**IN CONFIDENCE: NARRATIVE CV AND TRACK RECORD**

**Please refer to the Guidance for applicants for instructions on completing your C.V. The font size and type and margins of the template must not be altered. DO NOT delete any section. However, blank rows and guidance text in italics can be deleted. There is not a prescribed length for each section. The submitted document must be no longer than 4 sides of A4 in total.**

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| **Name (title, first name(s), surname):** |

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| **Employment: Provide details of your employment in chronological order (most recent first)** | | | |
| **Dates**    **From To** | | **Organisation and position held** | **Type of appointment e.g. permanent, fixed-term, full-time, part-time etc** |
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| **Education: Undergraduate and postgraduate studies** | | | | | |
| **Dates**  **From To** | | **University/College attended** | **Department** | **Subject** | **Class of award** |
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| **Provide a brief description for the following:** |
| 1. How have you contributed to the generation and flow of new ideas, hypotheses, tools or knowledge?    *This section is to address criterion 1 – the excellence of the research achievements of the applicant*  *This section is to highlight your contributions to and skills acquired from previous research, innovation or technical projects. It can include a small selection of key outputs such as data sets, software, conference presentations and innovation, research and policy publications. Recognition by invitation within your sector, organisation of workshops, conferences or other events that have benefited your research and innovation community and contributions to improving research and innovation culture. Please list your top five research outputs and say why you consider they are of particular relevance.*  *Competencies:*   * *Have a track record of ambitious, innovative and novel research in your area which demonstrates an upward trajectory.* * *Substantial contributions to high quality outputs appropriate to your field e.g. publications, software, hardware infrastructure, technical reports or instrumentation.* * *Received external recognition of research excellence with high profile invitations to seminars/conferences to present your research.* * *Received recognition through prizes and awards.* |
| 2. How have you demonstrated your potential to lead your research field?  *This section is to address criterion 2 - The potential of the individual to lead their research discipline*  *Examples might include: project management, involvement in collaborations/networks within your organisation and/or beyond or where you exerted strategic leadership in shaping the direction of a team, organisation, company or institution. Include the level you were involved in collaborations/networks and the number of people in groups that you have led or are leading or your role within the group. Examples might include: commitments including editing, reviewing, refereeing, boards and panels, appointments to positions of responsibility such as committee membership and corporate roles within your department, institution or organisation.*  *Competencies:*   * *Have clear plans to establish your own research profile that will enable you to become an intellectual independent research leader and, if applicable, establish your own research team* * *Demonstrate potential to lead research, for example by initiating collaborations with teams in other departments either nationally or internationally, Research Organisations/or other disciplines* * *Evidence of independence and initiative in obtaining funding* * *Beginning to demonstrate evidence of recognition and prominent leadership positions in the community on an international scale through mechanisms appropriate to your discipline* * *Show an understanding and clear plans of how to influence your research field and awareness of ways to influence the wider research agenda. For example, through experience of participation in peer review, participation in internal committees, acting as an ambassador or advocate for a research field or theme, or influencing policy, or organisation roles in research workshops.* |
| **3. How have you contributed to the wider research and innovation community?**  *This section is to address criterion 3 - The capability to maximise the potential of others and the ability to be, or become, a clear communicator and disseminator of knowledge*    Examples might include: how you have communicated your ideas and research results, both written and verbally, knowledge exchange, engagement with industry, private/public sectors, clients, policy makers, researchers in different fields/disciplines or the broader public and other impacts across research and innovation. Mentoring or line management contributions to the success of a team or advancement of colleagues. It can include your teaching activities, workshops or summer schools in which you were involved (for graduate and undergraduate students or early career researchers).  *Competencies:*   * *Have identified opportunities to access career development support from your host organisation or outside organisations e.g. mentoring and professional training development and relevant training courses that would underpin your future career ambitions.* * *Show an ability to identify and maximise potential in others. For example, through the day to day support and development of graduate and undergraduate students or early career researchers, providing career support or by actively networking or coordinating the work of others.* * *Evidence of engagement that is integral to your own research community, for example, running a journal club, hackathons. Have effective communication and interpersonal skills across the wider research community, for example presentations at conferences, workshops* * *A credible plan to communicate and disseminate the impact of the research outside of the community, across different audiences, building on previous experience and track record e.g. through collaboration with private, public or third sector bodies, publications for a non-academic audience, social media or public engagement activities* |
| **4. Additional Information**:  *This section is an optional invitation to include any relevant additional information relating to your proposal such as career breaks, secondments, volunteering, part-time work and other relevant experience (including time spent in different sectors).* |