# Engineering Biology Transition Awards Capability to Deliver (2 Pages)

Instead of a track record section within the case for support and accompanying traditional CVs, we invite applicants to submit a two-page Capability to Deliver document. This part of the application should act as a narrative which explains how the team's relevant experience and expertise, as well as the institutional environment in which the research will take place, demonstrates their ability to successfully deliver the proposal. A CV which simply lists past positions, publications, and funding will not adequately support an application.

Applicants should draw on their own expertise and experience to illustrate how they can contribute to the development of an Engineering Biology Transition Award. Where there is a lack of track record in a field, it should be clear how additional expertise is being sought to compliment this within the team. Previous exemplars of leadership within a field, community development, idea development and how those ideas were taken to the next stage, either as PI, Co-I or through partner expertise, can be demonstrated in this section.

Applicants should describe only a selection of their outputs and, in each case, clearly explain the relevance to their ability to deliver the proposed project. Please reference patents or publications as appropriate.

All teams should describe contributions across the levels below including, where applicable, how the team has worked together across these levels to deliver impact.

The relative size of each section will vary depending on the relevant skills and experience of each applicant.

- 1) Eligibility criteria: State the current position of each PI and Co-I on the grant, indicating how they meet the eligibility criteria, and provide a clear indication of each's role and what they bring to the team. Please also provide an indication as to role and contribution of any Researcher Co-Investigators.
- 2) How have the team contributed to the generation and flow of new ideas, hypotheses, tools or knowledge?

Examples might include: contributions to and skills acquired from past research projects (cited grant references where possible), and key outputs such as data sets, software, intellectual property and research and policy publications. In each case the relevance to delivering the proposed project should be summarised.

### 3) How have you contributed to research teams and the development of others?

Examples might include: project management, supervision, mentoring or line management contributions critical to the success of a team or team members, or where you exerted strategic leadership in shaping the direction of a team, organisation, company or institution.

#### 4) How have you contributed to the wider research and innovation community?

Examples might include: how you have contributed to wider collaborations and networks across disciplines, institutions, and / or countries, commitments such as editing, reviewing and committee work, positions of responsibility, and activities which have contributed to the improvement of research integrity or culture, or examples where you have shown visionary strategic leadership in influencing a research and innovation agenda.

#### 5) How have you contributed to broader society?

Examples might include: engagement across the public and / or private sectors or with the wider public, past research which has contributed to policy development or public understanding, and other impacts across research, innovation, policy, practice and business, and other examples of and how you have ensured your research reaches and influences relevant audiences.

## 6) How will your institutional environment help to deliver the projects objectives?

Examples might include: availability of specialist equipment, the availability of facilities, training provided in specific skills relevant to the project, local links into key commercial partners.

#### 7) Additional information

Any additional relevant information you wish to include in support of your capability to deliver, which may include further information about key qualifications and relevant positions, secondments, volunteering, or other relevant experience such as time spent in different sectors. There is no need to provide information about career breaks, part-time working etc, however if there are any details you do wish panel members to consider in their assessment of the proposal they may be included here.