columbia, Canada; University of Ghana; University of Kenya; Indian Institute for Human Settlements; Ashoka Trust for Research in Ecology and the Environment; University of Namibia; University of the Sunshine Coast, Australia; University of Cape Town, South Africa; McGill University, Canada/Sri Lanka.
- 19. High-performance low-cost ventilator (HPLV) project**  
STFC Daresbury Laboratory, UK; University of Birmingham, UK; University of Liverpool, UK; Federal University of Rio de Janeiro, Brazil; CERN, Switzerland; Medical Devices Testing and Evaluation Centre, UK.
- 20. Effective point-of-use Sterilisation of medical equipment using ethylene oxide**  
University of Cambridge, University of Johannesburg, Botswana Institute for Technology.

## Round 1 (announced September 2020)

- 21. People's PPE: dealing with a crisis by building livelihoods**  
University of Sheffield; London College of Fashion, UAL; UNHCR; Al Albayt University, Jordan; University of Petra, Jordan.
- 22. Building the capacity of reliable diagnostic & epidemiological tools to confront the spectre of a COVID-19 epidemic in refugee communities in northern Uganda**  
University of Salford; Gulu University, Uganda; Gulu Regional Hospital; Uganda Virus Research Institute; Makerere University, Uganda; University of Liverpool.
- 23. COVID-19 child abuse prevention emergency response**  
University of Oxford; University of Cape Town, South Africa; University of KwaZulu-Natal, South Africa; University College London; Bangor University.
- 24. Barcoding Galapagos: retraining unemployed eco-tourism workers to help**  
University of Exeter; Galapagos Science Centre; Universidad San Francisco de Quito; Ecuador.
- 25. Training and research programme to support primary healthcare workers' remote appointments with patients in Africa**  
King's College London; St Francis University College of Health and Allied Sciences, Tanzania; African Population and Health Research Centre, Kenya; Makerere University, Uganda; University of Ibadan, Nigeria; University of Birmingham; University of Warwick.



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- 26. Stitching Back Better in the Global Garment Industry, Cambodia**  
Royal Holloway, University of London; Cambodia Development Resource Institute, University of Nottingham.
- 27. Developing a short- and long-term model for managing the COVID-19 pandemic and future infectious disease outbreaks in Zambia**  
Birmingham City University; Lusaka College of Nursing and Midwifery, and Ndola College of Nursing, Zambia.
- 28. Improving COVID-19 and pandemic preparedness and response through a multi-hazard early warning system, Sri Lanka.**  
University of Huddersfield; Ministry of Health and Indigenous Medical Services, Sri Lanka; University of Moratuwa, Sri Lanka; University of Colombo, Sri Lanka
- 29. Children's learning and development in the time of Covid19: Evidence from an ongoing longitudinal study; Ghana.**  
Imperial College London; University of Pennsylvania; New York University; Innovations for Poverty Action, Ghana.
- 30. Covid-19, social distancing and violence against women in Brazil**  
University of York and University of Sao Paulo
- 31. An assessment of how changes to legislation in Mauritius is impacting domestic and migrant workers**  
University of Strathclyde, University of Mauritius
- 32. Internally displaced people and COVID-19: local low-cost COVID-19 solutions for settlements in Zimbabwe**  
University of Nottingham, Zimbabwe Ezekiel Guti University, University of Zimbabwe, Women's University in Africa, Zimbabwe; National Age Network of Zimbabwe; University of Wolverhampton.
- 33. African elections during the COVID-19 pandemic**  
University of Edinburgh; Center for Democratic Development, Ghana; Open University of Tanzania; Echelle, Central African Republic
- 34. Fast-track vaccine cold-chain assessment and design for mass-scale COVID-19 vaccination, Bangladesh**  
University of Birmingham, Brac University, Bangladesh; Bangladesh University of Engineering and Technology; Herriot-Watt University
- 35. Socio-economic and health impact of Covid-19 on international female migrants and their left-behind families in Indonesia**  
University of Portsmouth; University of Brawijaya, Indonesia



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- 36. Building an Early Warning System for community-wide infectious disease spread in Africa using wastewater**  
University of Bath; Stellenbosch University, South Africa; University of Lagos, Nigeria
- 37. Identifying and mitigating the impacts of COVID-19 on legal and sustainable wildlife trade in Kenya and Cameroon**  
University of Birmingham; the Centre for International Forestry Research, Cameroon and Kenya; Northumbria University; University of Sheffield; University of Manchester.
- 38. Poverty, vulnerability and crime: what does COVID-19 mean for Nigerian street vendors**  
University of Sussex; University of Abuja, Nigeria; Federal Ministry of Justice, Nigeria
- 39. Mitigating the impact of COVID-19 on cancer care in Vietnam**  
Queen's University, Belfast; Hanoi University, K3 National Hospital Hanoi, Danang Oncology Centre, Can Tho Oncology Hospital, Hue Medical and Pharmaceutica, Oncology Centre Hue, Swinburne University of Technology, Melbourne
- 40. Entrepreneurial resilience and recovery during and after the Covid-19 crisis**  
Imperial College Business School; United Nations Economic and Social Commission for Asia and the Pacific (ESCAP), Bangkok; Asia School of Business, Kuala Lumpur; Wuhan University School of Economics and Management.

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