

Interdisciplinary Assessment College Webinar – Questions and Answers

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	QUESTION	ANSWER
	Eligibility	
1	<p>Am I correct in thinking that being on the assessment panel doesn't preclude you from making an application to the call?</p> <p>If you were upon the panel would this preclude an application from a team you are part of.</p> <p>Are college members allowed to submit or being involved in a submission of the funding call?</p> <p>Would you encourage people to apply for both the panel and the funding call, or to chose either one or the other?</p>	<p>As set out in the call advert members of the college will still be eligible to apply for funding through the UKRI cross research council responsive mode pilot scheme.</p> <p>We will manage any conflicts of interest. College members will be excluded from reviewing any application that is from their host organisation and also where college members are directly involved in an application. During the panel meetings college members will be removed from any discussions where there are conflicts including discussions during the final scoring process.</p> <p>It is a personal choice as to whether to just apply to either the college or for funding or to apply for both. This decision is likely to be based on your time commitments. There are no restrictions from UKRI in applying to both as we will make sure all conflicts are managed.</p>
2	Will this call affect my eligibility to apply UKRI fundings?	No, you will still be able to apply to other funding calls.
3	Can you apply as an individual, rather than needing to be attached to one organisation?	You will be assessed as an individual rather than your host affiliation. You do not need to have a host organisation to be able to apply. However, if you are currently or recently associated with one or more organisations, we will need to know this in order to manage your conflicts and balance the diversity of the college.
4	If applicants are successful in round 1 but then there is no need for their expertise (because of submitted fund applications), should they apply again for round 2 or will they automatically be moved as successful to round 2?	If you are appointed to the college this covers the assessment of both rounds.

5	<p>Are there clear guidelines about how career-stage is defined for the purposes of this application (e.g., when does 'early career' become 'mid career')?</p> <p>how do you define early, mid and late career stages, since there is a specific question in the form?</p> <p>Any advice on mapping 'early career researcher' etc to professional roles?</p>	<p>We have not provided a definition of this, please select the career stage which you feel best describes you.</p> <p>For professional services colleagues and technicians, it is the career stage that you feel you are in now.</p>
6	<p>Are researchers based outside of the UK eligible? If yes, would their costs for attending in-person meetings covered?</p>	<p>Yes, if you are not UK based, costs to attend in person panel meetings will still be covered.</p> <p>We have realised that the survey currently does not recognise postal codes outside of the UK and this information is required. Unfortunately, we cannot retrospectively fix this without risking losing some applications. Therefore, please use the UKRI post "SN2 1FL" and email UKRIRM@ukri.org with your name, organisation and postcode and we will update this manually. Please accept our apologies for this error.</p>
7	<p>Could you expand on the matter of accepting international applications? Does that mean someone 100% in the EU, US, or elsewhere can apply? Or is this meant to be that there is a UK based PI with international Co-Is?</p>	<p>We are accepting international applications for the college.</p> <p>In regards to the call, this webinar is not for specific questions about round 1, including eligibility of investigators. Full details of the call can be found here: https://www.ukri.org/opportunity/ukri-cross-research-council-responsive-mode-pilot-scheme/. We are running two identical call specific webinars on the 13 and 22 June. To register, please follow this link: https://engagementhub.ukri.org/ukri-talent/ukrirm-webinar-registration. Any unanswered questions can be addressed to our mailbox: ukrirm@ukri.org</p>
8	<p>Are senior postdoc researchers (with fixed term contracts) based in the UK eligible? Any specific criteria on this?</p>	<p>Yes, if you have experience of interdisciplinary research or working in an interdisciplinary environment. Please see the advert for specific criteria.</p>
9	<p>Is there an expectation that you have experience of successful UKRI funding bids in order to review applications?</p> <p>Do you have any specification for valid past engagement in interdisciplinary research? eg must it have been UKRI funded to qualify? must it have been UK-based to qualify? would UK or UKRI-funded past research be valued more highly than overseas or otherwise-funded research?</p>	<p>No. We are really trying to broaden the scope of who we have on this panel compared to what you might see with traditional UKRI panels. There might be some people who are not eligible for UKRI funding who we want to be on the panels, for example researchers in industry. They are still eligible to apply. The key criterion is that college members are working in, have worked in, supported or are involved in some way with interdisciplinary research. For example, this could be through being involved in projects funded through other means such as charities and other funding bodies or internally funded projects</p>

		<p>through your research organisation or business. We welcome a broad range of applicants that we hope will create a very cohesive college which would be able to accurately assess these applications. We do not have specifications for what type of previous interdisciplinary research you have previously worked on or where it was carried out, it could have been in the UK or overseas. We are looking for an understanding of interdisciplinary research and experience in developing it or supporting it.</p>
10	<p>Are (UKRI-funded) PhD students in advanced standing and with relevant interdisciplinary training and research experiences eligible (or encouraged) to apply to become college members?</p> <p>If yes, would you please share any particular points that you think we must address as PhD student applicants? Thank you!</p> <p>Can doctoral candidates apply?</p> <p>Is this open to PhD students?</p> <p>Are PGR students eligible to join the college?</p>	<p>Yes, if you meet the criteria in the advert. We recognise that not all career paths take the same route and therefore someone undertaking a PhD might have relevant experience from other past experiences that would enable them to meet the criteria in the advert.</p>
11	<p>Are you also looking for PPIE members?</p> <p>I have lived experiences and I, as a lay member, took part in many interdisciplinary health and care studies. Would these be considered if I decide to apply?</p>	<p>If you have had experience in working with colleagues who were undertaking interdisciplinary research and understand how it was developed, this could be used as evidence for experience in your application.</p>
12	<p>How interested are you in reviewers who are not academics but have experience in assessment of this nature? Is it really worth applying if you are not an academic?</p> <p>I am interested to find out a bit more about applications from non-academics e.g. Professional Services in Higher Education. What kind of skills would you be looking for/prioritise? Would you only want individuals who have been academics and/or delivered research activity, but not e.g. those with project management roles or research development roles?</p> <p>You mentioned that you would consider applications from individuals in professional services, is there specific expertise you are looking for from these individuals?</p>	<p>Yes.</p> <p>We are looking for a wide variety of members from different roles to be part of this college. Think about your experience in terms of supporting or working with colleagues in writing proposals for interdisciplinary funding opportunities or facilitating interdisciplinary research development workshops. You may have also worked with colleagues to help them think about enhancing their research question by bringing in other disciplines to develop ideas beyond one discipline.</p>
13	<p>Are Emeritus Professors, who are still very research active, eligible?</p>	<p>Yes</p>

Completing the Application		
14	The resume required is generic - should we speak generally about our career or only the interdisciplinary aspects?	We would really like to hear about your knowledge and understanding of interdisciplinary research and the context of that experience in your career. Guidance on this is included in the questionnaire.
15	Applications should be supported by employers. Could you give us some details please?	We don't need any official letter of support from your organisation to be a member of the college, but you should have a discussion between yourself and your employer around how you're going to manage your time and your work on this. Hopefully, all research organisations and universities will be supporting people to be members of the college and be part of this important peer-review process developing this research. If your employer is a private organisation, you should have discussions with your employer around time-management and how they will support you in taking on this role.
16	Does any publications/monographs/thesis in interdisciplinary research fields need to be included in the application (CV) as well as part of your evaluation?	No. Guidance for this will come under the resume for research and innovation section and the 4 modules, where there is further guidance on each section on what to include. We do not need extensive lists of your publications unless it is relevant to reference to them in terms of your experience and development in interdisciplinary areas.
17	Is there a word or page limit to the application for panel membership? For those of us unfamiliar with the survey-based application process, and the R4RI section, can you give an indication of how long the application will take to complete?	There are character limits to some of the sections. R4RI sections are 2000 characters each which equates to half a side of A4 per section. Other sections are less. This is labelled within the application form. This is very difficult to answer as it will vary for each individual.
18	I have a question about the R4RI CV format that the call indicates we will need to supply. I've never done a CV like this before; are there any further resources or examples to help put this together that you can recommend? And how much of the CV should be reproduced in the form (and vice versa)?	The four modules are designed to make you think about the breadth of your experience in the context of your application. There are guidance notes under each section to help you understand what we are looking for. There is some guidance here https://www.ukri.org/apply-for-funding/before-you-apply/resume-for-research-and-innovation-r4ri-guidance/ but please note that we have adapted the questions and guidance for this specific opportunity.
19	The questions for the Resume seem different to what was online last week. Have they changed?	Please could you email ukirm@ukri.org with the difference you have noticed and we will follow this up? We haven't made any changes intentionally.
20	Will expertise in particular methodologies and research methods be considered for the appointment and selection of reviewers? That seems to be a crucial factor in the assessment of interdisciplinary research proposals that is not sufficiently considered by some of the funding bodies for which I have reviewed proposals in the past. To explain briefly why I am asking this question: I have seen colleagues wanting to reject funding proposals purely on the grounds that they	We anticipate receiving proposals from across the disciplines which will involve a wide variety of methods and approaches. We will be matching panel members with applications to ensure that we have a broad and inclusive perspective assessing ideas. The training will also cover an understanding of how to assess a variety of approaches across each panel.

	were not familiar with (or even dismissive of) certain methodological approaches.	
Applicant Expertise - Experience		
21	Can you give examples of useful and relevant evidence of contributing to peer review for ECRs who may not have been PCs or paper reviewers yet?	This might come in a number of forms. You may have: <ul style="list-style-type: none"> commented on an interdisciplinary research proposal submitted by a colleague; read interdisciplinary ideas focussed on internal schemes for funding; worked with colleagues who are developing these types of ideas and had input to that process; given any type of feedback on interdisciplinary research as part of Centre/Institute membership.
22	What is level of early career researchers experience (example, postdoc) and expertise you are looking for?	What we're looking for is your experience and understanding in the interdisciplinary space. You may not have been on a panel before but you may have commented on idea development or suggestions ideas/amends for a proposal. You may not have been part of an interdisciplinary project, but you may have found through experience that you're working with other disciplines and been part of bringing those disciplines together to address the research question.
23	Are there any restrictions in terms of experience regarding early career researchers? For newly qualified PhD candidates, it might be more difficult for them to have achieved "evidence of providing advice at a strategic level"	People enter PhD programmes from different backgrounds, having had different roles. What we're looking for is your experience and understanding in the interdisciplinary space. You may not have been on a panel before but you may have commented on idea development or suggestions ideas/amends for a proposal. You may not have been part of an interdisciplinary project, but you may have found through experience that you're working with other disciplines and been part of bringing those disciplines together to address the research question.
24	How will early career applicants be assessed and compete with more experienced colleagues?	Applications will be considered relative to career stage. We will be selecting a range of career stages to the college. What we're looking for is your experience and understanding in the interdisciplinary space. You may not have been on a panel before but you may have commented on idea development or suggestions ideas/amends for a proposal. You may not have been part of an interdisciplinary project, but you may have found through experience that you're working with other disciplines and been part of bringing those disciplines together to address the research question. As we are looking for a diversity of panel members, all career stages will be taken into account.
25	What level of technical understanding is expected for those who are coming with a background in supporting the development of research, rather than leading on writing it in an academic role?	We are looking for people who have a good understanding of how interdisciplinary research is developed and how disciplines come together to develop research ideas. You will need to be able to read

		and understand a research proposal but are not expected to be an expert on all technical aspects of the proposal.
26	Does the previous experience in inter-disciplinary research projects need to have been funded projects? Or could they be internal among colleagues in an institution?	If you have worked on or supported interdisciplinary research projects or the development of interdisciplinary research, then this would count as experience in the application.
27	If you have been assigned to review applications based on self-reported expertise, but then find out that your expertise is not actually covering the outlines/full proposals, what to do?	We will cover this in the training but if you are assigned applications that you are not confident in reviewing or find you are conflicted on we would ask you to notify us as soon as possible so we can reassign the application.
28	Are these experience criteria cumulative? Do we need them all?	We are looking for a variety of members at different career stages, so we will take a pragmatic approach to assessing applications. If you are early career and indicate that on the survey, then we would anticipate your experience and opportunities to engage will be fewer than those who are more experienced. We do expect you to have experience of working in or supporting interdisciplinary research.
29	How much detail are you looking for relating to relevant experience in the application?	As you will see from the Resume for Research and Innovation, we are looking for some examples of evidence that you have supported or developed interdisciplinary research. If you are early career and indicate that on the survey, then we would anticipate your experience and opportunities to engage will be fewer than those who are more experienced.
30	How best can we highlight what you are looking for? For example, I am a mid-career that has always worked across disciplines but I am trying to figure which indicators you are looking for that evidence this cross-disciplinary experience.	In order to be able to assess how an application fits to the person specification, we are looking for evidence to support that people understand interdisciplinary research and how it is developed. This might be examples of those projects and how the disciplines came together to develop new research ideas.
Applicant Expertise - Interdisciplinarity		
31	<p>What are you expecting in terms of keywords and phrases for that part of the assessment? If these are discipline related, how does this fit with the aims of the college and remit of the call?</p> <p>Do you prefer broad research area or very specific one to be mentioned in the application (among 10 areas)?</p> <p>For the 10 'key words' for research areas of interest on the application-how does this apply to non academic professional services applicants; we have specific skillsets which will be valuable in these review processes, but these are not necessarily linked to various academic disciplines, so I am not sure how to complete this section.</p>	<p>We need these terms to enable us to match you as a college member to the grant applications so these should reflect the areas of research you would be confident in reviewing. If you have developed interdisciplinary research as an academic, use the key words to indicate the areas or disciplines that came together to develop these ideas. These can be more specific if you are from a research background or more general areas for those in supporting roles such as professional services or technicians where you may support a broader range of research areas.</p> <p>If you work as a technician or a member of professional services, the key words should cover the type of areas that you have supported or developed as part of your role.</p>

	With regard to defining subject areas, what level of granularity are you looking for and are there any examples you could give?	
32	Will there be any thematic priorities in the call, and therefore in the kinds of disciplinary backgrounds you are looking for from the panel members?	No the call will be responsive to any interdisciplinary ideas and therefore we are looking for a range of people from across the UKRI disciplines to assess proposals. Our panels will be organised in response to the proposals submitted per round.
33	Would you be able to provide an example of an interdisciplinary subject area? Climate Change and virology? or mental health and cancer? Is this what is meant?	We are unable to give examples at this stage but what we are looking for research ideas that move beyond traditional cross research council boundaries and cross the remit of more than one research council. If the proposed research falls within one council, people can use the current responsive mode schemes through those individual councils.
34	Will the college scheme particularly value STEM-humanities experience/expertise, or would humanities-humanities or STEM-STEM forms of interdisciplinary be valued as well?	Different branches within the STEM fields would be considered interdisciplinary. For example, engineering linking up with medical science or social sciences and environment. Your experience does not have to reach right across UKRI's remits to be considered interdisciplinary.
35	How different does UKRI see interdisciplinary research from multidisciplinary research? How do you see the difference (if any) between multidisciplinary, interdisciplinary, transdisciplinary?	Interdisciplinary research is understood to achieve outcomes (including new approaches) that could not be achieved within the framework of a single discipline. Interdisciplinary research features significant interaction between two or more disciplines and / or moves beyond established disciplinary foundations in applying or integrating research approaches from other disciplines. Multidisciplinary research is where a group of disciplines come together under the banner of funding or a research question, often the work being carried out under separate work packages. For the purposes of this scheme, we are using the following definition of interdisciplinary from the REF 2021 Interdisciplinary Advisory Panel final report : "Interdisciplinary research is understood to achieve outcomes (including new approaches) that could not be achieved within the framework of a single discipline. Interdisciplinary research features significant interaction between two or more disciplines and / or moves beyond established disciplinary foundations in applying or integrating research approaches from other disciplines"
36	Could you please elaborate on the transdisciplinary aspect?	Definitions vary for this, sometimes depending which country you are in. A common one seems to be where disciplines transcend each other to create to form a new holistic approach. It is sometimes also seen as interchangeable with interdisciplinary or as working between academia and other sectors. For the purposes of this call, we are using interdisciplinarity.

Applicant expertise – professional services		
37	<p>A lot of information required to detail experience is oriented (understandably) towards academic expertise. How could a Professional Service individual (e.g. based in Research development) approach some of these modules/questions?</p> <p>You mentioned that you would consider applications from individuals in professional services, is there specific expertise you are looking for from these individuals?</p>	<p>Think about your experience in terms of supporting or working with colleagues in writing proposals for interdisciplinary funding opportunities, or facilitating interdisciplinary research development workshops. You may have also worked with colleagues to help them think about enhancing their research question by bringing in other disciplines to develop ideas beyond one discipline. Capturing all of these elements will demonstrate an understanding of what interdisciplinary research is and what it can be.</p>
38	<p>As a non-academic, the application process for reviewers seems quite heavy, and I feel still speaks primarily to the traditional academic reviewing community. Can you offer any encouragement to people in my position?</p>	<p>We have designed the form to be inclusive to all applicants because we genuinely want a diversity of voices and expertise on our panels. The motivation and Resume for Research and Innovation can be used to capture experiences in supporting and developing interdisciplinary research ideas with others. The form was co-designed with a professional service colleague.</p>
39	<p>I am interested to find out a bit more about applications from non-academics e.g. Professional Services in Higher Education. What kind of skills would you be looking for/prioritise? Would you only want individuals who have been academics and/or delivered research activity, but not e.g. those with project management roles or research development roles?</p>	<p>We are looking for a diverse range of college members, which is why we have extended this to non-academics both inside and outside Higher Education settings. If you have been in research development roles or project management roles that has been focussed on interdisciplinary research, then this experience would definitely count.</p>
40	<p>Is there an element of KE and impact in this round of applications? So would it help for panel members to have experience in assessing interdisciplinary KEI applications?</p>	<p>Interdisciplinary research is a form of knowledge exchange by definition. We are inviting applications for college members from end users of researchers in including business and industry as some applications may have more applied aspects of research, therefore an understanding of research impacts and knowledge exchange across stakeholders as well as disciplines would be welcome.</p>
Assessment of College Application		
41	<p>Who will be on the panel reviewing and selecting the college applications?</p>	<p>Your application will be assessed by a panel of senior UKRI colleagues based on:</p> <ul style="list-style-type: none"> •the assessment criteria outlined in the call advert •balancing the expertise and diversity of the whole college <p>The final college membership will be signed off by Professor Alison Park, interim Executive Chair ESRC and Senior Reporting Officer for the UKRI cross research council responsive mode pilot scheme</p>
42	<p>Sorry if I missed this, but how will panel members be appointed - is it just based on the paper application?</p>	<p>Yes, there is an application form: https://engagementhub.ukri.org/ukri-talent/iac Your application will then be assessed by a senior UKRI team and notifications sent out in July.</p>

Role of College members – Training	
<p>43 Will there be flexibility round meeting dates eg to fit with teaching commitments?</p>	<p>The dates that the College members will be required to review the applications are in the advert:</p> <p>Outline stage</p> <ul style="list-style-type: none"> • 16th October – 13th November 2023 (submission of scores and comments) • Chairs only: 16th – 21st November 2023 (sift agreement of outline applications) <p>Full application stage</p> <ul style="list-style-type: none"> • 21st February – 20th March 2024 (submission of scores and comments) • 2nd –10th May 2024 (consideration of PI responses) • 13th – 17th May 2024 (panel meetings) • Chairs only: 20th – 25th May 2024 (moderation of full proposal assessment panels) <p>If you are not available for these dates and your application to the college is successful, we will contact you regarding your involvement in round 2 of the pilot scheme.</p> <p>We have worked hard to manage the timetable around holidays for both applicants and college members. There will be some flexibility in when college members provide scores and comments during the reviewing windows but the meeting dates will be set on fixed days during the dates indicated above.</p>
<p>44 Are the training dates 2023 or 2024?</p>	<p>We have two sets of training dates. For the outline stage these will be later this year. There was an error on the slides saying the panel member training in September and October was in 2024. This has now been corrected, please accept our apologies. The dates are:</p> <p>Panel Members</p> <ul style="list-style-type: none"> • 20th September 2023 10:00 – 13:00 • 26th September 2023 10:00 – 13:00 • 5th October 2023 13:30 - 16:30 <p>Chairs (additional training)</p> <ul style="list-style-type: none"> • 12th October 2023 10:00 - 12:00 • 17th October 2023 14:00 - 16:00

		We will be running training sessions at the end of January/ early February 2024 for the second stage of the process. The dates have yet to be confirmed.
45	<p>Do we need to be able to attend all of the training dates for panel members in September listed, or only one?</p> <p>What if college members cannot attend one of the days of the college training dates? I noticed that I will be away for one of the dates indicated on the slide</p> <p>For the training, is it different dates for the same training (so choose one) or does the training consist of multiple sessions that you have to attend all?</p>	You only need to attend one of the sessions. We have aimed to vary the times and days of the training sessions to accommodate peoples' commitments. If you can't attend any of the assessment periods or the dates we've got for round one, please still do apply. If you are successful, we can approach you for round 2.
46	The panel dates posted are some way into the future. When would you expect people to commit to these dates?	We will aim to confirm dates and the assessment process on appointment to the college which we hope will be the week after the closing day for the first stage of the call on 20 th July. If we receive unprecedented numbers of applications, we may have to review this process and there may be a short delay in you hearing whether or not your application to the college has been successful.
Role of College members – Meetings		
47	<p>How many in person meetings approx might one need to attend?</p> <p>Could you please indicate exactly which meetings would be in person?</p> <p>For the meetings planned to be face to face, would hybrid working be allowed as a disability accommodation? E.g. as an immunocompromised researcher would I be able to attend ALL meetings virtually?</p>	<p>For round one of this call, there will be no in-person meetings. We will review the assessment process as part of the pilot programme so there may be changes to the round 2 process. If it is concluded that the assessment process would benefit from the meeting being held in person we anticipate this would just be for the full stage applications so would be 1 in-person meeting for college members. For panel chairs this would be 2 in-person meetings: panel meeting and moderation meeting. However, we cannot confirm either way at this stage. College members will be given sufficient notification of any in-person meetings required.</p> <p>Please do let us know any requirements or restrictions, and how we can help manage your participation if there are in-person meetings - for round two.</p>
48	Are the panel training sessions online or in person?	For this round, panel training sessions will be delivered online.
49	Are the training sessions in-person/hybrid/online?	For round 1 all the training and panel sessions will be online
Role of the college members - Assessment Process		
50	I am not 100% clear with the review process of full applications. Will the proposal be assessed by external reviewers, or panel members	Both outline applications and full stage applications will be reviewed by the Interdisciplinary Assessment College who will have the specific experience in working in or supporting interdisciplinary research and

	should review them independently? (Maybe you have covered this, but I joined a bit late today, apologies for that)	they will have tailored training to review these applications. There will be no external peer review.
51	<p>Picking up on an earlier comment, is the plan to use online chat format for outline stage scoring? If so this is going to be a very large time commitment for 30 proposals per member in terms of monitoring all the threads. Submitting individual scores in own time to a deadline is often easier to manage alongside other commitments!</p> <p>How long will the online discussions with college members will take?</p>	<p>We will be using the extranet platform for college members to submit their scores and comments. At the outline stage there will be no discussion between college members assigned to the same application. There will be a 4 week window (16 October – 13 November) for college members to submit comments and scores. College chairs will review outline applications where there is a high degree of divergence in college member scores. College chairs will then meet and agree the outline applications to be invited through to full stage.</p> <p>At the full stage we anticipate around 5 to 10 applications being assigned to each college member which again will need to be reviewed and scored against set criteria. College members assigned to the same application will be asked to agree initial feedback for the applicants. This will be done via the online discussion boards and will take place between 21 February and 20 March and there may be some timeframes for each part of the review process which we would ask you to meet. Applicants will then be invited to respond to the agreed feedback. College members will then have time to review these responses in advance of the Panel meetings (13-17 May) to agree the final scores. The Panel Chairs will then moderate the panel assessments and agree the applications to be funded.</p> <p>Further details on the assessment process will be circulated to appointed college members.</p>
52	What approach will the panel use for coming to a joint decision on grant applications? consensus? majority? Weighted voting?	The full details on the assessment process are still being discussed and agreed by the project board. Further details on the assessment process will be circulated to appointed college members.
53	Will there be a panel prioritisation or will the process follow recent panels with random allocation of funding to high-ranking proposals (or perhaps at the funding borderlines)?	The full details on the assessment process are still being discussed and agreed by the project board. Further details on the assessment process will be circulated to appointed college members with some details published as part of the call text.
54	You stated that 2 members will review outlines. What mechanism is there for dealing with divergence of views? Some of the most interesting ideas might provoke this response and “death by average of two” might be a real danger!	Three college members will be assigned to each application. College chairs will review outline applications where there is a high degree of divergence in college member scores.
55	What is the turnaround of the 30 applications you have to review?	We have currently scheduled 4 weeks between sharing the applications and the deadline for the submission of scores. The

		college members will be asked to review the outline applications between 16th October and 13th November.
Role of Chairs		
56	Will there be a 'possibly' option for whether you want to be considered as a panel chair?	There is a specific question (tick box) for this in the application form either yes or no. You should only select yes if you are willing to be considered for the role of Chair. However, not all those college members who wish to be considered for the role of chair will be assigned as a chair.
57	Is the role of panel chairs also involves organising the meetings or other admin demands?	No, organising meetings is the responsibility of UKRI. The chair's role is very much around bringing and convening the college members together in terms of their reviews and their thoughts and making sure all voices are heard. The Chairs will need to ensure that the college members adhere to assessment criteria and guidance. The UKRI team will provide briefings on how the meetings will run and will support the chairs during the meetings.
58	What are you looking for specifically with panel Chairs?	<p>The person specification for college members and chairs is in Annex A under further information of the college advert:</p> <p>All chairs must have:</p> <ul style="list-style-type: none"> • demonstrable track record of leadership in your field of expertise • deep knowledge and understanding of the research and innovation landscape in the UK and internationally (both broadly and in your own area of expertise) <p>Additional essential experience for chairs:</p> <ul style="list-style-type: none"> • successful senior level experience of leading research in higher education, industry or another sector, or leading the commissioning and application of research • experience at a senior level of chairing committees, groups or panels for UKRI or other funding organisations • demonstrable ability to lead diverse groups and to achieve consensus across research disciplines, recognising the need for different approaches where appropriate • experience of managing conflicts of interest in line with policies • proven ability to champion diversity and promote inclusive behaviours on panels, supporting a culture that respects and listens to a diversity of views in reaching a consensus

		<ul style="list-style-type: none"> • experience of challenging behaviour displaying a lack of regard for agreed ways of working • ensure that decisions are robust, credible and made in an evidence-based, objective manner <p>We will be reviewing applications from anyone who has indicated that they would like to be considered for the role of chair against the criteria. We will need to balance the assigning of chairs across a number of criteria including host organisation, areas of expertise and EDI characteristics so that we have chairs that represent the breadth of UKRI research.</p> <p>Chair appointments are likely to change between rounds. So, whilst we will have a cohort of chairs, it may not necessarily be that every chair is called on for every single meeting, and it may be that they would be roving members to manage the tensioning process or act as panel members. This will depend on the applications that we receive and subsequently the make up of the panels.</p>
59	Are applicants from all stages of career applicable to be a chair?	Yes, as long as you meet the specific person specification for the role of chair.
Honoraria Payments		
60	<p>Are we also paid for the days we work on assessing applications, not just the meeting days?</p> <p>I'm still not 100% clear - can you clarify whether for the four days prep and one day meeting, a panel member would be paid for one day or for five?</p> <p>Is one paid only for attending panel meetings? will there be any payment for assessing the applications (up to 30 odd)?</p> <p>Will you be paying college members for these 15 hours' work?</p> <p>You mentioned remuneration for days where college members attend meetings. What about the review work? Will there be reimbursement for that time too? Particularly as you noted that not all college members are needed for the panels/meetings. Thanks</p> <p>The remuneration on offer is confusing...is it possible for a reviewer to spend 15 hours assessing 30 applications for no remuneration, if they are not invited to the panel meeting (for a remuneration of £160). The</p>	<p>The allocation of UKRI funding relies on advice received from experts in the field through our peer review processes and our funding decisions are made on the basis of excellence through the independent assessment of quality, and where applicable, impact. UKRI does not pay for peer review. By participating in the assessment of UKRI grant applications people contribute to supporting a world-leading research and innovation culture across the UK.</p> <p>Research Councils provide a remuneration fee per day for attendance at panel meetings but do not provide a fee for any meeting preparation work.</p> <p>We are using a new process for the assessment of the Cross Council Responsive Mode pilot scheme and therefore what is considered panel attendance is being broadened out for this process.</p> <p>At the outline stage the panel meeting work will be done off-line with the college members being assigned ~30 applications to assess, providing comments and scores on the UKRI extranet platform. There will be no meeting for the college members. We anticipate assessing ~30 applications to take ~4 days and have therefore said that at the outline stage we would provide a remuneration fee for up to 4 days panel work. We will provide a remuneration fee to college members</p>

	<p>time commitment you are asking for appears to equate to a rate of remuneration that is lower than the minimum wage (including training)...is this correct?</p> <p>You stated a remuneration for the panel days of £160 (£220 for chairs). Will panellists also be paid for the time spent reviewing the grant applications before the panel meetings?</p> <p>Sorry if I have missed this, but I think I heard that it will take approximately 30 minutes for each of the approximately 30 outline applications, so 2 days of work. How much time is a full application (the 5-10 each reviewer will be responsible for) estimated to take to review?</p>	<p>based on the number of applications they are assigned. For the outline stage the college chairs will be asked to review applications with divergent scores and then attend a virtual sift meeting to agree applications being invited through to full stage.</p> <p>At full stage there will be a requirement for assessing full stage applications. We anticipate 5-10 applications per college member. The time taken to review these will vary per individual and application but we estimate ~2hrs per application. The assessment will involve some offline meeting work contributing to discussion boards to agree feedback for applicants and then attendance at a virtual panel meeting. Again we will provide a remuneration fee for up to 4 days for the offline panel discussions and virtual panel meeting. Chairs will attend the panel meetings and a moderation panel meeting. If college members are assigned applications to assess they will be expected to attend the panel meeting at full stage. Therefore, there will not be a scenario where college members assess applications and are then not assigned as panel members. Not all college members will be assigned to applications at each stage and therefore will not be required to do any assessments for that stage/round. Further details of the assessment process will be circulated to appointed college members. Hopefully, all research organisations and universities will support people to be members of the college and undertake this work as part of their roles and contribute to supporting a world-leading research and innovation culture across the UK by being part of this important peer-review process developing this research.</p>
61	<p>Are the payments made to individuals or to organisations? Is it the case that you would need to take unpaid leave from your university and then receive payment from UKRI directly?</p>	<p>The payments are made to the individuals. Hopefully, all research organisations and universities will support people to be members of the college and be part of this important peer-review process developing this research. If your employer is a private organisation, you should have discussions with your employer around time-management and how they will support you in taking on this role.</p>
62	<p>What is the gross fee per hour that you are offering?</p>	<p>UKRI pay per day, £160 for panel members, £220 for panel chairs.</p>
63	<p>Will you get paid for attending the training days?</p>	<p>No UKRI do not pay people to attend training to be on their boards, panels or committees.</p>
64	<p>Would support for childcare costs also include for on-line meetings?</p>	<p>Yes we would cover childcare costs to enable you to attend virtual meetings where the costs of childcare are in addition to your normal childcare arrangements i.e. you have to attend a meeting on a non-</p>

		working day. However, childcare costs associated with your normal working patterns may not be sought.
65	Will the fee be reviewed in the future? I'm comparing it to the EU scientific expertise which is 450€ per day, and they include reviewing work, not just meeting time.	This is part of UKRI policy that is continually under review. Any changes to this policy will be reflected in this scheme.
College Diversity		
66	Will you consider the type of the HEI, e.g. red brick vs post-92, as part of your EDI evaluation? Sorry if I missed this but are you looking for a balance of members from across the UK?	We are trying to get as diverse a group of people as we can on our college. Host organisation and place is something we consider when looking at the diversity of the college members. Having a diversity from a broad range of institutions not only brings a broad range of expertise and opinions it also helps us manage the conflicts.
67	How will you ensure that BAME and other under-rep groups are truly involved, should they apply ?	Yes, they are definitely encouraged to apply. We are collecting the diversity information, so that we have a better understanding of what the college will look like as a whole and we might prioritise some of those criteria above others, where there are equal levels of experience.
68	Do you consider LGBTQ+ people well represented in review committees? With relation to EDI (and as follow-up to my previous question), why is sexual orientation not considered as an EDI characteristic?	<p>Through our Je-S platform we collect data on age, disability, ethnicity and gender *. We don't have historic data on sexual orientation for our applicants and award holders. We have typically used these 4 categories for other data collection relating to the delivery of our funding, including people on our review committees. Therefore, we cannot provide an analysis on the representation of LGBTQ+ people on our review committees.</p> <p>For this activity we are collecting data on known underrepresented groups within the research community that we have underpinning baseline data that can be used as part of the pilot evaluation.</p> <p>We are reviewing our data collection processes through the development of the new funding service (About Simpler and Better Funding – UKRI). Within this, we will review how data is collected on age, disability, ethnicity, and gender. We will also widen data collection to include other protected characteristics.</p> <p>*Je-S asks applicants to provide information on gender with male, female or not disclosed as response options. For this reason, we use the terminology male and female to describe gender categories in our diversity data reporting. We appreciate that gender and sex terminology is more nuanced and highly personal and will reflect this through data collection in the new funding system.</p>

69	<p>Is there a proportion of disciplines you are looking for in the college?</p> <p>What proportion of the panel will be non academic e.g. professional services / technical staff?</p>	<p>This is a pilot scheme and therefore we do yet know what areas applications will cover. We are therefore aiming to ensure that we cover all remit areas. We are working closely with colleagues learning from other UKRI wide schemes to understand where we might expect higher numbers of applications.</p> <p>We don't have a set proportion for non- academic representation on the panel. This will depend on the applications that we receive but anticipate somewhere between 20-30% non-academic representations.</p>
Contact details		
70	Is there a point of contact if we have any questions?	ukrirm@ukri.org
Call Process		
71	Will the call be only for UK universities and research organisations or it will be international?	<p>We are accepting international applications for the college.</p> <p>In regards to the call, this webinar is not for specific questions about round 1, including eligibility of investigators. Full details of the call can be found here: https://www.ukri.org/opportunity/ukri-cross-research-council-responsive-mode-pilot-scheme/. We are running two identical call specific webinars on the 13 and 22 June. To register, please follow this link: https://engagementhub.ukri.org/ukri-talent/ukrirm-webinar-registration. Any unanswered questions can be addressed to our mailbox: ukrirm@ukri.org</p>
72	Can you submit an application to the new call if you are still awaiting the outcome of a standard grant application?	<p>In regards to the call, this webinar is not for specific questions about round 1, including eligibility of investigators. Full details of the call can be found here: https://www.ukri.org/opportunity/ukri-cross-research-council-responsive-mode-pilot-scheme/. We are running two identical call specific webinars on the 13 and 22 June. To register, please follow this link: https://engagementhub.ukri.org/ukri-talent/ukrirm-webinar-registration. Any unanswered questions can be addressed to our mailbox: ukrirm@ukri.org</p>
73	In existing peer review the PI receives the peer reviews and opportunity to rebut / correct any inaccuracies. If assessment is a result of the assessment college in this call, how will we as the assessment college ensure transparency and fairness, is this mainly down to the chair, panel members and supported through training?	There will be a PI response stage as part of the full application process.