

ESRC Centre for Doctoral Training + in Behavioural Research Je-S guidance for applicants

Introduction	2
Scheme Specific Guidance	
Joint Electronic Submissions (Je-S)	
Je-S accounts for applicants	
Before creating your proposal	
Organisation internal submission structure	
COVID-19 Guidance for Applicants	
Creating your proposal	4
Completing your proposal	4
Applicant	5
Research organisation	5
Objectives	
Summary	
Collaborating organisations	
Project Details	
Project partners	
Number of studentships	
Ethical information	
Proposal Classifications	
Attachments Case for support (maximum of 12 sides of A4 plus four supporting annexes)	
Annex I: Research Environment (maximum of one A4 side)	
Annex 2: Equality, Diversity and Inclusion Plan (maximum of two A4 sides)	
Annex 3: Delivery and Governance (maximum of 2 A4 sides)	9
Annex 4: Management and Reporting (maximum of one A4 side)	9
Other Attachments	10
Justification of resources (maximum of two sides of A4)	10
CV (maximum of two sides of A4 per person)	12
Additional information for collaborative bids – if applicable (maximum of two sides of A4)	12
Letters of support - from collaborative organisations (maximum of one side of A4 each)	13
If applicable, Project Partner letters of support (maximum of one side of A4 per document)	13
Proposal classifications	13
Submitting your proposal	
Commissioning timetable	
Tracking your proposal	
Further enguiries	

Introduction

This guidance is created to assist the applicant submitting a proposal to the ESRC Centre for Doctoral Training+ in Behavioural Research. Proposals will need to be submitted through the UKRI Je-S.

This Je-S guidance is specific to the current ESRC Behavioural Research CDT+ 2022 call and should be used in conjunction with the following information:

- <u>ESRC Postgraduate Training and Development Guidelines 2022</u> details how the CDT+ will be expected to meet our expectations for core conceptual, general and specialist research training, including 'Research in Practice'. The guidelines also set out our expectations with respect to collaborative studentships, development needs analysis and supervisory practice. Details of our expectations regarding methods training can also be found in the Guidelines. In this we detail the minimum level of skills and competencies in the application of research methods that students are expected to develop.
- <u>ESRC Postgraduate Funding Guide</u> for further information on the terms and conditions of our doctoral funding.
- <u>ESRC Research Funding Guide</u> for further information on the terms and conditions of research funding.
- <u>ESRC Doctoral Training Partnerships: 2024</u> funding opportunity for further details on our expectations of doctoral training following the
- <u>Review of the PhD in the Social Science</u>.
- **Je-S help text** is available in every page of your Je-S form, click on the question mark against any section (or on the word 'Help' in the top right-hand corner of each page)
- Je-S helpdesk (for all Je-S system enquiries) jeshelp@je-s.ukri.org or 01793 444164

If you experience difficulties using **Je-S** or have questions regarding its use, helpdesk staff can be contacted 09.00-13.00 Monday to Friday UK time (excluding bank holidays and other holidays). Out of hours: please leave a voice message. When reporting problems by email or telephone, please give your name, organisation and user id, the date and time, what part of the form or system you were working on, and the nature of the problem.

Scheme Specific Guidance

Centre for Doctoral Training (CDT)+ in Behavioural Research

For further information about the ESRC CDT+ in Behavioural Research 2022 funding opportunity please email: <u>PGTFramework@esrc.ukri.org</u>. Please include 'CDT+ in Behavioural Research' in the subject line. We aim to respond within 5 working days.

Important: Where information and guidance issued in this document differs from the general guidance offered in these sources, you should adhere to the guidance in this document.

Joint Electronic Submissions (Je-S)

All proposals under this call must be completed and submitted through UKRI's Joint Electronic Submissions system (Je-S). To be able to do this the organisation must be registered for Je-S, and the applicants must hold Je-S accounts.

Organisations from which proposals can be submitted:

- <u>All UK-based research organisations that are eligible</u> to receive research council funding for research and have the infrastructure in place to deliver postgraduate training, will be eligible to submit a proposal to establish a Centre for Doctoral Training Plus in Behavioural Research (CDT+)
- Applications can be from either single research organisations or consortia.
- Organisations are only allowed to lead one CDT+ proposal but may also participate in consortia arrangements led by other organisations where the proposed training provision supports the aims of the initiative and can be fully justified.

Non-academic organisations, such as those from industry, charities and public sector research establishments, can form part of consortia bids for the delivery of training and would be expected to contribute resources and access for studentships.

Je-S accounts for applicants

All principal and co-investigators must have a Je-S account which has been verified by a third party before they can be found in searches within Je-S and added as an applicant. To get you started on creating an account please refer to the <u>Je-S help text</u>.

Please ensure that applicants select the 'Account Type: Research Proposal' and the option: 'An Applicant on a Standard or Outline Proposal'.

Before creating your proposal

Your proposal may only be submitted on the UKRI's Joint Electronic Submission (Je-S) forms.

Please note that the deadline for research organisation submission of a proposal is 16:00 on 2 March 2023. You should allow sufficient time for completion of the research organisation submission process checks/authorisation. There is a collective responsibility on both applicant and research organisation to ensure submission meets this deadline and therefore internal organisation submission issues are not considered an appropriate justification reason to an extend deadline.

Organisation internal submission structure

Your proposal will be sent to Je-S/ESRC from the submitter pool at your research organisation. There is a **further layer of administration between your submission of the proposal and the proposal being submitted to the ESRC, via Je-S.** The research organisation's submission route usually includes both an approver (i.e., head of department) and submitter pool (i.e. central finance office), and the ESRC cannot accept responsibility for any delay which may occur.

It is recommended that applicants forward their proposal to the organisation submitter pool in good time (i.e. at least a week before the call deadline) to allow a sufficient period for the approval and final submission process. This does not apply for self-registered organisations. The proposal must be submitted through the Je-S System to ESRC by the institution's nominated contacts. Once the applicant completes and submits the proposal, notification is then sent to their organisation's 'submitter' to action. The 'submitter' is the person in that organisation authorised to approve the proposal and do the final stage of submission.

The applicant will receive an email confirming that the proposal has been submitted to the Submitter Pool - this means the proposal is still with the organisation but is not yet submitted to the research council.

The final submission process is the responsibility of the host institution, and we cannot accept responsibility for any delay which may occur at this stage. We strongly advise applicants to check that they receive an email confirmation from the Je-S System confirming that the proposal has been submitted to the research council. We advise applicants to secure confirmation from their relevant administrator that the proposal has been successfully submitted to the Je-S team (see also 'Tracking your proposal').

Use of your personal information – UK Research and Innovation capture and process personal information in line with current data protection legislation, General Data Protection Regulation (GDPR) and any amendments by the UK Data Protection Bill and/or relevant acts of parliament.

COVID-19 Guidance for Applicants

UKRI acknowledges that it is a challenge for applicants to determine the future impacts of COVID-19 while the pandemic continues to evolve. Applications should be based on the information available at the point of submission and, if applicable, the known application specific impacts of COVID-19 should be accounted for. Where known impacts have occurred, these should be highlighted in the application, including the assumptions/ information at the point of submission. There is no need to include contingency plans for the potential impacts of **COVID-19**.

Creating your proposal

Log in to <u>le-S</u> from the Home Screen select Documents

Select 'New Document' then select:

- Council: ESRC
- Document type: **Studentship Proposal**
- Scheme: **Postgraduate Training Framework**
- Call/type/mode: ESRC Behavioural CDT Plus 2022

The remaining selection fields will be automatically populated. Select the 'Create Document' button.

It is the applicant's responsibility to ensure that the proposal is created and submitted against the correct call (and consequently correct scheme). We will not accept proposals for processing that are not submitted using the above call route.

Completing your proposal

The initial Je-S document instructions page will give you general guidance on the navigation layout, specifically icon descriptions.

The left-hand column 'Document Menu' lists all the sections associated with this call and clearly identifies which ones are mandatory (red cross, turning to green tick when completed).

The details below are not an exhaustive step-by-step guidance, and we recommend that you refer to the <u>Je-S help text</u> for additional information. Please note you may return to edit saved documents at any time.

Applicant

Enter the name of the proposed CDT+ Director. The proposed CDT+ Director will be the main point of contact for any correspondence regarding the proposal. The proposed Director should be a Professorial or, in exceptional cases, senior member of staff with appropriate experience and institutional standing so they can promote the interests of the Behavioural CDT+. For consortia proposals, the applicant should be from the lead institution. The proposed Director, or any of the staff identified for the key roles, cannot be named on more than one application.

Research organisation

Enter the name of the research organisation responsible for submitting the proposal. For proposals involving more than one research organisation, this must be the organisation who will manage the CDT+ on behalf of the partners.

All UK-based research organisations that are eligible to receive Research Council funding for research and have the infrastructure in place to deliver doctoral training are eligible to apply.

Organisations are only allowed to lead one CDT+ proposal but may also participate in consortia arrangements led by other organisations where the proposed training supports the aims of the initiative and can be fully justified.

Objectives

List the main objectives of the proposed CDT+ in order of priority.

Summary

Provide a plain English summary of the proposed CDT+ in a language that could be publicised to a general, non-academic audience. Please note that this section will be made available on the Gateway to Research database, therefore applicants should ensure confidential information is not included in this section (2000-character limit).

Collaborating organisations

For consortia proposals, please enter the name of each collaborating organisation. There is no limit on the number of research organisations which can be involved in consortia arrangements, but you must ensure that the students and fellows are managed and supported to interact together as a cohort and the make-up of the partnership must be fully justified as part of the application. Note that letters of support are required as an attachment from each participating research organisation (see Attachments section).

Project Details

• The 'Proposal Call' will already be populated with the relevant call title: **ESRC Behavioural CDT Plus 2022**'Your Reference' should be supplied by your research organisation (consult your Research Office). If your administration office does not have a system for referencing grant proposals, a suitable reference of your own choice will be acceptable. Use 'Your reference' to help distinguish easily between proposals in users' Current Documents lists. The reference is intended to be a unique identifier for the proposal, and is unrelated to the reference that the organisation would be asked to provide if a grant were awarded.

- Enter the name of your Behavioural Research CDT+ as the 'Project Title' (maximum limit of 150 characters)
- Your start date should be October 2023. Your grant should be a proposed duration of no more than 84 months (seven years), to cover up to three cohorts of four-year studentships from October 2024. Please note the actual duration can be updated once awarded to allow for part time provision, studentship extensions, suspensions etc.
- Submission route It is recommended that once this initial section is completed, you check the submission path (via Document Actions tab) to see if the proposal must be signed off by submitters and approvers, in which case please make sure they will be available to process the document on the day you intend to submit it to Council.

Project partners

CDTs must be developed in collaboration with a non-academic partner(s) from the outset and for at least twenty per cent of the funding to be supported by partner(s) or other sources.

If you have secured a substantial commitment from a non-academic organisation that will form part of the consortia bid for the delivery of training, the details of that support should be entered here. It is important that all organisations that will be part of the CDT+ are identified.

If not, their contributions to the CDT+ cannot be reflected in our assessment process or in the summary of the project published externally if it is funded.

A Project Partner letter of support from each partner organisation confirming the level of support specific to this proposal must be uploaded in the attachment section of the proposal as type 'Project Partner Letter of Support'. Project partner letters of support can be accepted as an email version, but all letters of support must be signed by the relevant member of the Project Partner organisation and must be dated within six months of the proposal submission date.

Number of studentships

The CDT+ must support at least 10 students per annum, eight of which will be funded by ESRC. Applicants must enter the total number of studentships (at least 10 per annum) the CDT+ will support.

Ethical information

This section must be comprehensively addressed. (4000-character limit).

The ESRC places considerable importance upon the maintenance of high ethical standards in the development, conduct and reporting of the research and training it provides. Please outline the CDT+ approach to identifying and considering the ethical implications of a doctoral research project(s). The ESRC's Framework for Research Ethics contains a full explanation of our approach, with guidance for applicants.

The <u>ESRC's Framework for Research Ethics</u> contains a full explanation of our approach, with guidance for applicants.

Proposal Classifications

The information provided in this section will be used by us to identify appropriate peer reviewers. It would therefore assist us greatly if you could populate the Research Area/Qualifiers/Keyword sections to provide a comprehensive description of your area of expertise. The proposal classification area is a harmonised (and expanded) structure agreed with other UKRI councils. Therefore, if your area of expertise crosses the remits of more than one UKRI council you will now only need to provide the information once.

It is an essential requirement that the **doctoral training provided** is in the social sciences. We encourage inter/multidisciplinary working both within and beyond the social sciences, if **at least 50%** of each studentship is within ESRC remit. Please refer to the list of <u>research areas that fall within ESRC remit</u> for further information. Please note this information is used to determine eligibility for ESRC funding.

Attachments

It is important that applicants **only submit the supporting attachments specified in this document.** We reserve the right to reject applications that do not include the required attachments or include attachments not specified in this guidance. Attachments should be uploaded as PDF (rather than word) to ensure automated conversion does not cause problems with maximum length. Attachments should be in font size 11 with 2cm margins (recommended font type; Arial or Garamond). Please see the System Requirements, Formats and Safeguards section of the Je-S Handbook for further guidance.

The following attachments must be uploaded as part of your proposal:

- Case for support, plus four annexes
 - Annex I: Research Environment (outcome of the Research Excellence Framework (REF) (metrics for output, environment and impact)
 - Annex 2: Equality, Diversity and Inclusion Plan
 - Annex 3: Delivery and Governance
 - Annex 4: Management and Reporting
- CVs for CDT+ Director, CDT+ Deputy Director post CDT+ Training Lead
- All of the below to be uploaded in the attachments section of the proposal:
 - Justification of Resources for Training and development, placements infrastructure, leadership costs and GSCU embedded post
 - Additional Information for collaborative bids (for consortia proposals)
 - Letters of Support for collaborative bids (for consortia proposals)
 - Letters of Support from collaborative organisations
 - Project Partner Letter of Support for collaborative bids.

Important note: If you are unclear about whether you can include a specific attachment please contact <u>PGTFramework@esrc.ukri.org</u> for advice, as unrequested attachments can hinder the processing of your application. ESRC reserves the right to return or reject proposals that include attachments not permitted on this call.

Case for support (maximum of 12 sides of A4 plus four supporting annexes) In composing the case for support, applicants must closely refer to the CDT+ funding opportunity guidance and <u>Postgraduate Training and Development Guidelines 2022</u>. Applicants should also refer to the '<u>ESRC Doctoral Training Partnerships: 2024'</u> funding opportunity for the full details on our expectations of doctoral training following the <u>Review of the PhD in the Social Science</u>.

Please note that for consortia proposals, the information provided should cover all of the participating organisations where relevant. Information regarding the management and co-ordination of the consortium should be addressed within the additional information attachment for collaborative bids.

Applicants are advised to structure their case for support around the following headings, referring to the call guidance for more information on each section:

- Working in partnership
- Content and delivery of training
 - Studentships
 - Conceptual, general and specialised research training
 - Research in practice
 - Capacity building in priority areas
 - Collaborative studentships and International engagement
 - Development needs analysis
 - Supervision
 - Early career researchers
 - Training and development beyond academia
- Equality, diversity and inclusion
- Delivery, management and governance (including monitoring progress and capturing impact)
- Internal allocation of studentships and fellowships
- Plans for the post to be embedded within the Government Skills and Curriculum Unit

The case for support must include the following annexes

Annex1: Research Environment (maximum of one A4 side)

This should include outcomes of the Research Excellence Framework (REF) (metrics for output, environment and impact), supervisory capacity, completion rates, major grant funding or centres of excellence and other indicators that applicants consider demonstrate the quality of the research environment.

Annex 2: Equality, Diversity and Inclusion Plan (maximum of two A4 sides)

To help to guide the development of this plan, the CDT+ is encouraged to consider the following questions:

- How the CDT+ will ensure that the training opportunities attract a wide range of applicants from different social, cultural and educational backgrounds?
- What is the CDT+ approach to making entry requirements more inclusive with greater focus on assessing potential?
- What progress indicators will the CDT+ use to indicate/measure improvement in diversity and inclusion and why are these the most appropriate?

- How will the CDT+ address EDI considerations when recruiting staff, students, advisors, and general community representation in areas of relevance to the CDT+ (e.g. at conferences, workshops and reviews)?
- How will the CDT+ ensure it captures diversity data through each stage of the recruitment process for doctoral and fellowship candidates?
- What support systems will the CDT+ have in place to protect individual's physical and mental health and wellbeing?
- How will the CDT+ support career progression, particularly for those individuals who require a flexible working pattern due to personal circumstances, such as parenting or caring responsibilities, health-related reasons and cultural expectations?
- How will good practice be sought-out to evolve the CDT+ EDI approach over the lifetime? How will this good practice be captured and shared with the wider community?

Annex 3: Delivery and Governance (maximum of 2 A4 sides)

- A clear case for the structure and size of the CDT+, and, where applicable, the added value each partner brings to the delivery of training, the students and fellows' experience
- A commitment to working in partnership with the leadership team for the behavioural research 'hub' to ensure the overarching aims of the national capability are realised
- Plans for the embedded post including how the exchange of knowledge and people between the research community and government, can support the development of capability to use behavioural research insights in practice for government and how this role will complement the skills and experience of the CDT+ Director and wider team to meet the aims of this post.
- A strategy for working with government and other sectors
- Clear communication plans to disseminate information across all partners in the CDT+
- How the CDT+ forms part of their institutional strategies, and will link into and access wider institutional resources to achieve its goals, such as, other research council doctoral training provision, careers services and knowledge exchange facilities
- How the CDT+ will develop other collaborations over the funding period and secure additional funding for longevity and potential scalability of this investment
- How the CDT+ will complement and enhance the impact of existing research and capacity building infrastructure and ESRC investments
- Approach to being responsive to changes and adapting to shifting priorities.

Annex 4: Management and Reporting (maximum of one A4 side)

The monitoring of progress towards the goals and evidence of impact is also important. The CDT+ will be expected to describe:

- Monitoring and reporting approach and plans to demonstrate the sustainability of the CDT+ beyond ESRC's investment
- What success looks like for their doctoral candidates, early career fellows and wider audiences/stakeholders
- How the CDT+ will deliver this. What evidence they will capture to measure progress and show impact towards their goals, and the process of capturing the data.

Other Attachments

Justification of resources (maximum of two sides of A4)

Applicants will be required to submit a Justification of Resources (JoR) providing a breakdown and justification of the costs being requested for the component parts of the CDT+, noting the structures and processes needed to develop these opportunities:

- Fellowships
- Training and development beyond studentships
- Leadership and management costs
- The post to be embedded within the GSCU.

The costs associated with studentships are fixed, they must be included within the total amount requested but do not require justification.

The justification of resources should be marked as 'other attachment'.

For the purpose of submitting an application, applicants are advised to allocate around £2.66m of the funding for the studentship costs. Once the studentship element has been calculated, we anticipate that up to £3.75m (100% fEC) is available to support the remaining activities including the development of placement opportunities, fellowships, training beyond academia and the management and administration costs associated with these additional activities. This does not include the post to be embedded within GSCU. Up to £750,000 (100% fEC) is available to support this post over five years and ESRC will contribute 80% of these costs. Costs associated with non-studentship costs can be included from October 2023 for up to 4 years.

Fellowships (will be paid at 80% fEC)

For fellowships supported through the CDT+, ESRC will fund 80% of the full Economic Cost. To ensure the fellows are recognised as ESRC award holders, the fellowships will be paid through separate awards on receipt of a nomination form.

Please confirm the total amount requested for fellowships at 100% fEC. Applicants must state how many fellows they intend to support, the proposed value and duration of individual awards and provide a justification for their approach. Funding is available to support the fellow's salary costs and research costs.

The following costs are eligible to be included under the fellowship scheme:

- the fellow's salary costs
- indirect costs
- estate costs
- research and other costs such as equipment and other items needed to carry out the project
- costs related to maximising impact
- travel and subsistence

The fellowships will be subject to the terms and conditions set out in our <u>Research Funding</u> <u>Guide</u>.

Training and development beyond studentships (paid at 100% fEC)

Please confirm the total amount requested for training and development activities beyond the studentships and provide a breakdown of, and justification for, the costs being requested.

We expect the CDT+ to continue to be highly innovative and pump prime the development of new training materials in order to fill any gaps in provision relating to behavioural research. Funding can be requested through the doctoral training grant to support the development of these resources. These materials must be made **freely available** across both the ESRC Doctoral Training Network and the wider community.

Applicants are also expected to justify how the wider training offer beyond studentships and fellowships will be accessed by wider stakeholders on a sustainable basis, either through cash or in-kind contributions. Please provide details of a sustainable cost recovery strategy for this activity. Please note, participation costs for master's-level programmes and/or training to support level 7 apprenticeships are not eligible.

Leadership and management costs (paid at 100% fEC)

Please confirm the total amount requested for leadership and management costs at 100% fEC.

In recognition of the additional components required of this CDT+, costs can be requested to support the delivery, coordination (including between the CDT+ and other parties if fully justified), and management staff costs to allow the successful CDT+ to establish structures and processes to develop opportunities and processes. Funding can be used to fund:

- staff time
- delivery infrastructure for placements (including studentship placement) opportunities

Please note, costs associated with the management and administration of the studentships cannot be claimed.

Embedded post (up to £750k ring-fenced, paid at 80% fEC)

Please confirm the total amount requested for the post to be embedded within the GSCU (up to a maximum of \pounds 750,000 (at 100% fEC).

In addition to the estimated \pounds 2.66m for studentship costs and the \pounds 3.75m to support activities such as fellowships, placements and training beyond academia, an additional \pounds 750,000 (100% fEC) has been ringfenced to support the post hosted by GSCU and ESRC will contribute 80% of these costs. The post should be budgeted to last up to 5 years.

Applicants must explain:

• how this post has been costed into the application at a sufficient level to work independently and demonstrate leadership across large and complex environments.

CV (maximum of two sides of A4 per person)

A CV for the proposed CDT+ Director, CDT+ Deputy Director and CDT+ Training Lead must be included. This should include contact details, qualifications (including class and subject), details of experience in the development and delivery of doctoral training and other relevant experience, academic and professional posts held since graduation, a list of the most relevant and recent publications, and a record of research funded by the ESRC and other bodies. This should not exceed two A4 sides per person.

Additional information for collaborative bids – if applicable (maximum of two sides of A4)

The ESRC is keen to broaden the opportunities for organisations to deliver postgraduate training, and therefore have not put a limit on the number of organisations which can be involved in consortia arrangements. However, proposals must articulate a clear case for the size of the consortia, each collaborating organisation's participation in it and the added value of the consortia approach.

Our aim is to encourage innovative proposals that reduce fragmentation within the field of behavioural research. We expect proposals to describe interdisciplinary pathways that cross disciplinary and departmental boundaries within each participating RO. Where organisations are involved in more than one bid, applicants must justify this and how this approach supports the aims of the initiative.

Proposals should set out details of the partnership which includes the rationale for the collaboration and the perceived benefits of the collaboration

A clear strategy for how the collaboration will mature over the accreditation period. We will be looking for evidence of strong institutional commitment and contributions from all of the collaborating research organisations involved within the proposal.

We recognise that whilst some organisations will have well established collaborative arrangements already in place, for others this may be a new development which will take time to fully evolve and for partnerships to be consolidated or extended.

At a minimum level it is expected that collaborative bids will have a governance structure agreed and an interim structure in place at the proposal stage and will have taken the first steps towards integrating aspects of the training provision.

Where collaboration is new or in the early stages of development, proposals should also include a schedule for the progression of the newly established partnership outlining plans for how the collaboration will grow and mature over the period of accreditation.

This should include plans for monitoring the success of the collaborative arrangements and ensuring consistent offering for all students.

Letters of support - from collaborative organisations (maximum of one side of A4 each)

A letter of support from each collaborating organisation must be submitted as part of the proposal. Each letter should be on headed paper, signed and dated within six months of the proposal submission date and should address the following:

- The organisation's commitment to the CDT+ for the lifetime of the partnership and beyond
- The alignment to the organisation(s) strategy
- The organisation's contribution towards an appropriate management structure for the named CDT+.

If applicable, Project Partner letters of support (maximum of one side of A4 per document)

If applicable, a Project Partner letter of support from each non-academic partner (or cluster of partners if more appropriate) contributing to the co-creation and co-design of the CDT+ outlining the following:

- The appropriateness and strength of the partnership(s)
- The strategy for managing the partnership(s)
- The benefits the partner(s) hope to achieve from participating in the CDT+
- How their involvement enhances the quality of the training provided and where appropriate how they are engaged in current doctoral training provision
- Their involvement in the development of the proposal and the added value the partnership(s) provides
- Details of any in-kind contribution(s) and what it will be.

Project partner letters of support must be signed by the relevant member of the Project Partner organisation and must be dated within six months of the proposal submission date.

Proposal classifications

It would assist us greatly if you could populate these sections to provide a comprehensive description of your area of expertise.

The Proposal classification area is a harmonised (and expanded) structure agreed with all UKRI councils. Therefore, if your area of expertise crosses the remits of more than one council you will now only need to provide the information once.

Please refer to the list of research areas that fall within ESRC remit for further information.

There are three parts to the harmonised classification:

I. Research Areas

These should be used to indicate the subject area(s) or disciplines relevant to the project. Research Areas are structured on three levels. For some subject areas all three levels have been defined, for others only two levels. The top level – Research Area – should be used to navigate to the relevant subject areas. Select the subject area(s) at the second level and/or third level where this is available. Please try to select terms at the lowest level to describe the subject area. Select up to five second-level Research Areas. Within the second-level Research Areas make as many selections at the third level as required. Once you have selected the relevant Research Area(s), please ensure that you set one as primary.

2. Qualifiers

Qualifiers are terms that further describe the subject area(s) or disciplines relevant to the project.

They are grouped by type, for example Approach (methodological approach), Geographic Area, or Theoretical Methods. Select as many Qualifiers as are relevant to enable the Research Councils to gain a more detailed understanding of the subject area(s) or disciplines relevant to the project.

3. Free-text Keywords

Free-text Keywords may be used to describe the subject area of the project in more detail.

Submitting your proposal

After all mandatory sections have been completed, the submit button will appear across the top menu bar. The submit button will route your proposal to the authorising facility within your organisation. Please note that the proposal must be formally submitted by your organisation before **16:00 on 02 March 2023**.

Commissioning timetable

Call and guidance issued Expression of Interest Closing date for proposals Peer review Panel Meeting CDT+ Director interviews Decisions to applicants Award Start Date 22 September 2022 09 December 2022 at 16.00 02 March 2023 at 16:00 March/April 2023 June 2023 July 2023 August 2023 October 2023

Tracking your proposal

There are additional document maintenance actions that can be undertaken via the Document actions button. For example, the 'Show submission path' will indicate to you were in the organisation submission chain the proposal currently is located (and who holds current responsibility) - e.g., owner, approval pool, submitter pool, or submitted to council.

Further enquiries

Enquiries relating to ESRC funding rules and application procedures should be emailed to <u>PGTFramework@esrc.ukri.org</u>

Enquiries relating to technical aspects of the Je-S form should be addressed to: Je-S helpdesk

Email: jeshelp@je-s.ukri.org

Telephone: 01793 444164

Staffed Monday to Thursday 8.30am to 5pm and Fridays 8.30am to 4.30pm (excluding bank holidays and other holidays).