

UK Research and Innovation Equality Impact Assessment Form

About your activity

Title of your activity

Scale up of new manufacturing technologies.

Council or business area

EPSRC

Aims and objectives

This opportunity seeks to support projects that target the scale up challenges in order to overcome real industrial barriers, and create a seamless pathway from research to production, bridging the 'industrialisation gap', enabling the UK to move from world-leading discovery to world-leading manufacturing at scale.

Who is affected?

UK Academics

Post Award staff

Sustainable Manufacturing Theme staff

BIT team

Industrial Partners

What data and consultation have you used?

SMT SAT

UK govt Modern Industrial Strategy document

Impact on specific groups

Are there general impacts on multiple groups?

Possible general impacts

Timing of call opening. We have avoided any school holidays or clashes with any other major event

Timing and accessibility of town meeting. The town meeting will be easily accessible and held at a time that does not clash with any other events. The town meeting will be available as a webinar to anyone that cannot attend in person or dial into the event live.

Timing of call closing date. We have avoided any school holidays or clashes with any other major event

Timing of the panel meeting. We have avoided any school holidays or clashes with any other major event

Give details of an impact which affects multiple groups, include the actions you will take to increase positive impact, or mitigate negative impact.

Timings of deadlines or meetings the call deadlines could overlap with major sector events such as conferences etc. all efforts are made to avoid these possible clashes.

Attendance of the town meeting: Physical attendance will be preferred but may not be possible for some. Therefore, we will make remote attendance possible and make the day available as a webinar to those who cannot attend on the day, or anyone that requires a reminder of what was discussed.

Impact on protected characteristics

Complete the table for all characteristics. You only need to add details if there is a positive or negative impact.



Protected characteristic	Impact (positive, negative, none or unknown)	Details of impact	Actions to reduce negative or increase positive impact
Age	None		
Disability	None		
Gender reassignment	None		
Marriage or civil partnership	None		
Pregnancy and maternity	None		
Race	None		
Religion or belief	None		
Sex	None		
Sexual orientation	None		

Impact on additional characteristics

Complete the table for all characteristics. You only need to add details if there is a positive or negative impact.

Additional characteristics	Impact (positive, negative, none or unknown)	Details of impact	Actions to reduce negative or increase positive impact
Geographical location and place	Ability to attend the town meeting	Cannot travel or too far to realistically travel	Mote attendance or webinar access.
Socio-economic status	none		



Education background	none		
Parent or guardian responsibilities	Timings may clash with parental responsibilities	Timings to take into account school holidays etc. Attending/joining the town meeting.	Deadline dates considered for potential impact. Webinar made available for people that cannot attend or join the town meeting on the day.
Carer responsibilities	Timings may clash with caring responsibilities	Attending/joining the town meeting.	Webinar made available for people that cannot attend or join the town meeting on the day.
Political opinion (Northern Ireland only)	None		
Other characteristics	none		

Final decision

Make a decision on whether to proceed with the activity

State which one of the following outcomes applies and give a reason for your decision.

- 1. No negative or positive impact identified therefore, activity will proceed**
2. Adapt or change the activity in a way which will eliminate negative impact or promote equality
3. Stop the activity because the evidence shows bias or negative impact towards one or more groups.

4. Barriers and impact identified, there appear to be no other proportionate ways to achieve the activity. Proceed with caution with this activity knowing the impact

Review and sign off

How will you monitor and review the impact of your activity?

For example, by planning regular reviews of the EIA, consulting with affected groups

What is the EIA review date?

Add a review date in the format day/month/year

Contact

Enter the name and contact details for the main contact

Will the EIA be published?

EIAs should be published alongside relevant funding activities for example funding opportunities and events

Who has this been signed off by?

Include the name, date and job title

Submitting the form

You need to [submit the form to the central repository](#)

EIAs for the International Science Partnership Funds should be emailed to: ISPF@ukri.org

Change log

Include changes as you've reviewed the EIA. For example, based on input received from x at the announcement of opportunity stage, x was added



Name	Date	Version	Change
		1	
		2	
		3	

Action plan

Add the actions you intend to take (or have taken) to address the negative impact you have identified. Actions should be SMART (Specific, Measurable, Achievable, Realistic, Time-bound).

Action	Deadline	Owner	How will it be monitored?	What is the outcome?