UKRI Interdisciplinary Assessment College application questions

Section 1: Applicant details

1. What is your name?
    a. Title
        i. If you chose "Other", please write your title here
    b. First name
    c. Surname

2. What is your email address?

3. What is the name of your current employer?

    If you are employed by or affiliated with multiple organisations, please provide the details of your most relevant current employer. There will be an opportunity later in the survey to list other affiliations, under the "Application matching" section.

    a. Organisation
    b. Department (or equivalent)

4. Please provide the address of this organisation
    a. Organisation address
    b. Postcode
    c. Country

5. In which time zone do you most frequently reside?
    a. Time zone

Section 2: Career details

6. Which sector do you work in? (tick all that apply)
   - ☐ Higher Education Institution
   - ☐ Other Research Organisation
   - ☐ Business/Industry
   - ☐ Public or third sector organisation
   - ☐ Other
     i. If you have ticked "Other", please describe here

7. What is your current job title?
   a. Job title

8. Over your career which of these describes your experiences? (tick all that apply)
   - ☐ Research within academia
   - ☐ Research within industry
   - ☐ Research within public/ third sector
   - ☐ Technical services (e.g. technician, archivists, facilities managers)
   - ☐ Professional services (e.g. project management, facilitating training, supporting researchers)
   - ☐ Practice based roles (e.g. clinician, performing arts)
   - ☐ Business
   - ☐ Other (please describe)
     i. If you have ticked "Other", please describe here

9. What is your career stage?
   - ☐ Early
   - ☐ Mid
   - ☐ Senior

Section 3: Experience and motivation

10. Please describe your main areas of experience and expertise, including past experiences and training, as well as your current area of work. (1500 characters)

11. Please provide a brief statement about why you are applying to join the UKRI Interdisciplinary Assessment College (1500 characters)

12. Would you also like to be considered for the role of panel chair?

Please see the Interdisciplinary Assessment College advert for person specifications relating to the role of chair.

☐ Yes
☐ No

Section 4: Résumé for Research and Innovation

13. Please complete these sections by describing your contributions and relationships with a particular focus on interdisciplinarity research.

General guidance on the Résumé for Research and Innovation (R4RI) can be found here: https://www.ukri.org/apply-for-funding/before-you-apply/resume-for-research-and-innovation-r4ri-guidance/. Specific guidance on how to complete the R4RI modules for the application to the Interdisciplinary Assessment College is provided below for each module and will be covered in further detail in the webinars.

As part of our commitment to support the recommendations and principles set out by the San Francisco Declaration on Research Assessment (DORA; https://sfdora.org/read/), applicants are advised not to include journal-based metrics, such as journal impact factors, H-index, i10-index etc.

- Module 1: Contributions to the generation of new ideas, tools, methodologies or knowledge (2000 characters)

    This module can be used to explain how you have contributed to the generation of new ideas. Please note, we welcome people with a wide variety of experiences.

    Please indicate any examples of your contributions to (and skills acquired from) past interdisciplinary research projects and any key outputs that could include publications, datasets, software and intellectual property as well as key learnings on how to facilitate, develop and deliver interdisciplinary research.

    The limit of 2000 characters includes spaces.

- Module 2: The development of others and maintenance of effective working relationships (2000 characters)

  This module can be used to highlight expertise you provided which was critical to the success of an interdisciplinary team or team members, including project management, collaborative contributions and team support. It can also be used to highlight the support you provided to the advancement of colleagues.

  Examples might include: contributions to (and skills acquired from) past project management, supervision, mentoring or line management activities which were critical to the success of a team; strategic leadership which shaped the direction of a team or organisation; personal development activities; management of complex multi-investigator or multi-site projects.

  The limit of 2000 characters includes spaces.

- Module 3: Contributions to the wider research and innovation community (2000 characters)

  This module can be used to evidence how your knowledge and experience fits the person specification advertised, specifically:

  - *how you have contributed to a positive peer review culture for interdisciplinary research, and are willing to work collaboratively with others, providing their views and listening to diverse opinions and your understanding of interdisciplinary research*
  - *how you are supportive of new and emerging research ideas and fields of study.*

  Examples might include: contributions to wider collaborations and networks; establishment of community resources; contributions to the improvement of research culture including equality, diversity and inclusion practices; organisation of events that have benefitted the research and other communities; commitments such as editing, reviewing papers and proposals, and your roles on any relevant assessment panels or committees and/or business/investment competitions.

  The limit of 2000 characters includes spaces.

- Module 4: Contributions to broader research or innovation-users and audiences and towards wider societal benefit (2000 characters)

This module can be used to evidence how your engagement with interdisciplinary research has benefitted communities. It can include positive stakeholder feedback and other impacts across research policy, practice and business.

Examples might include: engagement across the public and/or private sector or with the wider public; past research which has influenced policy development.

The limit of 2000 characters includes spaces.

Section 5: Training Availability

14. It is a requirement that all college members undertake induction training. Please select one of the induction training sessions below to attend prior to commencing assessment of outline proposals. Times are given in British Summer Time (BST; UTC+1).
    ☐   20 September 2023: 10:00 – 13:00
    ☐   26 September 2023: 10:00 – 13:00
    ☐   5 October 2023: 13:30 - 16:30
    ☐   Cannot attend these dates

    If you tick "cannot attend these dates" and your application to the college is successful we will consider your involvement for round 2 of the pilot scheme.

15. Additional induction training will be provided to chairs. Please select one of these training sessions if you ticked yes to question 12.
    ☐   12 October 2023: 10:00 - 12:00
    ☐   17 October 2023: 14:00 - 16:00

    A further half day training session prior to the assessment of full stage applications will be held between 15 January and 16 February 2024.

Section 6: Assessment Availability

16. Please indicate if you are available for the following periods for the assessment of round 1 outline proposals:
    • 16 October - 13 November 2023 (submission of scores and comments)
    • Chairs only: 16 – 21 November 2023 (sift agreement of outline applications)

    ☐   I will be available these dates to carry out the assessment of outline proposals.
    ☐   I am unavailable these dates but would like my application to be considered for the assessment of full proposals in round 1, or for round 2.

17. Please indicate if you are available for the following periods for the assessment of round 1 full applications:
    - 21 February – 20 March 2024 (submission of scores and comments)
    - 2 – 10 May 2024 (consideration of PI responses)
    - 13 – 17 May 2024 (panel meetings
    - Chairs only: 20 -25 May 2024 (moderation of full proposal assessment panels)

    ☐   I will be available these dates to carry out the assessment of full applications.
    ☐   I am unavailable these dates but would like my application to be considered for the assessment of proposals in round 2.

Section 7: Application Matching

18. Please list the areas of research you would be confident in assessing. If you are successful we will use these to match you to applications to assess.
    a. Keyword 1
    b. Keyword 2
    c. Keyword 3
    d. Keyword 4
    e. Keyword 5
    f. Keyword 6
    g. Keyword 7
    h. Keyword 8
    i. Keyword 9
    j. Keyword 10

19. To match you to applications for assessment, we need consider your potential conflicts of interest.

    Our definitions and examples of conflicts of interest can be found here:

    Please describe any potential conflicts of interest arising out of the following:

    - *personal remuneration e.g. employment, pensions, consultancies, directorships, honoraria*
    - *shareholdings and financial interests in companies*
    - *research income from bodies supported by UKRI and from other sources above the limit of £50k per grant for the current financial year*
    - *major collaborations outside your primary institution or organisation*

- *un-remunerated involvement with and membership of organisations, such as non-executive and advisory positions, directorships and other positions of authority*
- *political/pressure group associations*
- *any known interests of immediate family members. You do not need to identify family members by name or their relationship to you.*

Please start a new line for each conflict. Include the names of organisations or individuals, where applicable. If you are unable to identify any potential conflicts of interest at this stage, please write "N/A".

Section 8: Equality, Diversity and Inclusion information

UKRI is committed to the principles of fair and transparent decision making, promoting equality, diversity, and inclusion. We welcome applications from everyone and particularly encourage applications from groups currently under-represented in our peer review processes, including women, ethnic minorities and people with disabilities.

Diversity data in research and innovation

A creative, collaborative, dynamic research and innovation system benefits from a diversity of people, ideas and perspectives.

Peer review is a central tool in the decisions we make. We collect diversity data on the expert reviewers and panel members who assess applications for funding. We collect and process personal information for our public task purposes, which may also be used to evaluate our peer review process and report participation statistics.

Please also see UKRI's privacy notice, and contact ukrirm@ukri.org for any questions you may have.

Section 8: Equality, Diversity and Inclusion information: Age

Sharing your age category enables us to understand the age diversity of those assessing proposals for UKRI funding, and to deliver initiatives to promote age inclusion.

20. What is your date of birth?

Section 8: Equality, Diversity and Inclusion information: Disability

UKRI is a Disability Confident employer. We are committed to the recruitment, employment, retention, and career development of Disabled people. Responding to this question provides us

with insights so that we can identify and eliminate any barriers, promote accessibility, and advance equality of opportunity for Disabled people in our workforce.

Under the Equality Act 2010, a person is Disabled 'if they have a physical or mental impairment, and the impairment has a substantial and long-term adverse effect on his or her ability to carry out day-to-day activities'. 'Substantial' is defined by the Act as 'more than minor or trivial'. An impairment is considered to have a long-term effect if:

- *it has lasted for at least 12 months*
- *it is likely to last for at least 12 months, or*
- *it is likely to last for the rest of the life of the person.*

Day-to-day activities are not defined in the Act, but they could be things people do on a regular or daily basis; for example, eating, walking, reading, writing or having a conversation. In Northern Ireland, Disability is defined in the Disability Discrimination Act (1995) as 'a physical or mental impairment which has a substantial and long-term adverse effect on a person's ability to carry out normal day-to-day activities'.

21. Do you have any physical or mental health conditions or illness lasting or expected to last 12 months or more?
    - ☐ Yes
    - ☐ No
    - ☐ Prefer not to say

22. Do any of your conditions or illnesses reduce your ability to carry out day to day activities?

    For example eating, washing, walking or going shopping.

    - ☐ Yes, a lot
    - ☐ Yes, a little
    - ☐ Not at all
    - ☐ Prefer not to say

Section 8: Equality, Diversity and Inclusion information: Ethnicity

This data enables us to monitor the diversity of our workforce and is crucial in informing the actions we take to promote equality in UKRI.

23. What is your ethnic group?
    - ☐ White
    - ☐ Mixed or multiple ethnic groups
    - ☐ Asian or Asian British

☐ Black, African, Caribbean or Black British
☐ Other ethnic group
☐ Prefer not to say

Section 8: Equality, Diversity and Inclusion information: Ethnic background

24. Which of the following best describes your White background?
☐ English, Welsh, Scottish, Northern Irish or British
☐ Irish
☐ Gypsy or Irish Traveller
☐ Any other White background
☐ Prefer not to say

25. Which of the following best describes your mixed or multiple ethnic groups background?
☐ White and Black Caribbean
☐ White and Black African
☐ White and Asian
☐ Any other mixed or multiple ethnic background
☐ Prefer not to say

26. Which of the following best describes your Asian or Asian British background?
☐ Indian
☐ Pakistani
☐ Bangladeshi
☐ Chinese
☐ Any other Asian background
☐ Prefer not to say

27. Which of the following best describes your Black, African, Caribbean or Black British background?
☐ African
☐ Caribbean
☐ Any other Black, African or Caribbean background
☐ Prefer not to say

28. Which of the following best describes your background?
- ☐ Arab
- ☐ Any other ethnic group
- ☐ Prefer not to say

Section 8: Equality, Diversity and Inclusion information: Sex and gender identity

We collect data on sex and gender identity to monitor diversity of our assessment panels. Your response improves our understanding of the diverse identities of panel members and means we can continue to promote gender equality for all.

29. What is your sex?
- ☐ Female
- ☐ Male
- ☐ Prefer not to say

30. Is the gender you identify with the same as your sex registered at birth?
- ☐ Yes
- ☐ No
- ☐ Prefer not to say

Section 8: Equality, Diversity and Inclusion information: Socio-economic background

Collecting data on socio-economic background helps to inform actions that improves social mobility and socio-economic diversity and inclusion in UKRI.

31. What was the occupation of your main household earner when you were about aged 14?
- ☐ Modern professional & traditional professional occupations such as: teacher, nurse, physiotherapist, social worker, musician, police officer (sergeant or above), software designer, accountant, solicitor, medical practitioner, scientist, civil / mechanical engineer.
- ☐ Senior, middle or junior managers or administrators such as: finance manager, chief executive, large business owner, office manager, retail manager, bank manager, restaurant manager, warehouse manager.
- ☐ Clerical and intermediate occupations such as: secretary, personal assistant, call centre agent, clerical worker, nursery nurse.
- ☐ Technical and craft occupations such as: motor mechanic, plumber, printer, electrician, gardener, train driver.

- Routine, semi-routine manual and service occupations such as: postal worker, machine operative, security guard, caretaker, farm worker, catering assistant, sales assistant, HGV driver, cleaner, porter, packer, labourer, waiter/waitress, bar staff.
- Long-term unemployed (claimed Jobseeker's Allowance or earlier unemployment benefit for more than a year).
- Small business owners who employed less than 25 people such as: corner shop owners, small plumbing companies, retail shop owner, single restaurant or cafe owner, taxi owner, garage owner.
- Other such as: retired, this question does not apply to me, I don't know.
- Prefer not to say.