UKRI 'Additional Funder Questions' (AFQs)

Additional Funder Questions (AFQs) are specific questions used by UKRI in Researchfish and are additional to the Common Question Set. The Additional Funder Questions must be answered separately each time they are asked.

Unlike the Common Question Set, responses to the Additional Funder Questions cannot be attributed to multiple awards in a portfolio.

The Additional Funder Questions that are available to funders to add to awards are shown below:

- Key Findings
- Narrative Impact
- Skills Shortage
- Secondments and Placements
- Animal Use
- Public Engagement and Involvement
- STFC Engagement Activities

This document includes a full transcript of the questions presented within each of the above categories.

If you wish to obtain a copy of the **Common Question Set** there is an XML version of the questions available on the Researchfish website at https://app.researchfish.com/documentation/question-set .

Key Findings

This section is for grant holders funded by:

- Arts and Humanities Research Council (AHRC)
- Biotechnology and Biological Sciences Research Council (BBSRC)
- Engineering and Physical Sciences Research Council (EPSRC)
- Economic and Social Research Council (ESRC)
- Medical Research Council (MRC)
- Natural Environment Research Council (NERC)
- Science and Technology Facilities Council (STFC)

The following timings will normally be applied to UKRI awards in Researchfish:

Funding duration	Key Findings	
	Switched on	**Switched off**
< 1 year	1st SP after award **start** date	
1-2 years	2nd SP after award **start** date	2nd SP after award end date
>2 years	3rd SP after award **start** date	

"SP" above stands for "Submission Period"

Award start date is as per project (i.e. /1 version)

All awards - KF is only switched off per above criteria when KF has been answered

MRC - KF and NI is only assigned to UKRI Talent & Skills, GCRF/Newton and ISPF awards

STFC - KF and NI is assigned to STFC awards (per above criteria) only when at least a year has passed since award ended

STFC - KF does not get switched off

UKSA - KF and NI is assigned to all awards regardless of duration/age

UKSA, UKRI Talents & Skills (MRC), and SIPF (ESRC) awards - KF and NI is switched on from first submission period for all awards

Section guidance

This section is answered separately for each grant, and outputs reported here cannot be shared across multiple awards.

In this section we want you to report on the main, high-level results from the award, particularly in relation to the award objectives.

Please note that what you enter and submit will be publicly available through UKRI Gateway to Research (GtR) https://gtr.ukri.org/

You should address three questions:

- What were the most significant achievements from the award?
- To what extent were the award objectives met? If you can, briefly explain why any key objectives were not met.
- How might the findings be taken forward and by whom?

As major investors of public funds, UKRI are accountable for large sums of public money; being able to demonstrate the extent to which expectations from awards have been met is an essential component of this accountability.

In this section you should avoid duplicating other entries in the system. However, you may wish to draw together and reference entries from any other sections, depending on what the key findings are.

Do not:

- Simply repeat specific outcomes/impacts already associated with the award you are reporting on through other sections of Researchfish.
- Include confidential information or personal data which you do not have permission to share publicly.
- Describe impact-related activities you have already undertaken during this award; if appropriate these should be reported in the impact narrative section.
- Use inappropriate language

Questions presented

Q1 - Are there any Key Findings associated with this award?

If your award has ended, you are required to select 'Yes' to this question and complete the section

Select one from:
- Yes *(go to Q2)*
- No *(no more questions)*

    By selecting 'No' and then pressing the 'Save' button, please note that:
      o *Any previously submitted Key Findings will be deleted*
      o *Previous entries will not be shown in the publicly accessible UKRI Gateway to Research*

Q2 - Please explain for a non-specialist audience what has been discovered or achieved as a result of the research or other activity funded through this award.

You should normally focus on no more than four achievements and provide no more than 500 words of text. To avoid unnecessary replication and wasted research effort it is important to consider including significant negative results which cannot easily be published through established publication routes. You might tell us about, for example:

- *Significant new knowledge generated*
- *New or improved research methods or skills developed*
- *Important new research resources identified*
- *Important new research questions opened up*
- *Significant negative results and/or research paths closed off*
- *Particularly noteworthy new research networks/collaborations/partnerships, or combinations of these*
- *Increased research capability generated from training delivered in specialist skills*
- *Summary information combining outcomes detailed in other sections*

Text box

Q3 - Were the award's original objectives met?

Please select the most appropriate response from the available options. Only one option may be selected. If you select 'No' or 'Partially' you are invited to provide further information in the next two questions (which will not be shared publicly in UKRI's Gateway to Research).

Select one from:
- Yes *(go to Q6)*
- No *(go to Q4)*
- Partially *(go to Q4)*
- Too early to say (the award is still active)

Q4 -If no/partially, please choose one or more reasons.

It is understood and accepted that sometimes objectives are not met and that this may be due to many reasons. To improve our understanding of the barriers to success in research please select the option(s) from the list that best describe why your objectives were not met or only partially met.
Responses to this question are not shared publicly on UKRI's Gateway to Research website.
You may select as many options as are appropriate.

Select all that apply from:
- Experimental, methodological or technical issues
- Staffing matters (e.g. skills shortages, recruitment delays, unexpected extended leave or departure of staff)
- Access to archives, data or participants
- Other resourcing issues (e.g. difficulty/delay in securing key equipment)
- Unrealistic initial objectives
- Higher than anticipated risk levels
- Changing landscape of research programme
- Regulatory issues

- Difficulties with collaborative partners

Q5 - Please expand on why the award's original objectives were not met, if you wish.

It is understood and accepted that sometimes objectives will not be met and that this can be for many reasons: we are asking for information on this because it is important for funders and researchers to understand what the barriers to success in research may be and to help us work through them. You might tell us about, for example:

- *Experimental, methodological or technical issues*
- *Staffing matters (skills shortages, recruitment delays, unexpected extended leave or departure of staff); please note that any information provided must not make it possible to identify individuals*
- *Other resourcing issues (e.g. difficulty/delay in securing key equipment)*
- *Important new research questions opened up*
- *Regulatory changes or other regulatory matters*
- *Overly-challenging initial objectives*
- *Changing landscape of the research area in which the grant was awarded*
- *Combinations of the above*

Responses to this question are not shared publicly on UKRI's Gateway to Research website.

Text box

Q6 - Are there any further details of the outcomes of this funding on the web? If so, please provide the most relevant URL(s) here.

URL validated textbox

Q7 - In what ways might the outcomes of this funding be taken forward and put to use by others?

Considering academic and non-academic routes, briefly explain how - and by whom - you envisage your research outcomes being taken forward, bearing in mind your answer to the next question on sector (we recommend no more than 200 words).

Text box

Q8 - To which sectors do you think the outcomes of this funding are most relevant?.

Please select as many sectors as you feel are appropriate in response to this question.

Select all that apply from:

- Aerospace, Defence and Marine
- Agriculture, Food and Drink
- Chemicals
- Communities and Social Services/Policy
- Construction
- Creative Economy
- Digital/Communication/Information Technologies (including Software)
- Education
- Electronics
- Energy
- Environment
- Financial Services, and Management Consultancy
- Healthcare

- Leisure Activities, including Sports, Recreation and Tourism
- Government, Democracy and Justice
- Manufacturing, including Industrial Biotechnology
- Culture, Heritage, Museums and Collections
- Pharmaceuticals and Medical Biotechnology
- Retail
- Security and Diplomacy
- Transport
- Other

Narrative Impact

This section is for grant holders funded by:

- Arts and Humanities Research Council (AHRC)
- Biotechnology and Biological Sciences Research Council (BBSRC)
- Engineering and Physical Sciences Research Council (EPSRC)
- Economic and Social Research Council (ESRC)
- Medical Research Council (MRC)
- Natural Environment Research Council (NERC)
- Science and Technology Facilities Council (STFC)

The following timings will normally be applied to UKRI awards in Researchfish.

Funding duration	Narrative Impact	
	Switched on	Switched off
< 1 year	1st SP after award end date	
1-2 years	2nd SP after award start date	Never
>2 years	3rd SP after award start date	

"SP" above stands for "Submission Period"

Award start date is as per project (i.e. /1 version)

All awards - KF is only switched off per above criteria when KF has been answered

MRC - KF and NI is only assigned to UKRI Talent & Skills, GCRF/Newton and ISPF awards

STFC - KF and NI is assigned to STFC awards (per above criteria) only when at least a year has passed since award ended

STFC - KF does not get switched off

UKSA - KF and NI is assigned to all awards regardless of duration/age

UKSA, UKRI Talents & Skills (MRC), and SIPF (ESRC) awards - KF and NI is switched on from first submission period for all awards

Section guidance

This section is answered separately for each grant, and outputs reported here cannot be shared across multiple awards.

Please note that what you enter and submit will be publicly available through UKRI Gateway to Research (GtR) https://gtr.ukri.org/

In this section please summarise, as it evolves, the overall impact of the work supported by this award.

The section can be updated as impact emerges and develops, and it is accepted that impact can occur over a wide and varying timeframe. We would normally expect that an award that finished over a year ago would begin to be able to identify how non-academic audiences may have been impacted by the findings. Submitted data will be made publicly available on UKRI's Gateway to Research website and may be used for evaluation purposes by UKRI.

You should not duplicate descriptions of impact added in other sections, for example in the 'Influence on Policy, Practice, Patients and the Public' section, which should be clear, specific and proven impacts. However, you may wish to draw together and reference entries in other sections in summarising the overall impact. We want to hear about how the outputs and outcomes of the award you are reporting on are beginning to impact, or have impacted, beyond academia in the public, private or third/voluntary sectors, as well as within academia.

For example, please tell us about:

- Details of emerging economic and societal impact arising from the award that you are reporting on (including how it has evolved)
- A summary of how the findings from your award are impacting the public, private or third/voluntary sectors, and elsewhere
- Challenges overcome to achieve impact
- Significant impact within academia, for example the nucleation of a new research area
- How your research has resulted in change in and beyond academia

Do not:

- Repeat specific impacts already associated with the award you are reporting on through other sections of Researchfish

Questions presented

Q1 - Have the findings from this award contributed to any significant impacts?

We would normally expect that an award that finished over a year ago would begin to be able to identify if non-academic audiences have been impacted by the findings.

Select one from:
- Yes *(go to Q2)*
- No *(no more questions)*

By selecting 'No' and then pressing the 'Save' button, please note that:
   o *Any previously submitted Narrative Impact information will be deleted*
   o *Previous entries will not be shown in the publicly accessible UKRI Gateway to Research*

Q2 - How have your findings been used? Please provide a brief summary.

Please describe the wider impact of the grant that you are reporting on, bearing in mind that impacts from research take many forms and can be generated through a range of diverse pathways and timescales.
We are especially interested in economic and societal impacts (defined as 'the demonstrable contribution that excellent research makes to society and the economy'), for example if it has led to an increase in, or enhanced:
   * *global economic performance, and specifically the economic competitiveness of the United Kingdom*
   * *the effectiveness of public services and policy*
   * *the quality of life, health and creative output*
You may also use this section to describe significant academic impact, for example if your work has nucleated a new research area or represents a breakthrough by having solved a fundamental research challenge.

Text box

Q3 - Date first materialised

Please select the year when the impact(s) reported from your grant first started materialising and becoming visible. Only one date can be selected.
Given UKRI's understanding that economic and societal impact becomes manifest at different stages in the research lifecycle and beyond, it is accepted that the date selected may only be a rough estimate.

Select year from drop-down box

Q4 - What types of impact have arisen from the research? Please tick all that apply.

This question asks you to select the types of impact that resulted from the grant that you are reporting on from the pre-populated list. You can select as many areas as are appropriate to your grant.

Select all that apply from:

* Cultural
* Societal
* Economic
* Policy & public services

Q5 - In which sectors has your research been used?

This question asks you to select the sectors that have been impacted upon by the grant that you are reporting on.
Please note that this may not necessarily reflect the topic or subject area of your research
You can select as many sectors as are appropriate to the impact achieved from your grant.

Select all that apply from:

- Aerospace, Defence and Marine
- Agriculture, Food and Drink
- Chemicals
- Communities and Social Services/Policy
- Construction
- Creative Economy
- Digital/Communication/Information Technologies (including Software)
- Education
- Electronics
- Energy
- Environment
- Financial Services, and Management Consultancy
- Healthcare
- Leisure Activities, including Sports, Recreation and Tourism
- Government, Democracy and Justice
- Manufacturing, including Industrial Biotechnology
- Culture, Heritage, Museums and Collections
- Pharmaceuticals and Medical Biotechnology
- Retail
- Security and Diplomacy
- Transport
- Other

Skills Shortage

This section is for grant holders funded by:

- Medical Research Council (MRC)
- Natural Environment (NERC)
- Science and Technology Facilities Council (STFC)

This section only needs to be completed and submitted once by the award holder (per award) and after that this section will become non-mandatory to answer.

Section guidance

> This section is answered separately for each award, and outputs reported here cannot be shared across multiple awards.
>
> Please report where you have experienced difficulty in recruiting or retaining staff in particular areas or with particular skills.

Questions presented

Q1 - Have you experienced difficulty in recruiting, or retaining staff in positions demanding particular skills?

Select one from:

- Yes *(go to Q2)*
- No *(no more questions)*

  By selecting 'No' and then pressing the 'Save' button, please note that:
  - *Any previously submitted Secondments will be deleted*
  - *Previous entries will not be shown in the publicly accessible UKRI Gateway to Research*

Q2 - Briefly provide details about the skill required and the level of position that was difficult to fill

Text box

Secondments and Placements

This section is for grant holders funded by:

- Arts and Humanities Research Council (AHRC)
- Biotechnology and Biological Sciences Research Council (BBSRC)
- Engineering and Physical Sciences Research Council (EPSRC)
- Economic and Social Research Council (ESRC)
- Medical Research Council (MRC)
- Natural Environment Research Council (NERC)
- Science and Technology Facilities Council (STFC)

Awards are required to answer this section up to and including the submission period after the funding period ends (after which the section will be switched off).

Section guidance

Secondments, placements and internships to or from other organisations

Please note that this section is answered separately for each award, and outputs reported here cannot be shared across multiple awards.

In this section, please record details of secondments, placements and internships that have taken place in connection with the research supported by this award.

Tell us about instances in which:

- You or anyone else delivering the research supported by the award has gone on temporary secondments, placements or internships whilst engaged in the research.

- Individuals have come to work with you or anyone associated with the research supported by the award from other organisations as part of a temporary secondment, placement or internship.

Do not tell us about:

- Students who are not funded by the award but who are working as part of the research team.

Questions presented

Q1 - Has your team or members of your team been involved in any secondments, placements or internships either into your team or going elsewhere for a period of time?

Select one from:
- Yes *(go to Q2)*
- No *(no more questions)*

    By selecting 'No' and then pressing the 'Save' button, please note that:
    - *Any previously submitted Secondments will be deleted*
    - *Previous entries will not be shown in the publicly accessible UKRI Gateway to Research*

    If 'Yes' is selected, you will be presented with an option to add individual records for each secondment, placement or internship. The questions presented for each record are shown below:

Q2 - Enter a label for the staff member you want to tell us about so that you can easily distinguish multiple responses

This is for the purpose of distinguishing between multiple responses and will not be used in analysis or outputs from your organisation. It is recommended that you use the individual's initials.

Text (Max 255 characters)

Q3 - Please select the organisation involved in the secondment

This is a predictive input field so typing in it will produce a list of suggested matches to organisations. Select the correct organisation when it is presented. If the organisation is not present in the list, please enter the name of the organisation as free text.

Select organisation (from lookup)

If the organisation is not present in the list, please enter the name of the organisation as free text (max 255 characters).

Q4 - Month started

Please select the month that this secondment, placement or internship started.

Select month from drop down menu

Q5 - Year started

Please select the year that this secondment, placement or internship started.

Select year from drop down menu

Q6 - Month ended

Please select the month that this secondment, placement or internship ended. If the secondment, placement or internship is on-going, please select "Current".

Select month from drop down menu

Q7 - Year ended

Please select the year that this secondment, placement or internship ended.
If the secondment, placement or internship is on-going, please select "Current".

Select year from drop down menu

Q8 - What did the secondments/placement/internship involve? Please also note any known impacts

Please give details about the secondment, placement or internship, including its purpose and what it involved. Please stipulate if it was part of a studentship. Please give details about outcomes from the secondment/placement/internship and any impacts, either for the individual or your institution.

Text

Q9 - Please indicate whether this secondment/placement/internship was 'in to' or 'out from' your research team

Select one from:
- In to my research team
- Out of my research team

Repeat these steps to add multiple secondments, placements or internships.

Animal Use

This section is for grant holders funded by:

- Biotechnology and Biological Sciences Research Council (BBSRC)
- Engineering and Physical Sciences Research Council (EPSRC)
- Medical Research Council (MRC)
- Natural Environment Research Council (NERC)

Awards are required to answer this section up to and including the submission period after the funding period ends (after which the section will be switched off).

Section guidance

Please note that this section is answered separately for each award, and outputs reported here cannot be shared across multiple awards.

The aim of this section is to capture information on:

- animal usage during this research project
- how researchers have applied the 3Rs in their project, to include both what was planned at the beginning of the project to implement the 3Rs and anything implemented during the course of the project to further reduce, refine or replace the number of animals used and whether this has led to significant changes in the way the project was carried out

Questions presented

Q1 - Has your research involved use of vertebrate animals or cephalopods?

Select one from:
- Yes *(go to Q2)*
- No *(go to Q3)*

Q2 - In using vertebrate animal(s) or cephalopod(s) in your research, did the work conducted require a project licence under the Animals (Scientific Procedures) Act 1986 (http://www.gov.uk/research-and-testing-using-animals)?

Select one from:
- Yes *(go to Q2a)*
- No *(go to Q2f)*

Q2a - Please provide further information regarding each animal used

Click on the 'Add an animal' button. This will open up additional questions for you to answer on the use of this species. You will need to 'Add an animal' and answer the accompanying questions for each species you have used. For each animal record added, you will need to complete the following sections:

Q2b - Select the species of animal from a drop-down list

If selecting an 'Other', for example, 'Other carnivore', you will be asked to specify the species

Select one from:

- Mouse
- Rat
- Guinea Pig
- Hamsters (Syrian) (Mesocricetus Auratus)

- Hamsters (Chinese) (Cricetulus Griseus)
- Gerbil
- Other Rodent
- Rabbit

- Cat
- Dog - Beagle
- Dog - Greyhound
- Dog - Other including Cross Bred
- Ferret
- Other Carnivore
- Horse, Donkey and Cross-Bred Equids
- Pig
- Goat
- Sheep
- Cattle
- Deer
- Camelid
- Other Ungulate
- Primate - Prosimians (Prosimia)
- Primate - Marmoset and Tamarins
- Primate - Squirrel Monkey
- Primate - Cynomolgus Monkey (Macca Ascicularis)
- Primate - Rhesus Monkey (Macaca Mulatta)
- Primate - Vervets Chlorocebus
- Primate - Baboons
- Primate - Apes
- Other species of Non-Human Primates
  (you will be asked to specify the species)
- Other Mammal
  (you will be asked to specify the species)
- Bird - Domestic Fowl
- Bird - Turkey
- Bird - Quail (Coturnix Coturnix)
- Bird - Quail (spp. Other than Coturnix)
- Bird - Other Species
- Any Reptilian Species
- Amphibian - Rana Temporaria
- Amphibian - Rana Pipiens
- Amphibian - Xenopus Laevis
- Amphibian - Xenopus Tropicalis
- Amphibian - Other Species
- Fish
- Fish - Zebra Fish
- Fish - Other Species
- Any Cephalopod

Q2c - In designing your animal studies, what did you do to implement the 3Rs in this programme/project? Definitions of the 3Rs can be found at www.nc3rs.org.uk/the-3rs.

Please describe how you have reduced, refined or replaced the use of animals in this project or programme. Click on the check box next to an entry to select it. You can de-select an entry by clicking on the box a second time. If selecting 'Other', you will be asked to describe.

Select all that apply from:

- o Replaced some animal use with alternative technique
- o Reduced number of animals required (e.g. improved experimental design or statistical analysis)
- o Changes resulting in downgrading of severity limits for procedures/protocols
- o Avoidance of specific procedures or adverse effects (e.g. surgery, restraint, paralysis, death, infection)
- o Refinement or development of experimental techniques or procedures to improve animal welfare
- o Improved housing, including environmental enrichment
- o Substitution by a species of lower neurophysiological sensitivity (or those not covered under ASPA e.g. larval or early embryonic forms)
- o Shared use of tissues, organs or other material
- o Other

Q2d - During the course of the project, did you make any further changes to replace, reduce or refine animal use?

Select one from:
- Yes *(go to Q2e)*
- No *(go to Q3)*

Q2e - Please give a brief description, including details of any impacts (e.g. objective measures of improved welfare, reduced animal numbers, replacement of animal use etc.)

Please describe the techniques you have developed and/or used and the impact these techniques have had on reducing, refining or replacing animal use.

Text box

Go to Q3

Q2f - Please give a brief description of why a project licence under the Animals (Scientific Procedures) Act 1986 was not required

Text box

Q3 - We are interested in identifying new or refined methods that have the potential to contribute to the replacement, reduction or refinement (3Rs) of the use of animals in research. Has your work led to the development of such methods that could be shared/adopted by others? Definitions of the 3Rs can be found at https://nc3rs.org.uk/who-we-are/3rs

Select one from:
- Yes *(go to Q3a)*
- No *(no more questions)*

Q3a - If yes, briefly describe these here and the scale of the actual and potential impact e.g. local practice, national policy etc. Please note that if appropriate these should be reported in full in the relevant section of Researchfish; such as influence on policy, research tools & methods etc., and need only be referred to here.

Text box

Public Engagement and Involvement

This section is for grant holders funded by:

- Arts and Humanities Research Council (AHRC)
- Biotechnology and Biological Sciences Research Council (BBSRC)
- Engineering and Physical Sciences Research Council (EPSRC)
- Economic and Social Research Council (ESRC)
- Medical Research Council (MRC)
- Natural Environment Research Council (NERC)
- Science and Technology Facilities Council (STFC)

This section will be made available to all MRC awards throughout the lifetime of the award's reporting period.

For the other UKRI funders shown above, the section will be made available to awards in the submission period after the funding period has ended and is removed the following submission period.

Public Engagement and Involvement

For UKRI's data collection purposes, public engagement and involvement are defined as all types of activity that seek to break down the barriers between research, innovation and society through the interaction of researchers with the public, including patients and people with lived experience.

This includes activities that

- inform and inspire the public, such as lectures, podcasts and exhibitions
- listen and respond to public views, such as public dialogue or focus groups
- collaborate with or involve the public to shape and deliver research, such as PPI, co-production or citizen science.

Do not include:

- Activities where public groups are engaged solely as research subjects or participants
- Activities engaging or involving professional groups, for example policymakers, journalists or businesspeople.

UKRI will use the information supplied in this section to track progress against its public engagement and involvement strategies (https://www.ukri.org/what-we-do/public-engagement/), shape future work to support public engagement and involvement and capture best practice examples for case studies and reports.

Questions presented

Q1 - Have you undertaken any public engagement or involvement because of this award?

Select one from:
- Yes *(go to Q2)*
- No *(no more questions)*

Q2 - What types of public engagement or involvement have you carried out?

Select all that apply from:
- Informing and inspiring the public (e.g., exhibitions, lectures, panel discussions, podcasts, etc.,)
- Listening to the public to shape or enhance research (e.g., public dialogue, surveys, citizens assemblies, etc.,)
- Collaborating with or involving the public (including patients, communities or people with lived experience) to shape or enhance research (e.g., co-production, participatory research, citizen science, patient involvement, etc.,)

Q3 - Describe the public engagement and involvement activity

Give a brief overview of the activity you have undertaken. There is no need to list activities individually, but please include key information such as the type of engagement and involvement activity you delivered, where this took place and how many people you engaged or involved.

Text box (300 words)

Q4 - Who did your public engagement and involvement activity reach

Select all that apply from:
- Groups affected by the research (e.g., patients, people with lived experience, special interest groups, etc.,)
- Young people (outside of a school setting) *(go to Q5)*
- Young people (in a school setting) *(go to Q5)*
- Specific demographic groups (please specify) *(go to Q4a)*
- General public audience *(go to Q5)*
- Other (please specify) *(go to Q4b)*
- Don't know *(go to Q5)*

Q4a - Specific demographic groups (please specify)?

Text box (30 words)

Q4b - Other (please specify)?

Text box (30 words)

Q5 - Are you aware of any impact from the activity on the public you engaged or involved, or on wider society?

Impact could include, for example, enjoyment, changes in public understanding, interest, attitudes, trust, confidence and skills; or it could be influence or changes in policy, practice, regulation, standards or productivity.

Select one from:
- Yes *(go to Q6)*
- No *(go to Q7)*

Q6 - Describe the impact of the activity on the public and wider society.

Please distinguish between information collected through formal feedback and evaluation and that from anecdotal feedback and your own experience.

Text box (300 words)

Q7 - Are you aware of any impact from the activity on your research, other researchers involved, or the wider research system?

Impact could include, for example, new research ideas, new collaborations, increased understanding of public interests and needs, increased researcher profile and changes in attitudes, skills or behaviour; or it could include influence on organisational policies, practice or processes.

Select one from:
- Yes
- No

Q8 - Describe the impact on your research, other researchers involved and the wider research system.

We are particularly interested in examples that added value to your research, and in outcomes that were only possible through public engagement and involvement.

Text box (300 words)

Q9 - What were the challenges of delivering public engagement and involvement activity?

Select all that apply from:
- Finding time over other priorities *(go to Q10)*
- Lack of institutional support *(go to Q10)*
- Lack of funding *(go to Q10)*
- Finding appropriate public groups *(go to Q10)*
- Lack of experience *(go to Q10)*
- Lack of training *(go to Q10)*
- Other *(go to Q9a)*

Q9a - Other (please specify)

Text box (50 words)

Text box (150 words)

STFC Engagement Activities

This section is for grant holders funded by:

- Science and Technology Facilities Council (STFC)

This section is removed from the award in the submission period after the funding period has ended.

Section guidance

> STFC monitors its public engagement funded activity through Researchfish and a metrics spreadsheet. All STFC public engagement grant holders must submit their data through these two monitoring systems. For guidance on completing your Researchfish submission, please see STFC Public Engagement Reporting Guidance and Evaluation Framework available on the UKRI website.

Questions presented

Q1 - Did your project involve running any events?

Select one from:
- Yes (go to Q1a)
- No (go to Q2)

Q1a - Please indicate the total number of events delivered for each group type, in the last full calendar year.

Data table

Group	Face to Face	Online
Public		
Community groups		
Training		
Schools		
Other		

Q1b - If you selected other, please describe the event and its participants

Text box *(Only presented when 'other' is populated in Q1a, 100 words max)*

Q1c - Who are the different groups reached?

Data table

Audience	Face to Face	Online
Total number of attendees		
Percentage of group from the Wonder communities		
Number of children aged 8-14 who attended public events		
Number of groups who attended community group events		
Number of groups / schools who attended training events		
Total number of people completing the training		
Number of schools attending schools events		
Total number of students attending schools events		
Number of upper primary students attending schools events		
Number of lower secondary students attending schools events		
Number of upper secondary students attending schools events		

Q1d - If you worked with any underserved demographic other than Wonder communities, please describe the group(s) below. If you didn't work with any additional groups, please enter N/A.

Text box *(150 words max)*

Q2 - Did your project involve producing any resources?

Q2a - Please indicate the total number of resources developed and how many times they were used in the last full calendar year.

Repeatable 'Add a Resource' sub-form, sections 2ai, 2aii, 2aiii, 2aiv and 2av presented

Q2ai - Type of Resource

Select all that apply:

- Hard copy resources
- Physical resource kits
- Websites
- Downloadable resources
- Video and/or audio recordings
- Software and/or technical products
- VR or AR content
- Artistic or creative products | Exhibits or demonstrators | Other

Q2aii - Name of resource

Text box *(50 words max)*

Q2aiii - Please describe the type of resource developed

Text box *(100 words max)*

Q2aiv - Link if applicable

Url validated textbox

Q2av - Number distributed/views/downloads/visits

Numerical text box

Q3 - Did your project involve working with any partners and/or STFC staff, researchers or facility users?

Select one from:
- Yes (go to Q3a)
- No (go to Q4)

Q3a - Please indicate the total number of partnerships developed in the last full calendar year.

Numerical text box

Q3b - Please describe the nature and shared goals of the partnerships/collaborations. Please describe any co-production approaches that were used, if applicable

Text box *(350 words max)*

Q3c - Please provide evidence of how your partnership working has made the community groups, teachers and/or partners you work with 'Feel their expertise and priorities have shaped the funded activities delivered'. If you didn't work with partners in this way, please simply state that as your answer:

Text box *(250 words max)*

Q3d - Please indicate the total number of STFC funded staff/researchers or facility users involved in your project in the last full calendar year.

Numerical text box

Q3e - Please indicate the total number of hours they contributed to your project in the last full calendar year.

Numerical text box

Q4 HEADER - Using the public engagement evaluation framework, and with reference to the latest full calendar year only, please state how your project has addressed the following participant outcomes.

Q4a - Please provide quantitative and qualitative evidence of how your events have made your participants 'Feel inspired by STFC science, technology and people':

Text box *(250 words max)*

Q4b - Please provide quantitative and qualitative evidence of how your events have made your participants 'Feel that STEM is relevant to my life':

Text box *(250 words max)*

Q4c - Please provide quantitative and qualitative evidence of how your events have made your participants 'Seek out further opportunities to engage with STEM':

Text box *(250 words max)*

Q4d - Please provide quantitative and qualitative evidence of how your training events have made your participants 'Develop skills and confidence in engaging others with STFC science & technology'. If you didn't run training events, please simply state that as your answer:

Text box *(250 words max)*

Q5 HEADER - Project Context. Please use this section to give us more details about your project over the last full calendar year.

Q5a - Please provide narrative details of your project over the last full calendar year, to give context to your data. Your response could include a fuller description of the types of events you ran or resources you produced, the types of groups you worked with or how you worked with them. You can also include your own outcomes for the project and any challenges you faced. If you don't wish to give any further context, please simply state that as your answer:

Text box *(500 words max)*

Q5b - As a STFC public engagement grant holder, do you feel your partnership with STFC adds value to your work?

Text box *(250 words max)*