

UKRI Additional Funders Questions (Funder/Award Specific)

This document outlines the funder specific and award specific question used by UKRI in researchfish.

These are additional to the 'Common Question Set' used by all funders. If you wish to obtain a copy of the Common Question Set there is an XML version of the questions for the common output types available on the researchfish website at www.researchfish.com. Please note that the XML version does not include the UKRI funder or award specific questions outlined in this document.

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Usage of UKRI Additional Funders Questions

Funder specific output types are used for all awards from that funder. Award specific are used only for relevant awards from that funder.



	AHRC	BBSRC	EPSRC	ESRC	MRC	NERC	STFC
Funder Specific	Key Findings	✓	✓	✓	✓	✓	✓
	Narrative Impact	✓	✓	✓	✓	✓	✓
	Skills Shortage				✓	✓	✓
	Secondments, placements and internships to or from other organisations	✓	✓	✓	✓	✓	✓
Award Specific	Animal Use		✓	✓	✓	✓	
	MRC National Preventative Research Initiative (NPRI)				✓		
	MRC Lifelong Health and Wellbeing (LLHW)				✓		
	STFC Public Engagement						✓
	Engagement Activities						✓
	Environmental and Social Ecology of Human Infectious Diseases (ESEI)				✓		
	ODA Eligibility	✓	✓	✓	✓	✓	✓
	COVID impact	✓	✓	✓	✓	✓	✓
	GCRF Collective Fund	✓	✓	✓	✓	✓	✓

Funder Specific

Additional Funders Questions

1. Key Findings

Used by AHRC, BBSRC, EPSRC, ESRC, MRC, NERC & STFC

GUIDANCE

Please note that this section is answered separately for each award, and outputs reported here cannot be shared across multiple awards.

If your award has ended, you are required to complete this section.

If your award is still in progress, you may complete the section if you wish.

In this section we want you to report on the main, high-level results from the award, particularly in relation to the award objectives. **Please note that what you enter and submit will be publicly available through UKRI Gateway to Research.**

You should address three questions:

What were the most significant achievements from the award?

- To what extent were the award objectives met? If you can, briefly explain why any key objectives were not met.
- How might the findings be taken forward and by whom?

As major investors of public funds the research councils are accountable for large sums of public money; being able to demonstrate the extent to which expectations from awards have been met is an essential component of this accountability.

This section would not normally duplicate other entries in the system. However, you may wish to use this section to draw together and reference entries from any other sections, depending on what the key findings are.

Do not:

- Simply repeat specific outcomes/impacts already associated with the grant you are reporting on through other sections of researchfish
- Include confidential information or personal data covered by the General Data Protection Regulation.
- Describe impact-related activities you have already undertaken during this award; these should be reported in the impact narrative section

QUESTIONS

Are there any Key Findings associated with this award?

[Yes/No](#)

If No:

By selecting 'No' and then pressing the 'SAVE' button below, please note that:

- Any previously submitted 'Key Findings' will be deleted.
- Previous entries will not be shown in the publicly accessible UKRI Gateway to Research.

[\(No further questions\)](#)

If Yes:

What have you discovered or developed through the research funded on this grant? Please explain for a non-specialist audience.

[Text](#)

Have you met your original objectives?

[Yes/No/Partially/Too early to say \(the award is still active\)](#)

If No/Partially:

If no/partially, please choose one or more reasons (tick boxes)

Experimental, methodological or technical issues
Access to archives, data or participants
Unrealistic initial objectives
Changing landscape of research programme
Difficulties with collaborative partners

Staffing matters (e.g. skill shortages, recruitment delays, unexpected extended leave or departure of staff)
Other resourcing issues (e.g. difficulty/delay in securing key equipment
Higher than anticipated risk levels
Regulatory issues

Please expand on why you have not met your original objectives if you wish to. [Text](#)

If Yes/Too early to say (the award is still active):

[Goes directly to the question below](#)

Are there further details of your findings on the web? If yes, please provide the URL here.

[Text](#)

In what ways might your finding be taken forward or put to use by others? [Text](#)

To which sectors do you think your finding might potentially be of interest?

[Tick boxes](#)

Aerospace, Defence and Marine

Chemicals

Construction

Digital/Communication/Information Technologies (including Software)

Energy

Financial Services, and Management Consultancy

Government, Democracy and Justice

Culture, Heritage, Museums and Collections

Retail

Transport

Agriculture, Food and Drink

Communities and Social Services/Policy

Creative Economy

Education

Electronics
Environment
Healthcare
Leisure Activities, including Sports, Recreation and
Tourism
Manufacturing, including Industrial
Biotechnology
Pharmaceuticals and Medical Biotechnology
Security and Diplomacy
Other

2. Narrative Impact

Used by AHRC, BBSRC, EPSRC, ESRC, MRC, NERC & STFC

GUIDANCE

Please note that this section is answered separately for each award, and outputs reported here cannot be shared across multiple awards.

Please use this section to summarise, as it evolves, the overall economic and societal impact of the work supported by this award. The section can be updated as impact emerges and develops, and it is accepted that impact can occur over a wide and varying timeframe. We would normally expect that an award that finished over a year ago would begin to be able to identify how non-academic audiences have been impacted by the findings. Submitted data will appear on the Gateway to Research system and may be used for evaluation purposes by the research councils.

You should not duplicate descriptions of impact added in other sections, for example in the 'Influence on Policy, Practice, Patients and the Public' section, which should be clear, specific and proven impacts. However, you may wish to draw together and reference entries in other sections in summarising the overall impact. We want to hear more broadly about how the findings of the award you are reporting on are beginning to impact, or have impacted, beyond academia in the public, private, third/voluntary sectors and elsewhere.

For example, please tell us about:

- Details of emerging economic and societal impact arising from the award that you are reporting on (including how it has evolved)
- A summary of how the findings from your award are impacting the public, private or third/voluntary sectors, and elsewhere
- Challenges overcome to achieve impact

Do not:

- Repeat specific impacts already associated with the award you are reporting on through other sections of researchfish
- Describe purely academic outcomes of the award (these should be reported under Key Findings)

QUESTIONS

Have the findings from this award contributed to any non-academic impacts?

Yes/No

If No:

By selecting 'No' and then pressing the 'SAVE' button below, please note that:

- Any previously submitted 'Narrative Impact' will be deleted.
- Previous entries will not be shown in the publicly accessible UKRI Gateway to Research.

(no further questions)

If Yes:

How have your findings been used? Please provide a brief summary.

Text

Date first materialized

Drop down box with each year from pre-2000 to present year listed

What types of impact have arisen from the research? Please tick all that apply.

Tick boxes

Cultural
Economic

Societal
Policy & public services

In which sectors has your research been used? Tick boxes

Aerospace, Defence and Marine
Chemicals
Construction
Digital/Communication/Information Technologies (including Software)
Energy
Financial Services, and Management Consultancy
Government, Democracy and Justice
Culture, Heritage, Museums and Collections
Retail
Transport

Agriculture, Food and Drink
Communities and Social Service/Policy
Creative Economy
Education
Electronics
Environment
Healthcare
Leisure Activities, including Sports, Recreation and Tourism
Manufacturing, including Industrial Biotechnology
Pharmaceuticals and Medical Biotechnology
Security and Diplomacy
Other

(No further questions)

3. Skills Shortage

Used by MRC, NERC & STFC

GUIDANCE

Please note that this section is answered separately for each award, and outputs reported here cannot be shared across multiple awards.

This section asks you to report where you have experienced difficulty in recruiting or retaining staff in particular areas or with particular skills.

QUESTIONS

Have you experienced difficulty in recruiting to, or retaining staff in positions demanding particular skills?

Yes/No

If No:

(No further questions)

If Yes:

Briefly provide details about the skill required and the level of position that was difficult to fill.

Text

(No further questions)

4. Secondments, placements and internships to or from other organisations

Used by AHRC, BBSRC, EPSRC, ESRC, MRC, NERC & STFC

GUIDANCE

Please note that this section is answered separately for each award, and outputs reported here cannot be shared across multiple awards.

In this section, please record details of secondments, placements and internships that have taken place in connection with the research supported by this award.

Tell us about instances in which:

- You or anyone else delivering the research supported by the award has gone on temporary secondments, placements or internships whilst engaged in the research.
- Individuals have come to work with you, or anyone associated with the research supported by the award from other organisations as part of a temporary secondment, placement or internship.

Do not tell us about:

- Students who are not funded by the award but who are working as part of the research team.

QUESTIONS

Has your team or members of your team been involved in any secondments, placements or internships either into your team or going elsewhere for a period of time?

Yes/No

If No:

(No further questions)

If Yes:

“Add a secondment, placement or internship” button

A new window appears once the above button has been clicked, which asks the following:

Enter a label for the staff member you want to tell us about so that you can easily distinguish multiple responses.

Text (Max 255 characters)

Please select the organisation involved in the secondment.

(Max 255 characters)

Please note that as you start inputting the name of the research organisation, institute, school, and department a drop down box appears with a list of organisations to help you choose the correct one.

Month started

Select month from drop down menu

Year started

Select year from drop down menu

Month ended

Select month from drop down menu

Year ended

Select year from drop down menu

What did the secondments/placement/internship involve? Please also note any known impacts. Text

Please indicate whether this secondment/placement/internship was ‘in to’ or ‘out from’ your research team.

Select ‘in or ‘out’ from drop down menu

Repeat the steps from the “Add a secondment, placement or internship” button for multiple secondments, placements or internships.

(No further questions)

5. Animal Use

Used by AHRC, BBSRC, EPSRC, ESRC, MRC, NERC & STFC

GUIDANCE

Please note that this section is answered separately for each award, and outputs reported here cannot be shared across multiple awards.

The aim of this section is to capture information on:

- animal usage during this research project
- how researchers have applied the 3Rs in their project, to include both what was planned at the beginning of the project to implement the 3Rs and anything implemented during the course of the project to further reduce, refine or replace the number of animals used and whether this has led to significant changes in the way the project was carried out

QUESTIONS

Has your research involved use of vertebrate or cephalopods?

Yes/No

If No:

We are interested in identifying new or refined methods that have the potential to contribute to the replacement, reduction or refinement (3Rs) of the use of animals in research. Has your work led to the development of such methods that could be shared/adopted by others? Definitions of the 3Rs can be found at www.nc3rs.org.uk/the-3rs Yes/No

If No:

(no further questions)

If Yes:

If yes, briefly describe these here and the scale of the actual and potential impact e.g. local practice, national policy etc. Please note that if appropriate these should be reported in full in the relevant section of researchfish such as influence on policy, research tools & methods etc., and need only be referred to here. [Text](#)

(no further questions)

If Yes:

In using vertebrate animal(s) or cephalopod(s) in your research, did the work conducted require a project licence under the Animals (Scientific Procedures) Act 1986?

Yes/No

If No:

Please give a brief description of why a project licence under the Animals (Scientific Procedures) Act 1986 was not required. [Text](#)

If Yes:

[Continue as below](#)

Please provide further information regarding each animal used. “Add an animal” button

A new window appears once the above button has been clicked, which asks the following:

Please select the species of animal from the list below.
Select from drop down menu

Mouse	Primate – Squirrel monkey
Rat	Primate – Cynomolgus monkey (<i>Macaca fascicularis</i>)
Guinea pig	Primate – Rhesus monkey (<i>Macaca mulatta</i>)
Hamsters (Syrian) (<i>Mesocricetus auratus</i>)	Primate – Vervets chlorocebus
Hamsters (Chinese) (<i>Cricetulus griseus</i>)	Primate – Baboons
Gerbil	Primate – Apes
Other Rodent	Other species of non-human primates
Rabbit	Other Mammal
Cat	Bird – Domestic fowl
Dog – beagle	Bird – Turkey
Dog – Greyhound	Bird – Quail (<i>Coturnix coturnix</i>)
Dog – Other including cross bred	Bird – Quail (spp. Other than <i>Coturnix coturnix</i>)
Ferret	Bird – Other Species
Other carnivore	Any Reptilian Species
Horse, donkey and cross-bred equids	Amphibian – <i>Rana temporaria</i>
Pig	Amphibian – <i>Rana pipiens</i>
Goat	Amphibian – <i>Xenopus laevis</i>
Sheep	Amphibian – <i>Xenopus tropicalis</i>
Cattle	Amphibian – Other species
Deer	Fish
Camelid	Fish – Zebra fish
Other Ungulate	Fish – Other species
Primate – Prosimians (Prosimia)	Any Cephalopod
Primate – Marmoset and tamarins	

Please Specify (If selected any option with “Other”) Text
(Max 255 characters)

In designing your animal studies, what did you do to implement the 3Rs in this programme/project?
Definitions of the 3Rs can be found at www.nc3rs.org.uk/the-3rs.
Tick boxes

Replaced some animal use with alternative technique
Reduced number of animals required (e.g. improved experimental design or statistical analysis)
Changes resulting in downgrading of severity limits for procedures/protocols
Avoidance of specific procedures or adverse effects (e.g. surgery, restraint, paralysis, death, infection)

Refinement or development of experimental techniques or procedures to improve animal welfare
Improved housing, including environmental enrichment
Substitution by a species of lower neurophysiological sensitivity (or those not covered under ASPA e.g. larval or early embryonic forms)
Shared use of tissues, organs or other material
Other

Please Explain (If selected the "Other" option)

Text

During the course of the project, did you make any further changes to replace, reduce or refine animal use?

If No:

(no further questions)

If Yes:

Please give a brief description, including details of any impacts (e.g. objective measures of improved welfare, reduced animal numbers, replacement of animal use etc.)

Text

Click "Add" and window disappears, and animal is added. Repeat this process until all animals used have been added.

We are interested in identifying new or refined methods that have the potential to contribute to the replacement, reduction or refinement (3Rs) of the use of animals in research. Has your work led to the development of such methods that could be shared/adopted by others? Definitions of the 3Rs can be found at www.nc3rs.org.uk/the-3rs

If No:

(no further questions)

If Yes:

If yes, briefly describe these here and the scale of the actual and potential impact e.g. local practice, national policy etc. Please note that if appropriate these should be reported in full in the relevant section of researchfish such as influence on policy, research tools & methods etc., and need only be referred to here.

Text

(no further questions)

6. MRC National Preventative Research Initiative & Environmental and Social Ecology of Human Infectious Diseases (NPRI/ESEI)

Used by MRC

GUIDANCE

Please note that this section is answered separately for each award, and outputs reported here cannot be shared across multiple awards.

These questions are specific to the award that you hold through the MRC National Preventative Research Initiative (NPRI) or Environmental and Social Ecology of Human Infectious Diseases (ESEI), with the aim of the MRC gaining an understanding of any added value gained from the annual meetings which are set up as part of this scheme.

Tell us about:

- The additional value of attending the annual scientific meetings (e.g. to share and discuss research experiences; to network; to develop collaborations; to avoid duplication of research).
- The additional value of working within a jointly funded initiative (greater disciplinary; wider recognition or greater kudos of multiple funders; closer links to policy, practice or care).

Do not tell us about:

- Details of your research findings (research outputs should be entered in other sections).

QUESTIONS

Has the funding scheme provided additional value as a jointly funded initiative (rather than being funded by, say, MRC alone)? [Yes/No](#)

Have the annual scientific meetings helped you achieve the objectives of your award and/or developed your research activities more broadly?

[Yes/No](#)

If Yes:

If yes, how?

[Tick boxes](#)

Opportunity to present and/or discuss research

Opportunity to network, including developing experiences including challenges
new collaborations

Other

If Other, please describe here.

[Text](#)

[\(no further questions\)](#)

7. MRC Lifelong Health & Wellbeing

Used by MRC

GUIDANCE

Please note that this section is answered separately for each award, and outputs reported here cannot be shared across multiple awards.

These questions are specific to the award that you hold through the MRC Lifelong Health and Wellbeing scheme, with the aim of the MRC gaining an understanding of any added value of working within this jointly funded initiative.

Tell us about

- The added value of working within a jointly funded initiative (working across different disciplines not covered by a single funder, closer links to policy or practice).
- The added value of collaborative working through the programme (linking with different research communities; not working in silos).
- Capacity Building and Skills development in ageing related research

Do not tell us about:

- Details of your research findings (research outputs should be entered in other sections).

QUESTIONS

Has LLHW provided additional value as a jointly funded initiative (rather than being funded by, say, MRC alone)?

Yes/No

Add Example(s) (repeatable, i.e. can add more than one example) What has been the added value?

Dropdown menu

New interdisciplinary collaborations and broader expertise (outside of your project partners) Closer engagement with policy	Ability to publish journals not normally accessible to your/single disciplines Other
--	---

If Other, please state here.

Text

Provide a short name/title for this output.

Text

Please provide a specific example from the last twelve months to demonstrate the added value identified above.

Text

How many students (PhD or MSc) are currently supported through this award? (Enter full-time equivalent number, or 0) [Numeric input](#)

Please list any training courses offered through this award and how many students and researchers attended each course. [Text](#)

What other activities supported by this award have your students/researchers participated in?
[Text](#)

How many students/researchers have remained in the ageing related field after they have left your LLHW funding programme? Please list names and positions.

[Text](#)

[\(no further questions\)](#)

8. STFC Public Engagement

Used by STFC

GUIDANCE

Please note that this section is answered separately for each award, and outputs reported here cannot be shared across multiple awards.

You can record details of dissemination activities undertaken as part of your STFC Public Engagement Large or Small Award.

Tell us about:

- Activities undertaken by you or a member of your team.
- The number of activities undertaken to disseminate the research.
- The primary audience and the number of people reached per year.
- Any resources that were produced as a result of the funding.

Do not tell us about:

- Activities not specifically related to the research funding you are reporting against.

QUESTIONS

Have you or a member of your STFC-funded team disseminated information about any of the output(s) from this STFC funding agreement to a non-academic audience?

[Yes/No](#)

How was the research disseminated? We are interested in the role played by you or a member of your team in the activity, regardless of whether this was presenting to or engaging with an audience. Please record the number of activities undertaken in the relevant categories. [List as below:](#)

Face-to-face interaction (Numeric)
Writing for a publication (electronic or paper) (Numeric)
Interview for media (press, TV, radio) (Numeric)
Contribution towards a blog or website (Numeric)

Was this part of a recognised, ongoing scheme?

Yes/No

If yes, please provide the details here.

Text

Who was the primary audience? Please record the number per year.

Dropdown menu

Students – Primary school (Numeric)
Students – Secondary School (Numeric)
Students – Further Education College (Numeric)
Students Higher Education College (Numeric)
Teachers – Schools and colleges (Numeric)
Participants in your research (Numeric)
Journalists/media (Numeric)
Policymakers/parliamentarians (Numeric) Industry
(Numeric)
Science communicators (Numeric)
Public/other audiences (Numeric)

Please provide information about any resources that were produced (e.g. podcast, CD).

Text

Briefly describe any notable impacts that arose from this activity.

Text

(no further questions)

9. Engagement Activities (STFC)

Used by STFC

GUIDANCE

Please note, it is recommended that you refer to the specific STFC guidance when completing this additional question. The guidance can be found at <http://www.stfc.ac.uk/public-engagement/public-engagement-grants/evaluating-your-engagement/>

Did your project involve running any events?

Select Yes or No from dropdown menu

If Yes:

WHAT ARE THE KEY OUTPUTS FROM YOUR PROJECT?

Please indicate the total number of events delivered for each audience type in each calendar year of your project

	Yes	Up to 2016	2017	2018	2019	2020	2021
Public adult							
Public families							
Upper primary schools							
Lower secondary schools							
Upper secondary schools							
Influencers (e.g Teachers and educators, science communicators)							
Other groups of children e.g. uniform groups							

WHO ARE THE KEY AUDIENCES REACHED?

	Yes	Up to 2016	2017	2018	2019	2020	2021
Number of schools engaged							
Number of schools new to your organisation							
Number of teachers reached at training events							
Average dwell time in minutes at training event							
Number of upper primary students reached							
Average dwell time of upper primary student							

Number of lower secondary students reached								
Average dwell time of lower secondary students								
Number of upper secondary students reached								
Average dwell time of upper secondary students								
Average % female students								
% of the school students we surveyed who said your event / activity inspired them to study or work in STEM								
% of the female school students, we surveyed who said your event / activity inspired them to study or work in STEM								
Number of other influencers trained or supported (not teachers)								
Total public reached								
% female public								
Number of organisations with which you formed partnerships								
% of audience rating your resource 4 or more out of 5								

Did your project involve producing any resources?

Select Yes or No from dropdown menu

If Yes:

	Yes	Associated URL if applicable	Up to 2016	2017	2018	2019	2020	2021
Hard copy resources given to teachers / students								

Hard copy resource distributed to public audiences								
Software and technical products								
Other digital resources								
Artistic or creative product								
Exhibit or demonstrator								

Have you reached the stage of your project that you have some key findings to submit?

Select Yes or No from dropdown menu

If Yes:

USING THE PUBLIC ENGAGEMENT EVALUATION FRAMEWORK PLEASE STATE HOW YOUR ACTIVITY HAS ADDRESSED THE GENERIC LEARNING OUTCOMES:

Please provide evidence of how your work has inspired participants to “do” something new in relation to the top-level outcomes (250 words)

Text

How did your activity change the way people “feel” in relation to the top level outcomes (250 words)

Text

How did your activity change the way people “value” science or technology in relation to the top level outcomes? (250 words)

Text

How did your activity change the “skills” your participants had in relation to the top level outcomes (250 words)

Text

How did your activity change your participants’ “understanding” in relation to the top level outcomes (250 words)

Text

BY COMBINING THE DATA ABOVE, PLEASE SUMMARISE THE KEY IMPACTS OF YOUR PROJECT. FOR EXAMPLE, DESCRIBE THE OUTCOMES RELATIVE TO THE TYPES AND NUMBERS OF AUDIENCE YOU INTERACTED WITH; OR THE RELATIVE CHANGE IN LEARNING ACHIEVED CONSIDERING THE DWELL TIME. (UP TO 500 WORDS)

Please give a detailed response to up to 3 of the following impact statements, which most closely match the outcomes of your project: *

- Describe the outcomes relative to the types and numbers of audience you interacted with.
- Describe the relative change in learning achieved considering the dwell time

- Describe the scale of the outputs and reach considering the size of the grant and team
- Describe the successes or challenges that the processes you put in place (e.g. the collaborative partnerships, or the systems to support the staff working with you) had upon the outputs and outcomes of your project

Text

(No further questions)

10. ODA

Used by AHRC, BBSRC, EPSRC, ESRC, MRC, NERC & STFC

GUIDANCE

Section level guidance text is as follows.... ODA eligibility help text: Why am I being asked these questions and what should I report?

UKRI wants to understand whether there have been any changes to your project, since it was awarded, which have the potential to alter its ODA eligibility and if so, what approaches have been used, or are planned, to mitigate this risk.

What to report

Do report changes that have been made to the project that have the potential to alter its ODA eligibility. These changes should be reported even if a strategy has been identified and put in place to mitigate this risk.

Examples of changes that could affect the ODA eligibility of a project include but are not limited to:

- a change in the location of a field study site or a study population from an DAC list country to a non-DAC list country as a result of access issues
- the pursuit of different avenues of investigation as the result of new research findings where these could result in a greater proportion of the impacts and benefits from the project accruing in the UK or other developed countries
- substantive changes to the methodology/approach which could make the research/innovation less specific to addressing challenges in an DAC list country and more relevant to issues of global importance.

What should not be reported

If changes have only been made to aspects of the project that are not relevant to maintaining its ODA eligibility, such as changes to the research staff or minor changes to the methodology that do not impinge on the overall approach, you should only complete question 1a, by selecting “no”.

Further guidance on how to complete this question is available in the ODA eligibility guidance document which you received with your notification email.

QUESTIONS

Have there been any changes to the aims, objectives or methodology of your research/innovation grant, since it was awarded, which could alter the project's focus to promote the economic development and welfare of a country(ies) on the DAC list?

See help text for examples of changes that could affect the project's focus.

Yes/No

In answering this question, you should consider whether the changes could alter:

- *The relevance of the research/innovation activity to addressing the development challenge articulated in the original application*
- *The likelihood that benefits arising from the research/innovation activity will accrue in the intended DAC list country(ies)*
- *The balance of where benefits are likely to accrue in the short, medium or long term between countries that are on the DAC list and those that are not.*

If the answer to any of the questions in the help text above are yes, or maybe, you should select "yes" to question 1a.

You must select "yes" to question 1a if a change request has been submitted to UKRI via JeS because you were concerned that the proposed changes had the potential to alter the ODA eligibility of the project.

If Yes:

Have you submitted these changes, as a change request via JeS, to UKRI for approval?

In line with the Terms and Conditions of your grant, any proposed changes that could affect the ODA eligibility of your project should be submitted to UKRI for consideration and approval.

Yes/No

Please describe how and why the aims, objective or methodology have changed

Only provide information about changes that could affect the ODA eligibility of the project. Other changes should not be mentioned.

Tell us what has changed and highlight any steps that were taken, or are planned, to ensure that the project's primary purpose remains to promote the economic development and welfare of countries on the DAC list.

Tell us about the circumstances that made it necessary, or desirable, to make the changes to the project.

Text box

Please describe what impact these changes are likely to have, or have had, on the intended outputs, outcomes, impacts and distribution of benefits articulated in the original application.

As a result of the changes described above tell us about:

- *any impacts or benefits that were identified in the original application that are now unlikely to arise*
- *any countries that you listed in your application that are no longer likely to benefit from the project*
- *any new impacts and benefits that are likely to arise*
- *any impacts or benefits that are now likely to arise in countries not identified in the original application.*

Text box

11. COVID

Used by AHRC, BBSRC, EPSRC, ESRC, MRC & NERC

GUIDANCE

COVID-19 (UKRI)

UKRI has introduced a temporary Additional Question to researchfish to help understand the impact of the COVID-19 pandemic on UKRI-funded projects.

The section consists of a short set of multiple-choice questions which ask researchers to identify if their project's outputs and outcomes have been affected by COVID-19. The section is answered separately for each award, and information reported here cannot be shared across multiple awards.

The information collected here will be used to inform an evaluation of the effectiveness of UKRI's own response to the COVID-19 pandemic. The evaluation will involve further engagement with the UKRI research community to explore the impact of COVID-19 in more detail. The responses to this section will help guide this evaluation work.

Please be assured that the information collected in this section will not be used to assess the performance of individual projects or researchers. UKRI recognises that COVID-19 disruption may result in researchers reporting a reduced number of outputs and outcomes during the current Submission Period.

What to report?

The section focuses on understanding how the COVID-19 pandemic has affected your project's outputs and outcomes compared with what you originally expected to be enabled at this point in time. It does not seek to capture specific details on how the delivery of your project has been affected (e.g. access to research facilities, staffing etc). In answering the questions:

Do

- Consider any impact to your project's outputs and outcomes that is attributable to COVID-19
- Consider any impact to your project's outputs and outcomes that has occurred at the time of reporting (i.e. the current Submission Period)
- Consider the full variety of outputs and outcomes that were originally expected for your project (i.e. as covered in the researchfish Common Question Set)

Do not:

- Consider any impact to your project's outputs and outcomes that is not attributable to COVID-19
- Consider any impact to your project's outputs and outcomes that may occur in the future (i.e. researchers are not asked to predict how COVID-19 may affect the delivery of outputs and outcomes in the future)

QUESTIONS

Has the COVID-19 pandemic negatively affected this project's research outputs and outcomes compared with what you originally expected to be enabled at this point in time? (e.g. reduced quantity or quality of outputs, delayed delivery of outcomes)

Yes/No

In answering, you should consider whether the COVID-19 pandemic has negatively affected the quantity, quality, variety, or timing of your project's outputs and outcomes. You should only consider effects on outputs and outcomes that have occurred at the time of reporting.

If Yes:

In what ways have this project's research outputs and outcomes been affected to date?

In answering, you should consider the specific ways in which your project's outputs and outcomes have been negatively affected. Examples could include:

- *Quantity: fewer publication outputs produced; fewer collaborations and partnerships established*
- *Quality: reduced scope/coverage of a dataset/database; reduced effectiveness of an engagement activity as a result of it taking place virtually*
- *Variety: research activities prioritised to focus on key outputs/outcomes, limiting the opportunity to produce other types of outputs/outcomes*
- *Timing: delay to delivering outputs (e.g. publications, datasets) as a result of disruption to research activities; delays to policy influence and other impacts (e.g. as a result of reduced capacity of stakeholders to engage with the research)*

Tick box (multiple choice)

- **Quantity of outputs/outcomes is lower than originally expected**
- **Quality of outputs/outcomes is lower than originally expected**
- **Variety of output/outcome types is lower than originally expected**
- **Delivery of outputs/outcomes is delayed**

Has the COVID-19 pandemic positively affected this project's research outputs and outcomes compared with what you originally expected to be enabled at this point in time? (e.g. outputs published earlier than expected, delivery of novel outcomes that were not anticipated at the project's outset)

In answering, you should consider whether the COVID-19 pandemic has positively affected the quantity, quality, variety, or timing of your project's outputs and outcomes. You should only consider effects on outputs and outcomes that have occurred at the time of reporting. Examples of positive effects could include:

- *Quantity: increased number of publication outputs (including pre-prints)*
- *Quality: increased effectiveness of an engagement activity as a result of it taking place virtually (e.g. greater reach, more diverse audience)*
- *Variety: novel or unanticipated outputs/outcomes delivered as a result of applying research findings to a COVID-19 specific challenge*
- *Timing: outputs made available to others earlier than originally anticipated (e.g. earlier publication of research findings; earlier submission of a dataset to a public repository); policy influence or other impact occurring earlier than anticipated (e.g. as a result of increased interest from stakeholders).*

Yes/No

On balance, which statement best describes the effect of the COVID-19 pandemic on this project's research outputs and outcomes, compared with what you originally expected to be enabled at this point in time?

In answering, you are asked to consider the overall impact of COVID-19 on your project's outputs and outcomes to date. It is recognised that this is a subjective assessment and you are asked to use your own best judgement to answer the question. You should only consider effects on outputs and outcomes that have occurred at the time of reporting.

Tick box (multiple choice)

- Significant negative impact
- Some negative impact
- No impact
- Some positive impact
- Significant positive impact

12. GCRF Collective Fund

GCRF Collective Fund Help Text

Please note that this section is answered separately for each award, and outputs reported here cannot be shared across multiple awards.

You should use the free text boxes below to detail your project's progress against each of the six categories. Please use these questions to inform the evidence and information you provide:

- What key milestones have you reached over the last year?
- What key metrics or evidence demonstrate your project's progress in each area (please provide these)?
- What challenges have you faced in each area, and how have you addressed these?
- How have the approaches that you've adopted in each area helped you to address the global challenges that are the focus of your work?

This section would not normally duplicate other entries in the system. However, you may wish to use this section to draw together and reference entries from any other sections.

Do:

- Build on progress indicators from previous submissions. This will enable us to identify trends and track progress across the GCRF collective fund portfolio.
- Structure your submission in a way that facilitates the identification of key information for analysis purposes.

Do not:

- Repeat specific outcome/impacts already associated with the grant you are reporting on through other sections of researchfish.

Please report your progress against each of the categories listed below over the past year. For a more detailed definition of each category and clarification of the questions which will be used to inform UKRI analysis of the evidence you provide, please refer to the annual reporting guidance document.

Capacity strengthening in relevant DAC listed countries (max. 750 words)

Text

Capacity strengthening in the UK (max. 750 words)

Text

Equitable partnerships (max. 750 words)

Text

Addressing relevant challenges (max. 750 words)

Text

Interdisciplinarity (max. 750 words)

Text

Global networks (max. 750 words)

Text

(No further questions)